

Scene 2 & Ode 2

Antigone

Directions

Pre-Reading

1. Preview (read through) the study questions for *Antigone* Scene 2 & Ode 2.
2. Complete the Vocabulary Worksheet for *Antigone* Scene 2 & Ode 2.

Reading

1. Read *Antigone* Scene 2 & Ode 2.
2. Keep your study questions in mind as you read.

Post-Reading

1. Answer all of the study guide questions for Scene 2 & Ode 2.
2. Complete the Reader Response Assignment for Scene 2 & Ode 2.

Vocabulary Scene 2 & Ode 2

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the bold words mean in the space provided.

1. “A storm of dust roared up from the earth, and the sky/Went out, the plain vanished with all its trees/In the stinging dark. We closed our eyes and **endured** it.”
2. “Tell me, tell me briefly;/Had you heard my **proclamation** touching this matter?”
3. “And yet you dared **defy** the law.”
4. “Your **edict**, King, was strong,/But all your strength is weakness itself against/The immortal unrecorded laws of God.”
5. “This girl is guilty of a double **insolence**,/Breaking the given laws and boasting of it.”
6. “. . . generation from generation/Takes the **compulsive** rage of the enemy god.”
7. “What mortal arrogance/**Transcends** the wrath of Zeus?”
8. “The straying dreams of men/May bring them ghosts of joy;/ . . . as they **drowse** . . .”
9. “. . . the waking **embers** burn them;/Or they walk with fixed eyes, as blind men walk.”
10. Fortunate is the man who has never tasted God’s **vengeance!**”

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Part II: Determining the Meaning

Match the vocabulary words to their dictionary definitions.

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|---------------------|---|
| ___ 1. endured | A. infliction of punishment in return for a wrong committed |
| ___ 2. proclamation | B. a formal command |
| ___ 3. defy | C. to pass beyond the limits of something |
| ___ 4. edict | D. rudeness or disrespect |
| ___ 5. insolence | E. bore with tolerance |
| ___ 6. compulsive | F. to refuse to submit to or cooperate with |
| ___ 7. transcends | G. having the capacity to exert a strong, irresistible force on |
| ___ 8. drowse | H. a small, glowing piece of coal or wood, as in a dying fire |
| ___ 9. embers | I. to be half-asleep |
| ___ 10. vengeance | J. an official formal public announcement |

Study Questions Scene 2 & Ode 2

1. Who has the sentry captured and brought before King Creon?
2. How did the guards manage to capture Antigone?
3. How did Antigone react to being captured by the sentries?
4. What reason does Antigone give for defying Creon's decree?
5. Who else does Creon have arrested in connection with the crime of burying Polyneices?
6. Why is Antigone angry with Ismene?



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7. Besides being Antigone's uncle, how else were Creon and Antigone related?

8. What is to be Antigone's punishment for burying her brother?

9. According to Ode 2, who is the fortunate man?

10. Who is the god who must not be made angry, according to Ode 2?



Reader Response Entry Scene 2 & Ode 2

In the space below, write a substantial response to this section of the play. It could be your thoughts on one of the following: an idea presented, an event, a character's actions or attitude, a topic related in some way to something presented in this section of the play, a response to a particular passage that stood out to you as you read, or you could write a creative response like a poem or song lyrics as long as it is relevant in some way to what you have just read.