Lesson 1

Night

Reading Assignment 1

Lesson 1 Directions

Pre-Reading

- 1. Preview (read through) the study questions for Night Reading Assignment 1.
- 2. Complete the Vocabulary Worksheet for Night Reading Assignment 1.

Reading

- 1. Read Night Reading Assignment 1.
- 2. Keep your study questions in mind as you read.

Post-Reading

- 1. Answer all of the study guide questions for Reading Assignment 1.
- 2. Complete the Reader Response Assignment for Reading Assignment 1.

Vocabulary Reading Assignment 1 Part I

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the bold words mean in the space provided.

- 1. They called him Moshe the Beadle, as though he had never had a **surname** in his life.
- 2. Nobody ever felt embarrassed by him. Nobody ever felt **encumbered** by his presence.
- 3. He was a past master in the art of making himself **insignificant**, of seeming invisible.
- 4. I was twelve. I believed **profoundly**. During the day I studied the Talmud, and at night I ran to the synagogue to weep over the destruction of the Temple.
- 5. The train full of **deportees** had crossed the Hungarian frontier and on Polish territory had been taken in charge by the Gestapo.
- 6. At that time, it was still possible to obtain **emigration** permits for Palestine.
- 7. With some of my schoolmates, I sat in the Ezra Malik gardens, studying a **treatise** on the Talmud.
- 8. My father was telling them **anecdotes** and expounding his own views on the situation.
- 9. At dawn, there was nothing left of this **melancholy**.

Vocabulary Reading Assignment 1 Part II

Match the vocabulary words to their dictionary definitions.

| 1. | surname | A. hindered; restricted |
|----|---------------|---|
| 2. | encumbered | B. absolutely; in an unqualified way |
| 3. | insignificant | C. short, humorous stories |
| 4. | profoundly | D. leaving one area to settle in another |
| 5. | deportees | E. sadness; depression |
| 6. | emigration | F. written discussion of a topic |
| 7. | treatise | G. a family name |
| 8. | anecdotes | H. people who are expelled from a country |
| 9. | melancholy | I. trivial; not important |

Study Questions Reading Assignment 1

- 1. Describe Moshe the Beadle.
- 2. Describe Elie Wiesel's father. What was his occupation?
- 3. Why was Moshe the Beadle important to Elie Wiesel?
- 4. Summarize the story Moshe the Beadle told on his return from being deported. Why did he say he had returned to Sighet?

5. What was the public reaction to Moshe's story?

Study Questions Reading Assignment 1 (2)

6. What was the setting and the year for the first section of the book? What was the world condition at the time?

7. Describe, in order, the events that happened from the last day of Passover until Pentecost.

- 8. How did Wiesel say he felt about the Hungarian police?
- 9. Who was Martha? What happened when she visited the Wiesel family in the ghetto?

Reader Response Entry Reading Assignment 1

In the space below, write a substantial response to the chapters of the book you have just read. It could be your thoughts on one of the following: an idea presented, an event, a character's actions or attitude, a topic related in some way to something presented in this section of the novel, a response to a particular passage that stood out to you as you read, or you could write a creative response like a poem or song lyrics as long as it is relevant in some way to what you have just read.