



Hi! Thanks for checking out resources from my company, Teacher's Pet Publications. A former high school English teacher, I've been creating lesson plans and helping teachers for over 25 years. I hope you find these resources to be helpful. I always welcome feedback, comments, and suggestions!

—Mary Collins mcollins@tpet.com



# Dual Language Pack Sampler

## To Kill a Mockingbird

By Harper Lee

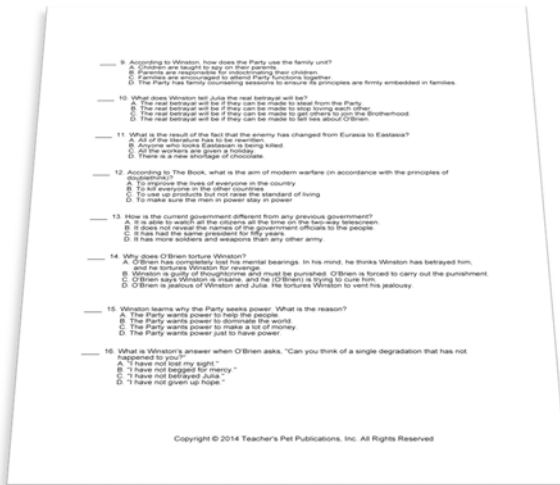
Side-by-Side English & Spanish:

Short Answer Questions

Multiple Choice Quizzes

Vocabulary Worksheets

Unit Tests



Help your Spanish-speaking students:

--understand your class discussions better

--be better able to understand the questions you are asking

--be better able to show what they understand about the book

--successfully take and pass quizzes and tests

--grow their English vocabulary

*The purchaser may print multiple copies for use in his/her own classroom.*

*No other printing, copying, posting, or distributing is allowed.*



Teacher's Pet Publications

Middle and High School Literature Teachers' Favorite Resources

www.tpet.com

# TEACHER'S PET PUBLICATIONS

## **Dual Language Pack** *for* **TO KILL A MOCKINGBIRD** based on the book by Harper Lee

ISBN 978-1-58337-229-6

Copyright 2015  
**Teacher's Pet Publications**  
All Rights Reserved  
[www.tpet.com](http://www.tpet.com)

Copyright Teacher's Pet Publications 2015

Only the student materials in this unit plan (such as worksheets, study questions, and tests) may be reproduced multiple times for use in the purchaser's classroom.

**Do Not Post These Materials On The Internet.**

For any additional copyright questions, contact Teacher's Pet Publications.

[www.tpet.com](http://www.tpet.com)

**TABLE OF CONTENTS**  
Dual Language Pack *To Kill a Mockingbird*

**5 Short Answer Study Questions**

**18 Multiple Choice Quiz Questions**

**36 Discussion Questions**

**45 Vocabulary Word List**

**Vocabulary Worksheets**

- 48 Assignment 1
- 50 Assignment 2
- 52 Assignment 3
- 54 Assignment 4
- 56 Assignment 5
- 58 Assignment 6
- 60 Assignment 7
- 62 Assignment 8
- 64 Assignment 9
- 67 All Assignments Matching 1
- 69 All Assignments Matching 2
- 71 All Assignments Juggle Letters 1
- 73 All Assignments Juggle Letters 2

**Unit Tests**

- 76 Short Answer Unit Test 1
- 86 Short Answer Unit Test 2
- 96 Advanced Short Answer Test
- 102 Multiple Choice Test 1
- 117 Multiple Choice Test 2

## STUDY GUIDE QUESTIONS *To Kill a Mockingbird*

### **Assignment 1**

#### Chapters 1-3

1. What did Dill dare Jem to do? (¿A qué retó Dill que hiciera Jem?)
2. What was Scout's first "crime" at school? (¿Cuál fue el primer "crimen" de Scout en la escuela?)
3. What was Calpurnia's fault? (¿Cuál fue la culpa de Calpurnia?)
4. Why did Scout rub Walter Cunningham's nose in the dirt? (¿Por qué Scout frotó la nariz de Walter Cunningham en la suciedad?)
5. Scout said, "He ain't company, Cal, he's just a Cunningham." What did she mean by that and what was Cal's answer? (Scout dijo, "Él no es huésped, Cal, solo es un Cunningham." ¿Qué quiso decir ella con eso y cuál fue la respuesta de Cal?)
6. What mistakes did Miss Caroline make on the first day of school? (¿Qué errores cometió la Srta. Caroline el primer día de escuela?)
7. Why didn't the Ewells have to go to school? (¿Por qué los Ewell no tenían que asistir a la escuela?)

**Assignment 3**  
**Chapters 8-9**

1. What happened to Miss Maudie's house? (¿Qué le pasó a la casa de Srta. Maudie?)
  - A. Boo Radley set it on fire. (Boo Radley la incendió.)
  - B. A tree fell on it. (Un árbol le cayó encima.)
  - C. One of the Ewells broke in. (Uno de los Ewell entró para robar la casa.)
  - D. It burned down. (Se quemó.)
  
2. Identify Cecil Jacobs. (Identifique a Cecil Jacobs.)
  - A. A boy at Scout's school who made fun of Cal. (Un muchacho en la escuela de Scout que se burló de Cal.)
  - B. A kid Scout's age who came to visit for the summer. (Un niño de la misma edad de Scout que vino a visitarla por el verano.)
  - C. A boy at Scout's school who first made her aware Atticus was defending a black man. (Un muchacho en la escuela de Scout que le informó que Atticus defendía a un negro.)
  - D. A lawyer defending Nathan Radley. (Un abogado que defendía a Nathan Radley.)
  
3. What disaster happened between Scout and Francis at Christmas? (¿Qué desastre pasó entre Scout y Francis durante la Navidad?)
  - A. Francis got the part Scout wanted in the Christmas pageant. (Francis recibió el papel que Scout quería en el espectáculo de Navidad.)
  - B. Scout punched Francis in the mouth. (Scout le pegó a Francis en la boca.)
  - C. Francis pushed Scout into the Christmas tree. (Francis empujó a Scout hacia el árbol de Navidad.)
  - D. Francis tripped Scout on purpose, starting a fight. (Francis hizo tropezar a Scout a propósito, empezando una pelea.)
  
4. What did Scout's Uncle Jack learn from Scout and Atticus? (¿Qué aprendió Jack, el tío de Scout, de Scout y Atticus?)
  - A. Don't speak before you know what you're talking about. (No hable antes de saber de lo que está hablando.)
  - B. Kids usually give adults good advice. (Los niños usualmente dan buenos consejos a los adultos.)
  - C. Listen to both sides before judging. (Escuchar ambos lados antes de juzgar.)
  - D. Parents need strict rules for children. (Los padres necesitan reglas estrictas para los niños.)



Part II: Determining the Meaning -- Match the vocabulary words to their dictionary definitions.

- |       |                |   |
|-------|----------------|---|
| ___1. | ECCENTRIC      | A. Bring one's self down to an inferior level (Llevarse a un nivel inferior)                                  |
| ___2. | MALEVOLENT     | B. Having ill-will; malicious (Tener malevolencia, malicioso)   |
| ___3. | INTIMIDATION   | C. Remain constant to a purpose in spite of obstacles (Seguir; continuar contra obstáculos)                   |
| ___4. | CONDESCENDED   | D. Native (Nativo)  |
| ___5. | INDIGENOUS     | E. Authoritative statements (Declaraciones de autoridad)  |
| ___6. | PRONOUNCEMENTS | F. Annoyed; bothered (Irritado; molestado)  |
| ___7. | IRKED          | G. Departing from the established norm, model or rule (Fuera de lo normal)                                    |
| ___8. | PERSEVERE      | H. Settlement of differences in which concessions are made (Acuerdo de diferencias en las concesiones hechas) |
| ___9. | COMPROMISE     | I. Threats (Amenazas)   |