Grades 4-6

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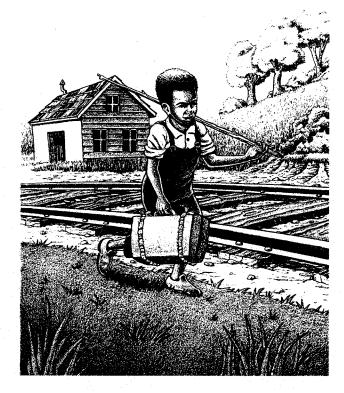


by Christopher Paul Curtis



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Name:





Chapter One

Before you read the chapter:

Vocabulary:

Draw a straight line to connect the vocabulary word to its definition. Remember to use a straight edge (like a ruler).

1.	glum	rich
2.	suspicion	thankful
3.	jumpy	unlucky
4.	devastate	string
5.	luxurious	edgy
6.	twine	social worker
7 .	grateful	sad
8.	caseworkers	demanding
9.	unfortunate	mistrust
0.	difficult	to lay waste





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Questions

Vhat ne	ews did the caseworker bring Bud?
	nusual instrument do you think the "giant fiddle" was that Herman E. by played?
·	
low ma	ny foster homes had Bud already been to?
/hat dic	d Bud tell Jerry to help him feel better?
//t	
/hat we x.years	ere two reasons Bud thought that adulthood began when a person w old?





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b)	Why do you think the flyer was important to Bud?
	Language Activities
	24.1944907.011711100
	akers in <u>Bud, Not Buddy</u> use a lot of colloquialisms (slang expressions). Put th
ving	akers in <u>Bud, Not Buddy</u> use a lot of colloquialisms (slang expressions). Put th g expressions, into your own words:
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ving "jim —— "squ	akers in <u>Bud, Not Buddy</u> use a lot of colloquialisms (slang expressions). Put th g expressions, into your own words: -jammed together" -

