



Hi! Thanks for checking out resources from my company, Teacher's Pet Publications. A former high school English teacher, I've been creating lesson plans and helping teachers for over 25 years. I hope you find these resources to be helpful. I always welcome feedback, comments, and suggestions!

—Mary Collins mcollins@tpet.com



# Dual Language Pack Sampler

## Bridge to Terabithia

By Katherine Paterson

Side-by-Side English & Spanish:

Short Answer Questions

Multiple Choice Quizzes

Vocabulary Worksheets

Unit Tests



Help your Spanish-speaking students:

--understand your class discussions better

--be better able to understand the questions you are asking

--be better able to show what they understand about the book

--successfully take and pass quizzes and tests

--grow their English vocabulary

*The purchaser may print multiple copies for use in his/her own classroom.*

*No other printing, copying, posting, or distributing is allowed.*



Teacher's Pet Publications

Middle and High School Literature Teachers' Favorite Resources

www.tpet.com

# TEACHER'S PET PUBLICATIONS

## **Dual Language Pack** *for* **BRIDGE TO TERABITHIA** based on the book by Katherine Paterson

ISBN 978-1-58337-221-0

Copyright 2015  
**Teacher's Pet Publications**  
All Rights Reserved  
[www.tpet.com](http://www.tpet.com)

Copyright Teacher's Pet Publications 2015

Only the student materials in this unit plan (such as worksheets, study questions, and tests) may be reproduced multiple times for use in the purchaser's classroom.

Do Not Post These Copyrighted Materials On The Internet.

For any additional copyright questions,  
contact Teacher's Pet Publications.

[www.tpet.com](http://www.tpet.com)

**TABLE OF CONTENTS**  
Dual Language Pack *Bridge to Terabithia*

**5 Short Answer Study Questions**

**16 Multiple Choice Quiz Questions**

**36 Discussion Questions**

**43 Vocabulary Word List**

**Vocabulary Worksheets**

45 Assignment 1

47 Assignment 2

49 Assignment 3

51 Assignment 4

53 Assignment 5

55 Assignment 6

58 All Assignments Matching 1

60 All Assignments Matching 2

62 All Assignments Juggle Letters 1

64 All Assignments Juggle Letters 2

**Unit Tests**

67 Short Answer Unit Test 1

75 Short Answer Unit Test 2

84 Advanced Short Answer Test

94 Multiple Choice Test 1

105 Multiple Choice Test 2

STUDY GUIDE QUESTIONS *Bridge to Terabithia*

**Assignment 1**

Chapters 1-2

1. Who is Jesse Oliver Aarons, Jr.? (¿Quién Jesse Oliver Aarons Jr.?)
2. Why does Jesse rise so early in the morning every day during summer vacation? (¿Por qué se despierta Jesse tan temprano cada día durante las vacaciones de verano?)
3. List the daughters in the Aarons' household from oldest to youngest. (Haga una lista de las hijas en la familia Aaron en orden de la mayor a la menor.)
4. Why do the lower grade boys start the races during recess? (¿Por qué empiezan los muchachos más jóvenes las carreras durante el recreo?)
5. Where do Ellie and Brenda get to go with the Timmons family? (¿A dónde van Ellie y Brenda fueron con la familia Timmons?)
6. Which of Jesse's sisters worships him? (¿Cuál de las hermanas de Jesse lo adora?)
7. What is Jesse's favorite pastime? (¿Cuál es el pasatiempo favorito de Jesse?)
8. Who is Miss Julia Edmunds, and why is she special to Jesse? (¿Quién es la Srta. Julia Edmunds y por qué es especial para Jesse?)

**Assignment 2**  
**Chapters 3-4**

1. What does Jesse decide he will do during "down-time" at school on the first day? (¿Qué decide Jesse que va a hacer en su descanso durante el primer día de escuela?)
  - A. He will not run in the lunchtime recess races. (No va a correr en las carreras del recreo de almuerzo.)
  - B. He will work at becoming friends with Leslie Burke. (Intentará hacerse amigo de Leslie Burke.)
  - C. He will make a book of his drawings with only one chief animal character. (Va a hacer un libro de sus dibujos con sólo un animal como personaje principal.)
  - D. He will keep his distance from the troublemaker, Gary Fulcher. (Va a mantenerse alejado del alborotador Gary Fulcher.)
  
2. Over what do Gary Fulcher and Jesse have a conflict before lunch? (¿Sobre qué es la disputa entre Jesse y Gary Fulcher antes del almuerzo?)
  - A. The most popular girl in fifth grade (La chica más popular del quinto grado.)
  - B. Jesse's drawings (Los dibujos de Jesse)
  - C. Who has to hand out the books for the teacher (Quién tiene que repartir los libros para el maestro.)
  - D. Who will run first in the races (Quién va a correr primero en las carreras.)
  
3. Where do Lark Creek Elementary students eat lunch? (¿Dónde comen los estudiantes de la Elemental Lark Creek su almuerzo?)
  - A. At their desks because there is no official lunchroom (Comen en sus pupitres porque no hay comedor oficial.)
  - B. In the cafeteria with the teachers (Comen en la cafetería con los maestros.)
  - C. Outside when the weather is nice (Comen afuera cuando hace buen tiempo.)
  - D. At home because all the students live close enough to walk to school (Comen en casa porque todos los estudiantes viven bastante cerca para caminar a la escuela.)
  
4. What is the big surprise at recess on the first day of school? (¿Cuál es la gran sorpresa durante el recreo en el primer día de escuela?)
  - A. The lower field is too muddy to run on due to the recent storm. (El campo de abajo está demasiado fangoso para correr debido a la reciente tormenta.)
  - B. The older boys are now racing each other. (Los chicos mayores ya están compitiendo entre ellos mismos.)
  - C. The gym teacher won't let the boys race because it is too close to physical education time. (El maestro del gimnasio no permite a los muchachos competir porque las carreras están muy cercas de la clase de educación física.)
  - D. Leslie insists on running with the boys and beats them all. (Leslie insiste en correr con los muchachos y vence a todos.)

10. He nodded, and without speaking, they went back to the creek bank where they shared together a solemn meal of crackers and dried fruit.
- 

Part II: Determining the Meaning -- Match the vocabulary words to their dictionary definitions.

- |        |                 |   |
|--------|-----------------|---|
| ___1.  | CONSOLATION     | A. Hesitated; wavered (Vaciló )                               |
| ___2.  | DELIBERATELY    | B. Weaknesses (Debilidades)                                   |
| ___3.  | CONSOLIDATED    | C. On purpose; intentionally (A propósito; intencionalmente ) |
| ___4.  | FALTERED        | D. Comfort (Consuelo)   |
| ___5.  | OMINOUSLY       | E. Serious (Serio)  |
| ___6.  | INTOXICATED     | F. Thrill (Emoción; ilusión)                                  |
| ___7.  | REGALLY         | G. Drunk (Borracho)   |
| ___8.  | INSUFFICIENCIES | H. Combined (Combinado)                                       |
| ___9.  | EXHILARATION    | I. Stately; dignified (Majestuoso; digno)                     |
| ___10. | SOLEMN          | J. Threateningly; darkly (Amenazadoramente; oscuramente)      |