

# Fantastic Mr. Fox

**Grades 4-6**

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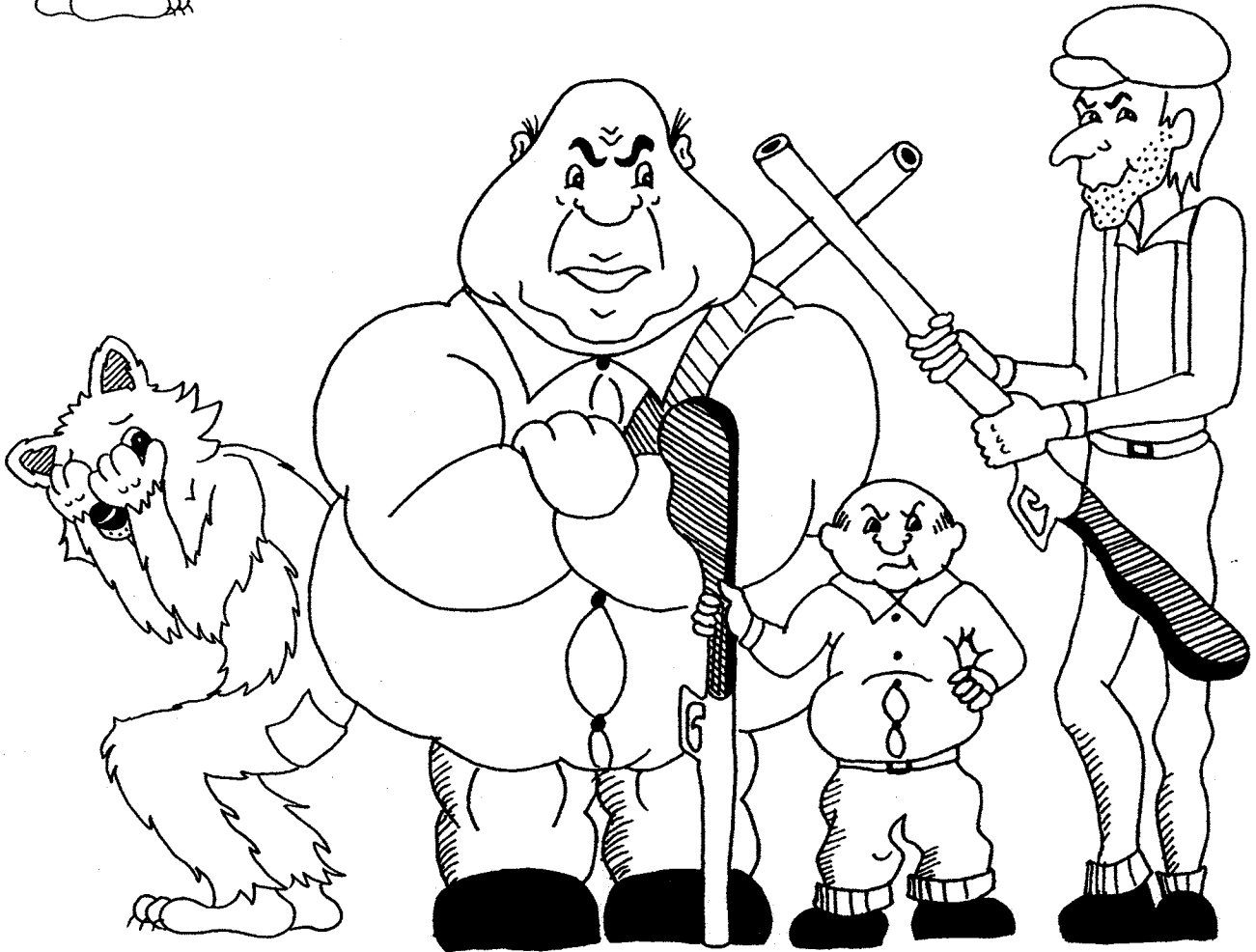
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# FANTASTIC MR. FOX

BY ROALD DAHL



Name: \_\_\_\_\_



## Chapter One - The Three Farmers

### A) Comprehension:

Answer each question with a complete sentence.

1. Who were the three farmers?
2. Why was Boggis so fat?
3. What did Bunce's diet make him?
4. What do you think Bean did with the turkeys he kept?
5. What did the children think of the three farmers?

### B) Word Study:

1. An **adjective** describes a noun.

**Example:** hot day or a long road

Look in this chapter and find **ten** adjectives.

2. A **simile** compares an object to something else

**Example:** as happy as a clam  
as cheery as a bird.

In this chapter, there are **two** similes on page 8 and 13.

Find the similes and record them.



## Chapter Two - Mr. Fox

### A) Comprehension:

Answer each question with a complete sentence.

1. Where did Mr. Fox live?
2. From where did Mr. Fox get food for his family?
3. Why did the three farmers dislike the robber?
4. How did Mr. Fox avoid being caught?
5. What was Bean's plan?

### B) Word Study:

1. A **simple sentence** follows the structure of noun, verb, and complement.

**Example:** The sky is blue.  
The boy runs to the park.

Find **ten** examples of simple sentence structure and record them.

2. **Connecting** words are used to link parts of sentences together.

**Example:** however, therefore

Find three connecting words in this chapter.



## Chapter Three - The Shooting

### A) Comprehension:

Answer each question with a complete sentence.

1. How can Mr. Fox identify the three farmers? What do they smell like?
2. Where did the farmers hide to avoid detection?
3. Mr. Fox was cautious leaving his hole. What bothered him?
4. What happened to Mr. Fox?
5. Why do you think the farmers wanted to kill all of Mr. Fox's family?

### B) Word Study:

1. There are three different types of sentences: **statement**, **question**, and **exclamation**.

#### Examples:

Down in the valley there were three farms. (**statement**)

"Well, my darling, what shall it be this time?" (**question**)

"Dang and blast that lousy beast!" (**exclamation**)

Find an example of **each type** of sentence from the story. Record each example neatly.

2. An **apostrophe** is used to indicate ownership

**Example:** Mr. Fox's nose

It is also used in a **contraction**.

**Example:** don't

Find and record **two** examples of each use of an apostrophe .