

# The Sign of the Beaver



by **Elizabeth George Speare**

## **Lit Link** **Grades 4-6**

**Written by Marie-Helen Goyetche**  
**Illustrated by S&S Learning Materials**

### **About the author:**

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Name: \_\_\_\_\_



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## Chapters 1 & 2



The title of the book is *The Sign of The Beaver*. What do you predict the sign is? What do you think this story is about?

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1. Write the definition for each word below using your dictionary.

- a) reckon \_\_\_\_\_
- b) notch \_\_\_\_\_
- c) bough \_\_\_\_\_
- d) surveyor \_\_\_\_\_
- e) daubed \_\_\_\_\_
- f) chink \_\_\_\_\_
- g) ruefully \_\_\_\_\_
- h) trudge \_\_\_\_\_
- i) quaver \_\_\_\_\_
- j) annoyance \_\_\_\_\_





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1. Explain who Matt is.

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2. What is a settlement?

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3. What did each notch on the stick represent? How many did he have to make?

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4. List some other ways Matt could have kept track.

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5. Where is Matt's dad going? Why?

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1. a) A metaphor describes a first subject as being or equal to a second subject in some way. Find one example of a metaphor in the first two chapters of the book.

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- b) A simile is a comparison of two unlike things, typically marked by use of "like, as, than or resembles." Find one example of a simile in the first two chapters of the book.

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c) Write two metaphors and two similes that you hear in your daily life.

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2. Matt has many chores to do. Some chores must be done a few times a day. Others must be done on a daily basis. Some chores will need to be done weekly or bi-weekly. Help Matt organize his time and his schedule. Fill in the chart according to the frequency the chores must be done. Add some chores you know Matt will need to do but are not necessarily written in the story.

Done a few times a day	Done every day	Weekly/bi-weekly