

Lesson 1

To Kill a Mockingbird

Chapters 1-3

Lesson 1 Directions

Pre-Reading

1. Preview (read through) the study questions for *To Kill a Mockingbird* Chapters 1-3
2. Complete the Vocabulary Worksheet for *To Kill a Mockingbird* Chapters 1-3

Reading

1. Read *To Kill a Mockingbird* Chapters 1-3
2. Keep your study questions in mind as you read.

Post-Reading

1. Answer all of the study guide questions for Chapters 1-3.
2. Complete the Reader Response Assignment for Chapters 1-3.

Vocabulary Chapters 1-3 Part I

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the bold words mean in the space provided.

1. Thus we came to know Dill as a pocket Merlin, whose head teemed with **eccentric** plans, strange longings, and quaint fancies.
2. Inside the house lived a **malevolent** phantom.
3. Nobody knew what form of **intimidation** Mr. Radley employed to keep Boo out of sight, but Jem figured that Mr. Radley kept him chained to the bed most of the time.
4. Jem **condescended** to take me to school the first day, a job usually done by one's parents, but Atticus had said Jem would be delighted to show me where my room was.
5. The class murmured apprehensively, should she prove to harbor her share of the peculiarities **indigenous** to that region.
6. Having never questioned Jem's **pronouncements**, I saw no reason to begin now.
7. Jem's free dispensation of my pledge **irked** me, but precious noontime minutes were ticking away.
8. Apparently she had revived enough to **persevere** in her profession.
9. "Do you know what a **compromise** is?" he asked.

Vocabulary Chapters 1-3 Part II

Match the vocabulary words to their dictionary definitions.

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| 1. eccentric | A. threats |
| 2. malevolent | B. authoritative statements |
| 3. intimidation | C. departing from the established norm, model, or rule |
| 4. condescended | D. exhibiting or having ill-will; malicious |
| 5. indigenous | E. native |
| 6. pronouncements | F. settlement of differences in which concessions are made |
| 7. irked | G. remain constant to a purpose in spite of obstacles |
| 8. persevere | H. annoyed; bothered |
| 9. compromise | I. to come down voluntarily to the level of inferiors |

Study Questions Chapters 1-3

1. What did Dill dare Jem to do?
2. What was Scout's first "crime" at school?
3. According to Scout, what was Calpurnia's fault?
4. Why did Scout rub Walter Cunningham's nose in the dirt?
5. Scout said, "He ain't company, Cal, he's just a Cunningham." What did she mean by that, and what was Cal's answer?

Study Questions Chapters 1-3 (2)

6. What mistakes did Miss Caroline make on the first day of school?

7. Why didn't the Ewells have to go to school?



Reader Response Entry Chapters 1-3

In the space below, write a substantial response to the chapters of the book you have just read. It could be your thoughts on one of the following: an idea presented, an event, a character's actions or attitude, a topic related in some way to something presented in this section of the novel, a response to a particular passage that stood out to you as you read, or you could write a creative response like a poem or song lyrics as long as it is relevant in some way to what you have just read.