

Julie of the Wolves

Grades 7-8

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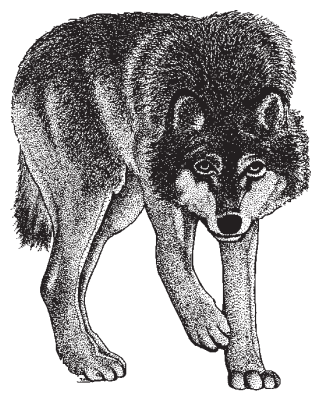
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Whole Class Activities

The following activities are suitable to do with the whole group that is studying the novel.

1. Who are the wolves?

Create a large chart to compare the wolves. As Miyax learns more about each one, add data to the chart. Some headings to use as points of comparison could be:

- Size and coloring
- Sounds
- How Miyax recognizes him/her
- Ways of moving
- Status or role in the pack
- Personality characteristics
- Relationship to Miyax

2. Wolf Talk

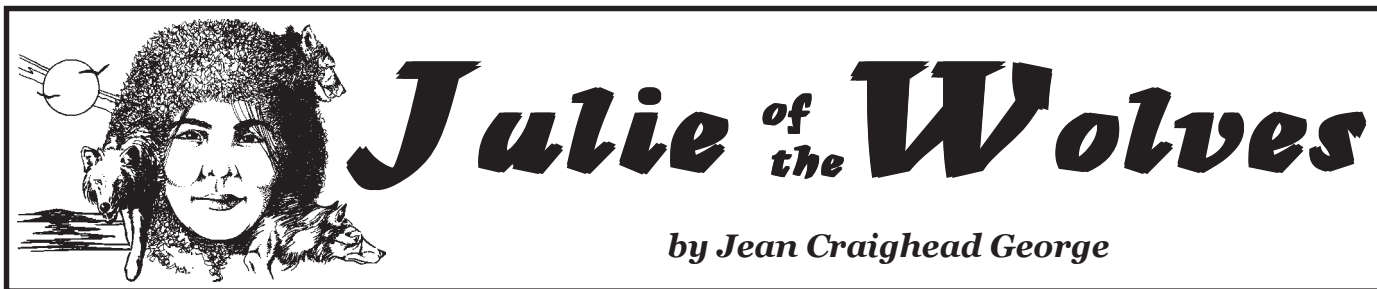
As the novel progresses, Miyax learns to recognize many aspects of wolf behavior and to understand the meaning of each sign. Keep an ongoing record of these in chart format. Add to the record each time Miyax learns or reveals something new.

3. Eskimo Words

Create an Eskimo dictionary to keep track of the words that Miyax teaches us in Upik.

4. Survival Skills

Keep a log of the techniques Miyax uses to stay alive. This could be done in the form of a written list or a sketch mural.



Discussion Questions

Amaroq, the Wolf

Section I:

Read the short summary on the back of the text, and look carefully at the cover picture. What do you imagine will be some of the challenges this young girl will face as the story unfolds?

Section II:

Miyax is a skilled observer of animal behavior. What animals have you had contact with in your life? What did you learn about them from observation?

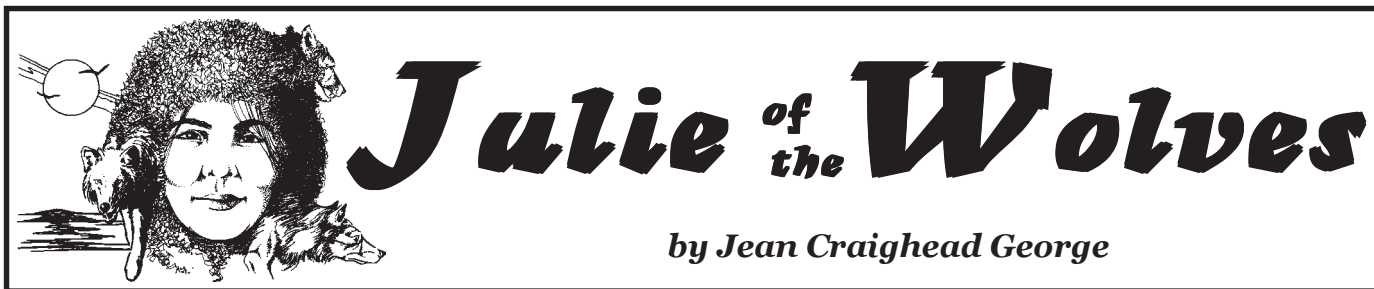


Section III:

Miyax obeys the rule of never letting your clothes get damp. Do you know any other survival skills or rules that Miyax might need to survive in the Arctic?

Section IV:

What things about Miyax are similar to you and your friends? What things are very different? What skills does she have that you don't? What could you teach her to do?



Miyax, the Girl

Section I:

In this section, Miyax will first meet her stepmother. What are the stereotypes around stepmothers, and where have they come from? Do you have any experiences that contradict the stereotypes? What might be some of the difficulties Miyax (now Julie) may have around this issue?

Section II:

Julie starts to enjoy having a penpal. If you have one, what kinds of things do you write about? If you have never had a penpal, what do you think it would be like?

Section III:

Arranged marriages are common in many cultures. What do you think would be some of the good things about this custom? If your parents were to arrange a marriage for you, what would you be worried about?





Julie of the *Wolves*

by Jean Craighead George

Amaroq, the wolf

Section I



Part A - Vocabulary:

Use your dictionary to help you write a definition for each of these words. Then use each word in a sentence of your own creation to show that you understand its meaning.

1. Her hands trembled because of her desperate **predicament**.

predicament: _____

2. The hour of the animals that **prey** on the lemmings was over.

prey: _____

3. The puppy lay down and wagged his tail **vigorously**.

vigorously: _____

4. **Discouraged**, she wriggled backward down the frost heave.

discouraged: _____

5. The guard hairs grew out over the **dense** underfur.

dense: _____

