

# A Literature Unit

for

## *Ben and Me*

by Robert Lawson



*Prepared by Rebecca Stark*

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## **Educational Books 'n' Bingo**

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# FOREWORD and Chapter I: *I, Amos*

**Vocabulary:** Match the vocabulary word on the left with the definition on the right.

- |                  |  |
|------------------|--|
| ___ 1. altering  | a. an act intended to deceive                              |
| ___ 2. minute    | b. mourned; grieved for                                    |
| ___ 3. decipher  | c. harshness; extreme intensity                            |
| ___ 4. hoax      | d. a current of air in an enclosed area (variant spelling) |
| ___ 5. intimacy  | e. exceptionally small                                     |
| ___ 6. lamented  | f. condition of being marked by close friendship           |
| ___ 7. vestry    | g. cold and cutting; gloomy and somber                     |
| ___ 8. severity  | h. to interpret something unclear                          |
| ___ 9. delirious | i. room in church where sacred furnishings are kept        |
| ___ 10. draught  | j. suffering from temporary mental confusion               |
| ___ 11. bleak    | k. changing; making different                              |

## **Comprehension & Discussion Questions**

1. Why was the room and everything in it tiny?

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2. According to the narrator, who was responsible, at least in part, for Ben Franklin's many successes?

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3. What was Amos's family forced to eat when their supply of food ran out?

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4. Why did Amos leave home?

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5. Where did Amos make his new home?

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## **Follow-up Activities**

1. Create an ABC's of boys' and girls' names.
2. Amos is a rodent. What distinguishing feature do rodents have? List three other rodents.