

Prince Caspian

Lit Link

Grades 4-6

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Illustrated by Jimmy Claridy

About the author: Dominique Bruce has taught grades JK through 6 for 22 years. Her favorite part about teaching is listening to students talk about the novels they are reading in class. She lives with her husband, also a teacher, two daughters who are avid readers and writers themselves, and two cats.

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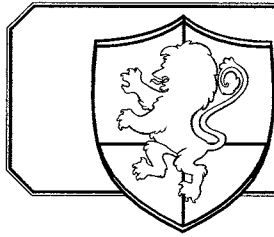
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by C.S. Lewis

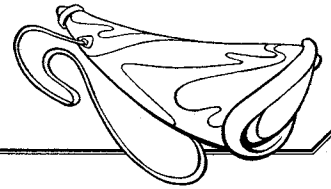


Name: _____



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Chapter 1

Before you read the chapter:

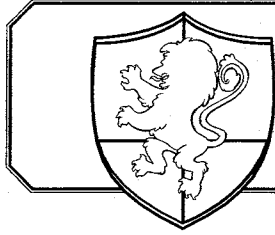
List two places you have been over night without your parents. Choose one place from your list and write a paragraph describing what it was like when you were there.

Vocabulary:

1. Place the correct adjective from the box in the sentences below.

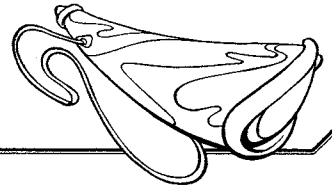
sharp	empty	wise	sandy	dazzling
silvery	quiet	mossy	delicious	broken

- a) They were beginning to get very tired, when they noticed a _____ smell.
- b) It was an _____, sleepy, country station.
- c) The wall was very old, and _____ down in places.
- d) Suddenly Lucy gave a _____ little cry.
- e) She pointed to a long _____, snake-like thing that lay across the beach.
- f) Except for an occasional seagull it was a very _____ place.
- g) They found themselves at the edge of the wood looking down on a _____ beach.
- h) The stream had made itself a deep course between high _____ banks.
- i) The sea was a _____ blue.
- j) They never told anyone except one very _____ grown-up.



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2. List five words (**adjectives**) that can be used to describe each of the words below.

Example: tree 1. tall 2. green 3. spooky 4. gigantic 5. lacy

a) ocean: _____

b) ship: _____

c) forest: _____

d) castle: _____

e) sword: _____

f) apple: _____

g) island: _____

h) train: _____

Questions:

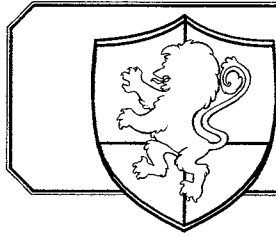
Use complete sentences to answer the following questions about Chapter 1.

1. What happens to the children as they are waiting for the train?

2. Explain where you think the children have been pulled to and why?

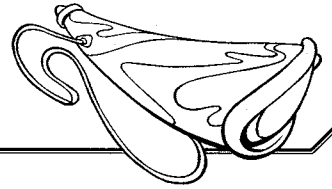
3. Of what two other stories does the discovery in the woods remind you.

4. What do the children find at the top of the steep river bank?



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5. What would you do if you thought you were lost on an island?

Language Activities:

1. Find and copy three exclamatory sentences from Chapter 1. An exclamatory sentence is a sentence that ends with an exclamation mark. (!) Make up another exclamatory sentence of your own.

2. Name another book that has a magical train station. Describe what happens at that train station and how it is different from what happens in Chapter 1.
