Skinny Bones



by Barbara Park

Lit Link Grades 4-6

Written by Ron Leduc Revised by Ruth Solski Illustrated by On The Mark Press

Copyright © 1996 On The Mark Press Revised 2011

This publication may be reproduced under licence from Access Copyright, or with the express written permission of On The Mark Press or as permitted by law.

All rights are otherwise reserved, and no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, scanning, recording or otherwise, except as specifically authorized. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for this project."

All Rights Reserved Printed in Canada

On The Mark Press 15 Dairy Avenue Napanee, Ontario K7R 1M4 www.onthemarkpress.com





Learning Expectations	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 10	Chapter 11	Chapter 12
Reading Comprehension												
Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•
Locating the main idea	•	•	•	•	•	•	•	•	•	•	•	•
Sequencing story elements								•				
Recalling events and details	•	•	•	•	•	•	•	•	•	•	•	•
Reasoning and Critical Thinking Skills												
Character traits, comparisons			•	•	•	•	•	•				
Detailed illustrated story elements	•		•	•	•			•		•		•
Make inferences (why events occurred, characters thoughts and feelings)	•	•	•	•			•	•	•	•	•	•
Develop opinions and personal interpretations			•		•	•						
Recalling events; noting details							•					•
Vocabulary Development, Grammar & Wo	rd L	Jsag	e									
Punctuation; capitalization	•				•							
Spelling words; using rules		•	•	•		•		•	•		•	
Synonyms, antonyms, homonyms		•	•						•		•	•
Alphabetical order			•									
Writing sentences					•				•			
Word Meanings; terms					•			•		•	•	
Rhyming						•						
Root Words										•		
Syllabication											•	
Nouns, verbs												•





by Barbara Park

Table of Contents

At A Glance TM	2
Learning Objectives	4
Summary of Story	4
Author Biography	5
Tips for Teachers	6
Features of the Program	7
Skills Featured in the Study Guide	7
Just the Facts	8
Reproducible Booklet Cover	9
Chapter One	10
Chapter Two	14
Chapter Three	16
Chapter Four	20
Chapter Five	
Chapter Six	26
Chapter Seven	29
Chapter Eight	32
Chapter Nine	35
Chapter Ten	38
Chapter Eleven	40
Chapter Twelve	43
Epilogue	47
Word Search	48
Word Study Activities	49
Creative Activities	50
Comprehension Activities	53
Characters in the Novel	55
Remembering and Predicting	56
Answer Key	57





by Barbara Park

	Chapter Eight Title:
۱.	Alex does not want to play ball against T.J.'s team. Think of ways that he could get out of playing.
	a)
	b)
	c)
2.	What was T.J. shouting all over the playground?
3.	What is worse than losing?
4.	What did Alex do to show his parents he wasn't able to play baseball?
5.	Why did Alex think that it was going to be the worst day of his life?
6.	Underline the correct word for each sentence.

- - a) They were (actual, actually) ignoring me.
 - b) I don't know who (we're, were) going to play.
 - c) He's one of those kids who always (know, knows) which team he's playing.

- d) In your opinion, who (is, are) the best players.
- e) Cornflakes and orange juice (was, were) Alex's favorite breakfast.







by Barbara Park

Chapter Eight: Title:	
A. Number the statements below in	n the order of their appearance in the chapter.
Alex drags him	nself to the breakfast table.
T.J. announce	s the game to the class
T.J. grabs Alex	x by the shirt.
Alex eats his	cereal without a spoon.
T.J. brags on t	the playground his team will beat Alex's team.
Alex says that	he won't enjoy seeing the game.
Mom and Dad	I announce they're going to the game.
Alex lays in be	ed thinking of ideas.
B. Write the plural form of these no	ouns.
1. mouse	11. hotel
2. hero	12. fox
3. tomato	13. city
4. chief	14. sky
5. leaf	15. donkey
6. wife	16. lawyer
7. calf	17. dish
8. box	18. shelf
9. church	19. child
10. candy	20. man





by Barbara Park

	Chapter Nine Title:
١.	Who did Alex appeal to for help?
2.	List the deals he tried to make.
3.	What was parked at the curb?
١.	Why did Alex think it was there?
5.	What was Alex's team doing when he arrived at the field?
ò .	How does a baseball team "warm up?"