

Misty of Chincoteague

Lit Link

Grades 4-6

Written by Nat Reed
Illustrated by S&S Learning Materials

About the author:

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At A Glance

Learning Expectations	Chapter 1-2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7-8	Chapter 9	Chapter 10	Chapter 11	Chapter 12-13	Chapter 14	Chapter 15	Chapter 16	Chapter 17	Chapter 18
Reading Comprehension															
• Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Summarize events/details	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Reasoning & Critical Thinking Skills															
• Character traits, comparisons						•		•				•			
• Use context clues	•	•	•		•	•	•	•	•	•	•		•	•	•
• Make inferences (why events occurred, characters' thoughts and feelings)	•	•		•	•	•	•	•	•		•	•	•	•	•
• Determine the meaning of colloquialisms and other phrases							•						•		
• Understand abstract concepts – conscience, revenge, fear, perseverance, self-respect, exaggeration, conflict, etc.		•		•	•	•	•	•	•	•	•	•	•		•
• Develop opinions and personal interpretations		•		•	•	•	•	•	•	•	•	•	•	•	•
• Write a letter/newspaper article	•					•									
• Conduct an interview										•					
• Identify/create a <i>simile</i>			•												
• Identify <i>alliteration</i>	•														
• Identify <i>onomatopoeia</i>												•			
• Identify <i>foreshadowing</i>								•							
• Identify an <i>analogy</i>											•				
• Identify <i>personification</i>		•													
• Identify an <i>idiom</i>							•				•				
• Identify <i>conflict</i>										•					
• Identify the <i>climax</i> of a story															•
• Create a synopsis										•			•	•	•
• Create a book cover														•	
• Create a poster					•										
• Complete a Story Map															•
• Create a Storyboard												•			
• Identify perspective/point of view							•								
• Practice research skills				•						•		•		•	
• Create an Observation Chart									•						
• Predict an outcome		•	•						•					•	
Vocabulary Development, Grammar, & Word Usage															
• Identify synonyms, antonyms and homonyms			•	•	•				•	•	•	•	•		•
• Identify syllables			•												
• Identify compound words													•		
• Identify parts of speech	•			•					•	•					
• Dictionary and thesaurus skills		•	•	•	•		•	•	•	•	•	•	•	•	•
• Place words in alphabetical order					•										
• Identify singular/plural				•											
• Identify root words									•						
• Using capitals, correct punctuation						•									



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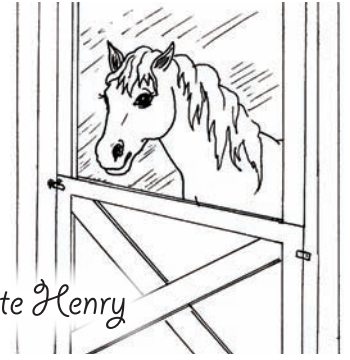


Table of Contents

At A Glance™	2
Overall Expectations	4
List of Skills	5
Teacher Suggestions	6
Synopsis/Author Biography	7
Student Checklist	8
Reproducible Student Booklet	9
Answer Key	59



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Chapters 1 and 2

Before you read the chapter:

Many of the world's most popular books have been about horses – ***Black Beauty***, ***The Black Stallion*** and ***Misty of Chincoteague*** are just three examples. Before reading the first two chapters of this novel, let's see how much you know about horses:

With a straight line, match the following term with its descriptor.

stallion	• young male horse
mare	• young female horse
filly	• adult male horse
colt	• adult female horse

Vocabulary:

Choose a word from the list to complete each sentence.

pungent seams anxiety entice spiral
urge vexation squall quiver brackish

1. The young donkey began to _____ with the cold.
2. The mere thought of writing the history test tomorrow filled Adrian with _____.
3. The aroma of the blueberry pie is sure to _____ the children.
4. The garbage dump emitted a very _____ odor.
5. When they looked over the side of the ship, the water appeared to be very _____.
6. It was obvious that the _____ of his jacket were coming undone.
7. The rowboat was caught in the _____ of the whirlpool.
8. He had a sudden _____ to run out into the rain.
9. Having a little sister proved to be an enormous _____ to Rodney.
10. The sailboat was caught in a brief _____.



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Questions???:

1. What were the ponies going to be used for by the Viceroy of Peru?

2. Why was the stallion so vexing to the captain of the galleon?

3. What event finally sank the galleon?

4. a) Who survived the initial disaster?

b) What appeared to be the eventual fate of the captain?

5. Describe how the ponies were able to escape the deep, miry mud.

6. How did the ponies manage to find enough to eat during the winter?



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Language Activities:

Alliteration

Alliteration is the repetition of the first consonant sound in a phrase. An example is: *She sells seashells by the seashore*. An example from Chapter One is: *The ship had struck a shoal*.

Create your own alliterations using the following ideas:

- a) Describe how a soccer player scores a goal.

- b) Describe how a bolt of lightning struck a tree.

- c) Invent your own idea here!

Front Page News

Imagine you are the editor of the newspaper in the little town from which the Spanish galleon sailed. Write a brief news article to inform your readers about the tragic loss of the galleon and all its crew. Include as many facts as you can from the novel and feel free to use your imagination in this regard as well.
