Lesson 1

Animal Farm

Chapters 1-3

Lesson 1 Directions

Pre-Reading

- 1. Preview (read through) the study questions for *Animal Farm* Chapters 1-3.
- 2. Complete the Vocabulary Worksheet for *Animal Farm* Chapters 1-3.

Reading

- 1. Read Animal Farm Chapters 1-3.
- 2. Keep your study questions in mind as you read.

Post-Reading

- 1. Answer all of the study guide questions for Chapters 1-3.
- 2. Complete the Reader Response Assignment for Chapters 1-3.

Vocabulary Chapters 1-3 Part I

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the bold words mean in the space provided.

1. He seldom talked, and when he did, it was usually to make some **cynical** remark-for instance, he would say that God had given him a tail to keep the flies off, but that he would sooner have had no tail and no flies.

Type your answer here.

2. Is it not crystal clear, then, comrades, that all the evils of this life of ours spring from the **tyranny** of human beings?

Type your answer here.

3. And remember, comrades, your resolution must never falter.

Type your answer here.

4. **Pre-eminent** among the pigs were two young boars named Snowball and Napoleon, whom Mr. Jones was breeding up for sale.

Type your answer here.

5. Snowball was a more **vivacious** pig than Napoleon, quicker in speech and more inventive, but was not considered to have the same depth of character.

Type your answer here.

6. At the beginning they met with much stupidity and apathy.

Type your answer here.

7. He did his work in the same slow **obstinate** way as he had done it in Jones's time, never shirking and never volunteering for extra work either.

Type your answer here.

8. He was **indefatigable** at this.

Vocabulary Chapters 1-3 Part II

Match the vocabulary words to their dictionary definitions.

X 1. cynical A. liv	ely; spirited
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Y	2. tyranny	B. waver in confidence: hesitate: fail

Study Questions Chapters 1-3

- 1. Identify
 - a. Old Major

Type your answer here.

b. Boxer

Type your answer here.

c. Clover

Type your answer here.

d. Benjamin

Type your answer here.

e. Mollie

Type your answer here.

2. For what purpose did Major call the meeting of the animals?

Type your answer here.

3. After they vote and decide rats are comrades, Major summarizes his points for the animals to remember. What are they?

Study Questions Chapters 1-3 Page 2

4. What is "Beasts of England"? For what does it stand?

Type your answer here.

5. Why did the pigs get the job of teaching and organizing?

Type your answer here.

- 6. Identify
 - a. Snowball

Type your answer here.

b. Napoleon

Type your answer here.

c. Squealer

Type your answer here.

d. Moses

Type your answer here.

7. What actually brought about the rebellion?

Study Questions Chapters 1-3 Page 3

8. What were the Seven Commandments? (any order)

Type your answer here.

9. Who gained leadership of the animals? Why?

Type your answer here.

10. Describe the animals' flag.

Type your answer here.

11. What happened to the milk and apples? How did Squealer rationalize that?

Reader Response Entry Chapters 1-3

In the space below, write a substantial response to the chapters of the book you have just read. It could be your thoughts on one of the following: an idea presented, an event, a character's actions or attitude, a topic related in some way to something presented in this section of the novel, a response to a particular passage that stood out to you as you read, or you could write a creative response like a poem or song lyrics as long as it is relevant in some way to what you have just read.

Type your response here.

