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—Mary Collins mcollins@tpet.com



Dual Language Pack Sampler

The Call of the Wild

By Jack London

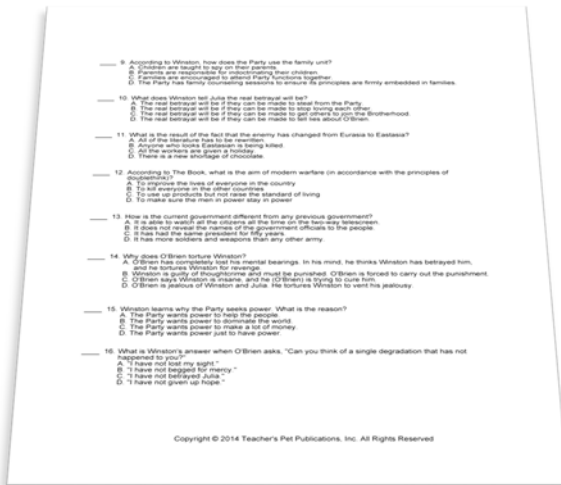
Side-by-Side English & Spanish:

Short Answer Questions

Multiple Choice Quizzes

Vocabulary Worksheets

Unit Tests



Help your Spanish-speaking students:

--understand your class discussions better

--be better able to understand the questions you are asking

--be better able to show what they understand about the book

--successfully take and pass quizzes and tests

--grow their English vocabulary

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TEACHER'S PET PUBLICATIONS

Dual Language Pack
For
THE CALL OF THE WILD
based on the book by Jack London

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STUDY GUIDE QUESTIONS *Call of the Wild*

Assignment 1

Part I

1. What was Buck's life like in California? (¿Cómo era la vida de Buck en California?)
2. What events were taking place elsewhere which would affect Buck's life?
(¿Qué eventos ocurrían en otras partes del mundo que afectarían la vida de Buck?)
3. Who was Manuel? (¿Quién era Manuel?)
4. What did Manuel do to Buck? (¿Qué le hizo Manuel a Buck?)
5. Identify "the man in the red sweater." (Identifique al hombre del suéter rojo.)

6. How did Perrault honor Buck? (¿Cómo honró Perrault a Buck?)
- A. He gave Buck his leftover dinner. (Él le dió a Buck las sobras de su cena.)
 - B. He put him in the #1 slot in the traces. (Él puso a Buck en el primer lugar del arnés.)
 - C. He allowed Buck to sit by the fire. (Él le permitió a Buck sentarse al lado del fuego.)
 - D. He carefully examined Buck's feet at the end of the day. (Él examinaba cuidadosamente las patas de Buck al final del día.)
7. How did Buck change in Part II as compared to the way he was at the beginning of the story in Part I? (¿Cómo cambió Buck en la II parte en comparación a como él era en la I parte, al inicio de la historia?)
- A. He made more "friends." (Él hizo más "amigos.")
 - B. He became a more timid animal. (Él se hizo un animal más tímido.)
 - C. He grew more dependent on man. (Él se volvió más dependiente en los hombres.)
 - D. He became wise to the ways of the wild. (Él se hizo sabio en las prácticas de la selva.)
8. What did the dog-driver do for Buck? (¿Qué hizo el conductor del equipo de perros por Buck?)
- A. Pulled Spitz off of him during a fight (Arrancó a Spitz de Buck durante una lucha entre ellos.)
 - B. Made "shoes" for Buck's feet (Él hizo "zapatos" para las patas de Buck.)
 - C. Gave him a fresh fish he had caught (Le regaló un pescado fresco que él pescó.)
 - D. Made Buck a "coat" so the whip wouldn't tear his skin (Él hizo una chaqueta para Buck para que el látigo no le cortara.)
9. Why did Buck and Spitz first fight? (¿Por qué lucharon Buck y Spitz inicialmente?)
- A. Spitz didn't like the special attention Buck got from the dog-driver. (A Spitz no le gustó la atención que Buck recibió del conductor.)
 - B. Spitz stole Buck's sleeping hole. (Spitz le robó el hueco de dormir a Buck.)
 - C. It started when Buck was helping one of the other dogs in the team fight off Spitz's attack. (Empezó cuando Buck ayudaba a otro perro en el equipo a rechazar el ataque de Spitz.)
 - D. Buck stole Spitz's sleeping hole. (Buck le robó el hueco de dormir a Spitz.)

Part II: Determining the Meaning -- Match the vocabulary words to their dictionary definitions.

- | | | |
|-------|----------------|---|
| ___1. | CALLOWNESS | A. to urge repeatedly (importunar, insistentemente, estimular repetidamente) |
| ___2. | APPREHENSIVELY | B. aversion; dislike; reluctance (repugnancia; aversión; antipatía; renuencia) |
| ___3. | IMPLORINGLY | C. difficult to deal with (formidable, difícil para tratar, terrible) |
| ___4. | REPUGNANCE | D. fearfully; suspiciously (aprehensivamente, temorosamente; sospechosamente; perspicazmente) |
| ___5. | FORMIDABLE | E. immature; unsophisticated (inmaduro; poco sofisticado; joven inexperto) |
| ___6. | VORACIOUS | F. beseech; pray for earnestly (pedir, implorar, suplicar; rogar por algo seriamente) |
| ___7. | COPIOUS | G. abundant (copioso; abundante; profuso; exhuberante) |
| ___8. | IMPORTUNED | H. ravenous (voraz; insaciable, ávido) |