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—Mary Collins mcollins@tpet.com



Dual Language Pack Sampler Night

By Elie Wiesel

**Side-by-Side English & Spanish:
Short Answer Questions
Multiple Choice Quizzes
Vocabulary Worksheets
Unit Tests**



Help your Spanish-speaking students:

- understand your class discussions better
- be better able to understand the questions you are asking
- be better able to show what they understand about the book
- successfully take and pass quizzes and tests
- grow their English vocabulary

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Middle and High School Literature Teachers' Favorite Resources
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TEACHER'S PET PUBLICATIONS

Dual Language Pack

for

NIGHT

based on the book by
Elie Wiesel

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STUDY GUIDE QUESTIONS *Night*

Section 1

"They called him" to "We were on our way."

1. Describe Moishe the Beadle. (Describa a Moshe el Pertiguero.)

2. Describe Elie Wiesel's father. What is his occupation? (Describa al padre de Elie Weisel. ¿Cuál es su trabajo?)

3. Why is Moishe the Beadle important to Elie Wiesel? (¿Por qué es Moshe el Pertiguero importante para Elie Wiesel?)

4. Who is Maria? What happens when she visits the Wiesel family in the ghetto? (¿Quién es María? ¿Qué pasa cuando ella visita a la familia Wiesel en el gueto?)

5. Summarize the story Moishe the Beadle tells after he returns from being deported. Why does he say he returned to Sighet? (Resuma la historia que Moshe cuenta a Elie cuando regresa de estar deportado. ¿Por qué dice que había regresado a Sighet?)

6. Describe the people's reaction to Moishe's story. (¿Cuál es la reacción pública a la historia de Moshe?)

5. Which "notorious" SS officer do the travelers meet at the concentration camp? (¿A cuál oficial del SS de mala fama encuentran ellos en el campo de concentración?)
- General Kolomaye (Encuentran al Gral. Kolomaye.)
 - Eichmann (Encuentran a Eichman.)
 - Dr. Mengele (Encuentran al Dr. Mengele.)
 - Hitler himself (Encuentran a Hitler mismo)
6. What is Elie's main thought as the men and women are being herded from the train? (¿Cuál es el pensamiento principal de Elie cuando arrean a las mujeres y los hombres del tren?)
- To keep his faith in God (Es mantener su fe en Dios.)
 - To stay with his father at all costs (Es quedarse con su padre a cualquier costo.)
 - To stay alive and healthy (Es mantenerse vivo y sano.)
 - To be as brave as possible (Es ser lo más valiente posible.)
7. What prayer are the people reciting? (¿Cuál oración recita la gente?)
- A prayer asking for salvation (Una oración pidiendo salvación)
 - The prayer for release of torment (La oración para el alivio del tormento)
 - The Prayer for Humanity (La oración por los seres humanos)
 - The Jewish Prayer for the Dead (La oración judía para los muertos)
8. Which of the following statements is true? (¿Cuál de las siguientes declaraciones es verdad?)
- Elie stays at Nuremberg for one month. (Elie se queda en Nuremberg por un mes.)
 - Elie is at Auschwitz for about three weeks, then goes to Buna. (Elie está en Auschwitz por casi tres semanas, luego va a Buna.)
 - Elie stays at Galicia for six days, then goes to Birkenau. (Elie se queda en Galicia por seis días, luego va a Birkenau.)
 - Elie goes to Birkenau, then to Bergen-Belsen, then to Auschwitz. (Elie va a Birkenau, luego a Bergen-Belsen y luego a Auschwitz.)
9. What is Elie's reaction when the Gypsy strikes his father? (¿Cuál es la reacción de Elie cuando el gitano golpea a su padre?)
- He hits the Gypsy. (Golpea al gitano.)
 - He yells for help, but no one comes. (Grita por ayuda pero nadie viene.)
 - He does nothing. (No hace nada.)
 - He throws his blanket over the Gypsy. (Arroja su manta sobre el gitano.)

Part II: Determining the Meaning -- Match the vocabulary words to their dictionary definitions.

- | | |
|--------------------|--|
| ____ 1. DEPRIVE | A. stuck out of (prominente; sobresaliente) |
| ____ 2. BEWILDERED | B. something that is catchable (algo contagioso) |
| ____ 3. APATHY | C. remote, secret places (lugares lejanos o secretos) |
| ____ 4. DREGS | D. vigor; energy (vigor, energía) |
| ____ 5. VITALITY | E. what is left; the unimportant parts (quitarle algo a alguien, prevenir) |
| ____ 6. PROTRUDED | F. lack of emotion, passion, or feeling (Falta de emoción, pasión o sensación) |
| ____ 7. CONTAGION | G. confused (confundido) |
| ____ 8. PLAINTIVE | H. to take something away from; keep someone from having something (quitarle algo a alguien, prevenir) |
| ____ 9. RECESSES | I. expressing sorrow (que expresa tristeza) |