# Nate the Great and the Sticky Case Lit Link

Grades 1-3

Written by R. Keith Whittington Illustrated by Sean Parkes

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by Marjorie Weinman Sharmat



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### **Expectations**

#### The students will:

- become acquainted with the writings of Marjorie W. Sharmat in order that a love for mystery and intrigue may be developed
- further foster self-confidence in reading
- · reinforce, challenge and enhance the major skills in the reading process
- have the opportunity to develop creative and divergent thinking
- develop and expand their ability to express their reactions to stories in written and artistic format

#### **List of Skills**

#### Language Skills:

- · Alphabetical Order
- Antonyms
- Cloze Activities
- Synonyms
- Crossword Puzzles/Word Search/ Maze
- Anagrams
- Word Pictures
- Thesaurus Skills
- · Compound Words

#### **Reading Comprehension:**

- Vocabulary
- · Finding the Facts
- Sequencing of Events

### **Critical Thinking and Creative Skills:**

- Creative Writing
- Role Play
- Research
- Creative Art



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### **Synopsis**

The main character of the story, Nate, is by no means an average boy of ten years of age. As the story evolves, Nate is characterized by words such as: inquisitive, methodical, divergent thinker, brave, and risk-taker. He loves to live in a world of mystery and intrigue. No challenge for him is too great!

His friends have looked at him for help and advice many times, for you see Nate has become a dependable friend and a highly respected detective.

As the story begins, Nate's quiet reading time has been interrupted by a knock on his door. Claude, a friend, has come to ask for Nate's help in finding a lost stamp. This stamp is one of Claude's favorites and Claude is very unhappy about the situation.

Nate appreciates Claude's concern and looks to the challenge of this request. Together with Sludge, his dog, Nate works through the methodical steps of detective work to solve the puzzle. We soon meet Annie, Rosamond, and Pip, other close friends of Nate. As time moves on, they too become entangled in the great web of the sticky case.

Claude has shown these friends the favorite stamps in his collection – but somehow one of these stamps has disappeared.

With Claude's recollection of the day's events and Nate's master mind at work, the pieces of the mystery come together. Sludge's curiosity and subsequent licking of the stamps causes Nate to make the connection between the lost stegosaurus stamp and wet shoes. We find Nate and Sludge traipsing around the neighborhood searching for a pair of wet shoes and a stamp. In the end, Nate's suspicions are correct and the case closes.

As the long day comes to an end, everyone is happy. Rosamond has had a successful sell/swap; Annie has bought Fang, her dog, shoes to chew; Pip has dry slippers and Claude has his favorite stamp back again. And Nate – well, he continues to be called "Nate the Great". He hopes to get back to his quiet reading chair and his treasured detective books.



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Nama		
Name:		



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Bef	ore you read:
Who a) b) c) d)	ere do you like to read your books? List <b>four</b> places.
Who b)	at kind of books do you enjoy reading? List three.
	vel Questions:  Tell what Nate was doing in the chair as the story begins. (three things)  Nate was, he was, and he was
2.	At the beginning of the story, Sludge is watching Nate read a book. If you were Sludge, what would you rather <b>be doing</b> on this rainy day?  If I were Sludge, I would rather be