

Sideways Stories from Wayside School



by Louis Sachar

Lit Link **Grades 4-6**

Written by Ron Leduc
Revised by Ruth Solski
Illustrated by On The Mark Press

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At A Glance

Learning Expectations	Chapters 1 & 2	Chapters 3 & 4	Chapters 5 & 6	Chapters 7 & 8	Chapters 9 & 10	Chapters 11 & 12	Chapters 13 & 14	Chapters 15 & 16	Chapters 17 & 18	Chapters 19 & 20	Chapters 21 & 22	Chapters 23 & 24	Chapters 25 & 26	Chapters 27 & 28	Chapters 29 & 30
Reading Comprehension															
• Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Locating the main idea	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Sequencing story elements		•													
• Recalling events and details	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Reasoning and Critical Thinking Skills															
• Character traits, comparisons															
• Use context clues															
• Make inferences (why events occurred, characters thoughts and feelings)	•			•	•						•		•		•
• Develop opinions and personal interpretations	•			•				•		•			•		•
• Detailed illustrated story elements	•					•		•	•	•	•	•	•	•	•
Vocabulary Development, Grammar & Word Usage															
• Identify synonyms, antonyms, homonyms			•		•				•						
• Alphabetical ordering		•				•			•						
• Capitalization & punctuation			•	•										•	
• Verb tenses				•		•	•								
• Spelling		•										•	•	•	
• Contractions, Syllabication			•										•		
• Making comparisons				•						•					
• Parts of speech				•			•				•				•
• Writing sentences					•	•			•		•	•			

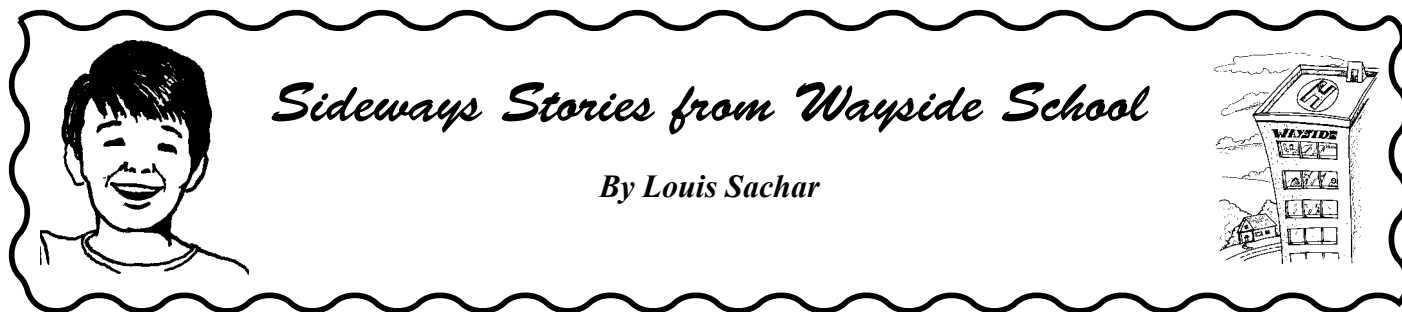


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Chapter One Title: _____

Complete the following activities.

1. What happens to a student if he/she is bad or answers a problem incorrectly in Mrs. Gorf's room

2. How does Mrs. Gorf turn someone into an apple?

3. Why did Louis go to Mrs. Gorf's room?

4. What made Louis change his mind?

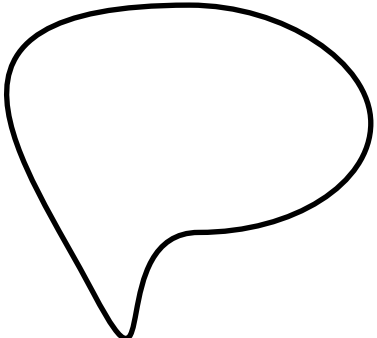
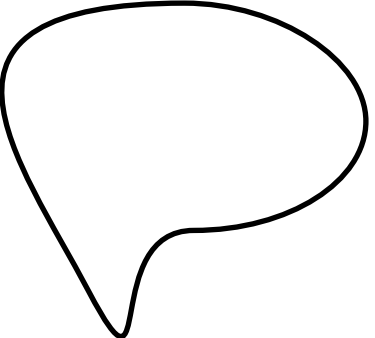

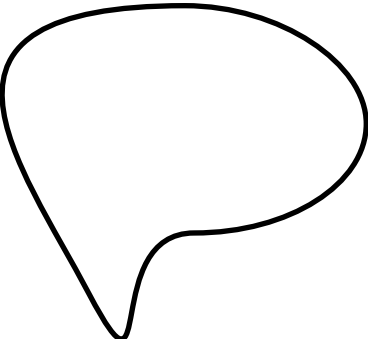

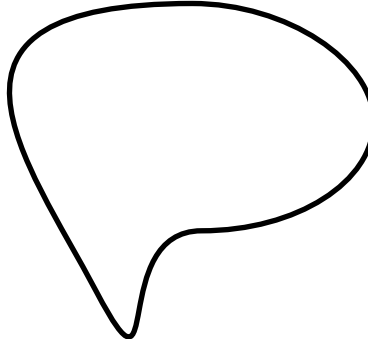
5. What happened to Mrs. Gorf?

6. For what offences, do you think children should be turned into apples? Try to think of six.



Chapter Two: Title: _____

A. What did each of the children say when Mrs. Jewls thought they were monkeys.

		
Todd	Calvin	Allison
		
Jenny	Jason	Calvin

B. Draw what Mrs. Jewls thought the children were.

C. Show what happens if you talk in Mrs. Jewls' class.



Chapter Two Title: _____

Complete the word Search.



ADDITION	CHIMPANZEE	JASON	SUBTRACTION	AFRAID
CLASSROOM	TERRIBLY	JENNY	FLABBERGASTED	ALLISON
CREAKING	BANANA	CUTE	ZOOKEEPER	BUSHEL
MONKEYS	WAYSIDE	TODD	BLACKBOARD	READING
DISCIPLINE	SPELLING	NICE	CHILDREN	CALVIN
GORILLA	PEANUT	GORF	WRITING	JEWLS