

# Frindle

Grades 4-6

Written by Nat Reed  
Illustrated by Amanda Smith

ISBN 1-55035-832-5

Copyright 2006

All Rights Reserved \* Printed in Canada

#### Permission to Reproduce

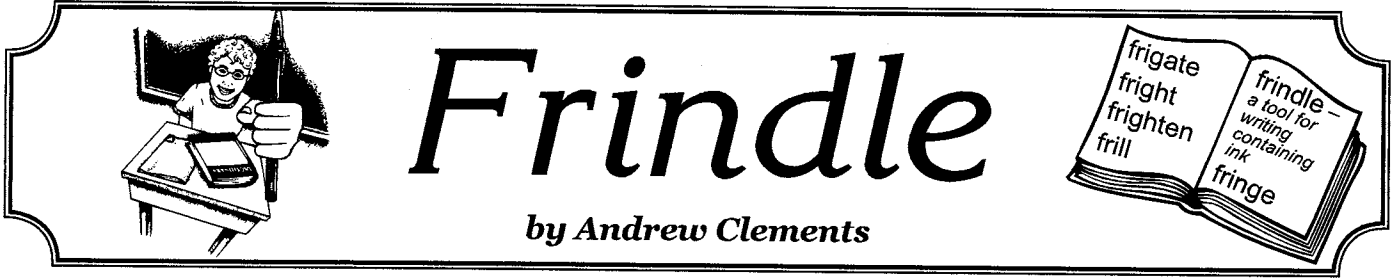
Permission is granted to the individual teacher who purchases one copy of this book to reproduce the student activity material for use in his/her classroom only. Reproduction of these materials for an entire school or for a school system, or for other colleagues or for commercial sale is strictly prohibited. No part of this publication may be transmitted in any form or by any means, electronic, mechanical, recording or otherwise without the prior written permission of the publisher. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for this project."

Published in the United States by:  
On the Mark Press  
3909 Witmer Road, PMB 175  
Niagara Falls, New York 14305  
www.onthemarkpress.com

© On the Mark Press • S&S Learning Materials

Published in Canada by:  
S&S Learning Materials  
15 Dairy Avenue  
Napane, Ontario K7R 1M4  
www.sslearning.com

OTM-14260 • SSN1-260 Frindle

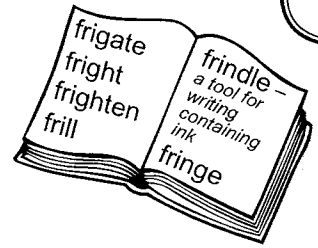


## Table of Contents

At A Glance .....	2
Overall Expectations .....	4
Teacher Suggestions .....	5
List of Skills .....	6
Synopsis/Author Biography .....	7
Student Checklist.....	8
Reproducible Student Booklet .....	9
Answer Key .....	58

# Frindle

by Andrew Clements



Name: \_\_\_\_\_



# Frindle

by Andrew Clements



## Chapter 1

Before you read the chapter:

Some students delight in coming up with creative ways of making the school day more interesting. Tell about an incident in which one of your fellow students came up with such an idea.

---

---

---

---

List four personal qualities that you feel make for a really great teacher.

---

---

---

---

Vocabulary:

Choose a word from the list to complete each sentence.

pounced  
thermostat

annoying  
pretended

squeakier  
chestnut

gradually  
promptly

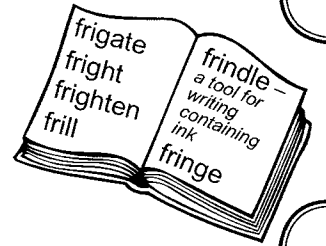
tropical  
apologize

1. Robinson Crusoe found himself on a \_\_\_\_\_ island.
2. Please turn the \_\_\_\_\_ down a little.
3. The little girl \_\_\_\_\_ that her grandmother's cookies were delicious.
4. When asked for his name, Charles \_\_\_\_\_ told the truth.
5. "Listen, young man. I want you to \_\_\_\_\_ for breaking that dish."



# Frindle

by Andrew Clements



6. The puppy \_\_\_\_\_ on my dad's old tennis shoe.
7. Scratching your fingernails across the chalkboard is very \_\_\_\_\_.
8. I think the back tire on your bike is actually \_\_\_\_\_ than the front one.
9. The old horse \_\_\_\_\_ sank deeper and deeper in the quicksand.
10. My brother's hair is \_\_\_\_\_ in color.

## Questions

1. Explain why Nick deserved a list of his own?

---

---

2. What is the setting of the story as this chapter opens?

---

---

3. a) How did Nick make things more interesting in Miss Deaver's class during the cold month of February?

---

---

- b) What was Miss Deaver's reaction to Nick?

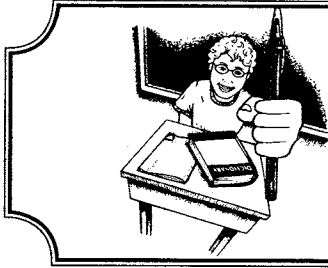
---

---

- c) What was the custodian's reaction?

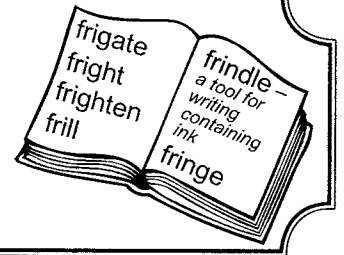
---

---



# Frindle

by Andrew Clements



4. Mrs. Avery reminded Nick of something. What was it?

---

---

5. Describe what happened as a result of Nick's "great blackbird discovery".

---

---

6. Why did Miss Avery apologize to Janet?

---

---

7. How did Mrs. Avery finally come to deal with Nick's high-pitched chirps?

---

---

## Language Activities

1. Choose **one** of the following activities and complete it in your Language Arts book.

- a) The author gives a couple of examples of Nick's creativity, even as a young boy. Use your imagination and think of **one** other interesting idea that Nick might have had.
- b) Nick is certainly a unique character. Describe a unique character that **you** have known. What was there about this person that made him/her different and interesting? Give an example of how this person was unique.
- c) Poor Mrs. Avery was the victim of at least one of Nick's ideas. Pretend you are Mrs. Avery and write a letter to your best friend describing the "blackbird incident" from **her** point of view.