

# **Roll of Thunder, Hear My Cry**

## **Lit Link**

**Grades 4-6**

**Written by Nat Reed**

**Illustrated by S&S Learning Materials**

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# At A Glance

Learning Expectations	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 10	Chapter 11	Chapter 12
<b>Reading Comprehension</b>												
• Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•
• Summarize events/details	•	•	•	•	•	•	•	•	•	•	•	•
<b>Reasoning &amp; Critical Thinking Skills</b>												
• Character traits, comparisons	•	•	•	•	•		•		•			
• Use context clues	•	•		•	•	•	•	•		•	•	
• Make inferences (i.e., why events occurred, characters' thoughts and feelings, etc.)	•	•	•	•	•	•	•	•	•		•	•
• Determine the meaning of colloquialisms and other phrases		•			•	•		•				
• Understand abstract concepts – conscience, revenge, fear, perseverance, self-respect, exaggeration, conflict, etc.	•	•	•	•	•	•	•	•			•	•
• Develop opinions and personal interpretations	•	•	•	•	•	•	•	•	•	•	•	•
• Write a letter/newspaper editorial						•						
• Conduct an interview							•			•	•	
• Identify/create a <i>simile</i>	•				•							
• Identify a <i>cliffhanger</i>						•					•	
• Identify <i>foreshadowing</i>		•							•			
• Identify an <i>analogy</i>											•	
• Identify/create an <i>alliteration</i>				•								
• Identify/create <i>personification</i>			•		•							
• Identify <i>conflict</i>								•		•		
• Identify the <i>climax</i> of a story												•
• Develop a collage											•	
• Create a book cover												•
• Create a film review												•
• Create a storyboard												•
• Create an Observation Chart									•			
• Practice research skills	•	•		•								
• Create a synopsis				•	•		•	•	•	•	•	
• Predict an outcome					•		•				•	
<b>Vocabulary Development, Grammar, &amp; Word Usage</b>												
• Identify synonyms, antonyms, and homonyms		•		•	•				•	•	•	•
• Identify syllables			•									
• Identify parts of speech				•				•	•			
• Dictionary and thesaurus skills	•	•	•	•	•	•	•	•	•	•	•	•
• Use words correctly in sentences	•	•	•	•	•	•	•	•	•	•	•	•
• Place words in alphabetical order					•							
• Identify singular/plural				•								
• Identify root words									•			
• Using capitals, correct punctuation						•						



# ROLL OF THUNDER, HEAR MY CRY

BY MILDRED D. TAYLOR



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## Chapter 1

### Before you read the chapter:

Martin Luther King Jr. once said, *Injustice anywhere is a threat to justice everywhere.* In Chapter One, the reader is confronted with many forms of injustice. Do you think if everyone followed the golden rule (*treat others as you want to be treated*), injustice would be eliminated in the world? Defend your answer.

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### Vocabulary:

Choose a word from the list to complete each sentence.

imperious	restrain	disdain	concession	meticulous	indignation
amiable	dubious	vigorous	morose	torment	admonish

1. When it came to his penmanship, Scott was very \_\_\_\_\_.
2. Shirley was a little \_\_\_\_\_ about whether Terri was actually telling the truth.
3. It is doubtful that the government will make a meaningful \_\_\_\_\_ in the court case.
4. Principal Perkins began to \_\_\_\_\_ the children about their inappropriate behavior.
5. "Please try your best to \_\_\_\_\_ yourselves when the prince visits," she advised.
6. Despite her lack of sleep, Aunt Sara was in an \_\_\_\_\_ mood.
7. His \_\_\_\_\_ of all things Western was most evident.



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8. Since his parents' accident, Peter has become more and more \_\_\_\_\_.
9. The mosquitoes made my holiday in the north country a living \_\_\_\_\_.
10. Historians say that Queen Victoria was a most \_\_\_\_\_ monarch.
11. There is nothing like fifteen minutes of \_\_\_\_\_ exercise to wake one up in the morning.
12. When his aide hinted that he was a liar, the President was filled with \_\_\_\_\_.

## Questions:

1. Why did Papa have to find work?  
\_\_\_\_\_  
\_\_\_\_\_
2. From what we know about Grandpa, what proof do we have that he was a good leader of the Logan family?  
\_\_\_\_\_  
\_\_\_\_\_
3. Describe the dirty trick that T.J. played on Claude.  
\_\_\_\_\_  
\_\_\_\_\_
4. How did Little Man get dirty?  
\_\_\_\_\_  
\_\_\_\_\_
5. Why did Miss Crocker have to teach two classes that morning?  
\_\_\_\_\_  
\_\_\_\_\_



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6. a) What caused Little Man to object to the book he had been given?

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b) Do you feel Little Man was justified in the way he reacted? Explain your answer.

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7. Why do you think that the teacher, Miss Crocker, chooses to overlook the insulting word that has upset Little Man?

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8. Give your impression of how Mama handled the confrontation with Miss Crocker. Do you think she handled it wisely, or should she have done something different? Defend your answer.

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9. Character Match

Match each member of the Logan family from Chapter One with the correct description:

- |                     |   |
|---------------------|---|
| 1. Little Man       | a) a short, round boy of seven                              |
| 2. Stacey           | b) youngest brother; values cleanliness                     |
| 3. Christopher-John | c) a teacher at Great Faith Elementary and Secondary School |
| 4. Cassie           | d) 12 years old, in a grouchy mood                          |
| 5. Big Ma           | e) in the fourth grade                                      |
| 6. Mama             | f) the children's grandmother                               |