

# Shiloh

**Grades 4-6**

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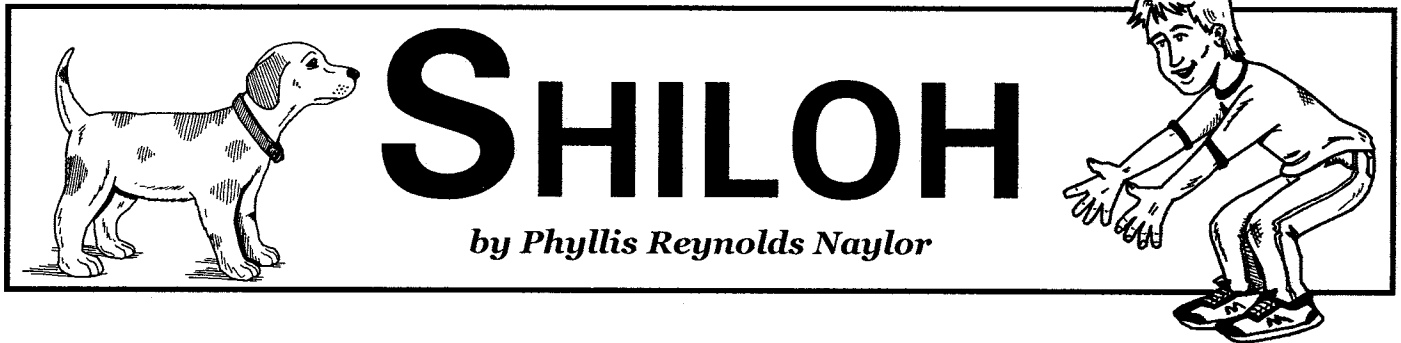
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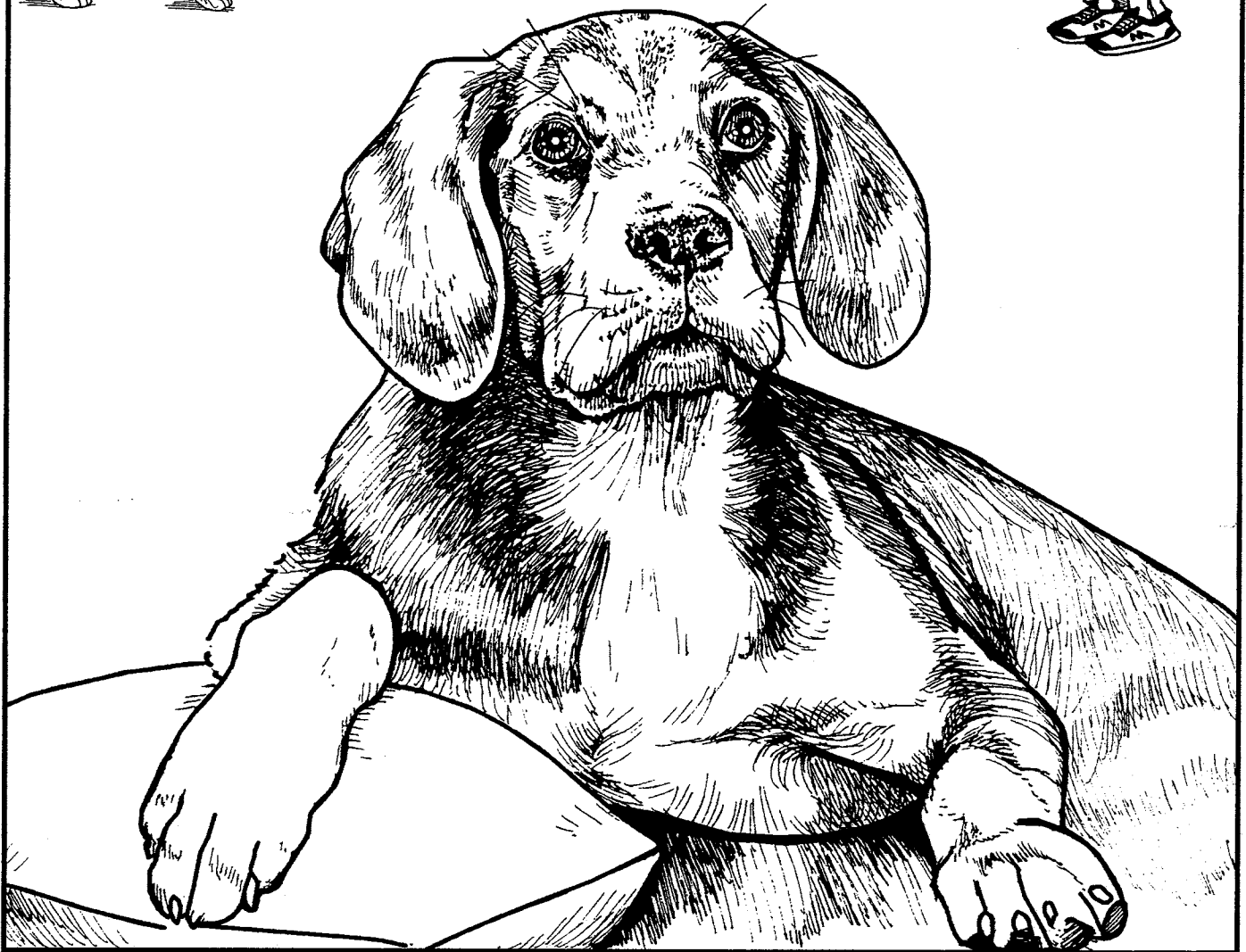
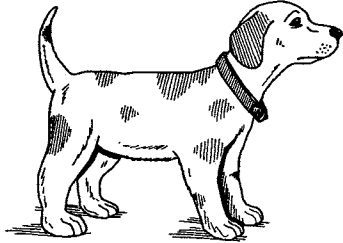


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# SHILOH

by Phyllis Reynolds Naylor



Name: \_\_\_\_\_



## Chapter One

### Part A - Vocabulary

Use context clues or a dictionary to help you write a concise definition for the words in bold print. Then use the word in a sentence of your own creation to demonstrate your understanding of its meaning.

1. Ma gives us her **scolding** look.  
scold: \_\_\_\_\_  
\_\_\_\_\_
2. I just don't want to bite down on **buckshot**, is all.  
buckshot: \_\_\_\_\_  
\_\_\_\_\_
3. The beagle was just **slinking** along with his head down, watching me.  
slink: \_\_\_\_\_  
\_\_\_\_\_
4. Dog goes down on his stomach, **groveling** about the grass.  
grovel: \_\_\_\_\_  
\_\_\_\_\_
5. Something really hurts inside when you see a dog **cringe** like that.  
cringe: \_\_\_\_\_  
\_\_\_\_\_
6. I always go as far as the **ford**, where the river spills across the path.  
ford: \_\_\_\_\_  
\_\_\_\_\_
7. Once he follows me across the bridge and on past the **gristmill**.  
gristmill: \_\_\_\_\_  
\_\_\_\_\_



8. My ma's mama died of **pneumonia**, and we don't get the chance to forget.

pneumonia: \_\_\_\_\_  
\_\_\_\_\_

### Part B - Expressions

Marty and his family use some expressions, or ways of speaking, that are particular to the time and the area in which he lives. Use context clues to figure out what they mean. **Rewrite** each sentence using a phrase or an expression that you and your family might use to give the same meaning.

1. Did it die **right off**?

\_\_\_\_\_  
\_\_\_\_\_

2. If I didn't get home until after dark, **I'd get a good whopping**.

\_\_\_\_\_  
\_\_\_\_\_

3. The beagle comes barreling toward me, legs **going lickety-split**.

\_\_\_\_\_  
\_\_\_\_\_

4. Looks like **he's fixing to** follow me all the way to our house.

\_\_\_\_\_  
\_\_\_\_\_

5. Ma knows **what I'm about**.

\_\_\_\_\_  
\_\_\_\_\_



**Part C - West Virginia Picture Dictionary**

You are going to make a picture dictionary to show some of the things that Marty sees in the area of the world where he lives. Use reference material to find out what these things look like, then draw a full color sketch of each one. Use a label so you'll remember what it is.

- |                                 |                  |
|---------------------------------|------------------|
| a) groundhog                    | d) bass          |
| b) doe                          | e) sycamore tree |
| c) grey fox with a reddish head |                  |

**Part D - Sketching**

Marty likes to go for walks early in the morning. He particularly remembers one morning when he saw three animals, other than the usual cows, dogs, frogs, and horses. Make a full color sketch of Marty on that walk through the hills of Virginia that morning, showing the animals that he did see.

**Part E - Creative Writing**

Marty knows that his dog has not been well treated. Make a list of clues so far that have lead him to that conclusion. Try to have at least **five** clues on your list.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_