# There's a Boy in the Girls' Bathroom



by Louis Sachar

## Lit Link Grades 4-6

Written by Ron Leduc Revised by Ruth Solski **Illustrated by On The Mark Press** 

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Learning Expectations	Chapters 1 & 2	Chapters 3 & 4	Chapters 5, 6, 7	Chapters 8 & 9	Chapters 10, 11, 12	Chapters 13, 14, 15	Chapters 16, 17, 18	Chapters 19, 20, 21	Chapters 22, 23, 24	Chapters 25, 26, 27	Chapters 28, 29, 30	Chapters 31, 32, 33	Chapters 34, 35, 36	Chapters 37 & 38	Chapters 39, 40, 41, 42	Chapters 43 & 44	Chapter 45	Chapter 46	Chapter 47
Reading Comprehension																			
Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Locating the main idea	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Sequencing story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Recalling events and details	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Reasoning and Critical Thinking Skills																			
Character traits, comparisons	•	•	•	•			•	•				•					•		
Use context clues					•	•		•		•					•		•		
<ul> <li>Make inferences (why events occurred, character's thoughts and feelings</li> </ul>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Develop opinions and personal interpretations	•	•		•			•			•	•		•			•			
Write a letter, note, form	•				•							•							
<ul> <li>Detailed story element illustrations</li> </ul>	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Vocabulary Development, Grammar & Word Usage																			
Identify synonyms, antonyms, homonyms					•			•	•			•				•			
Alphabetical ordering																•			
Capitalization, punctuation								•					•	•			•		
Writing sentences					•	•						•	•						
Identify contractions						•													
Applying spelling rules											•								
Using pronouns									•										
Verb tenses															•		•		



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Title:

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#### Chapters 1 and 2

1. Make a diagram of Mrs. Eddel's classroom. Put an X to show where Bradley sits and a Y to show where Jeff sits.
2. Illustrate the top of Bradley's desk and label each item.
3. Write the note Mrs. Ebbel sent to Mrs. Chalkers.

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#### Chapters 1 and 2

	Title:																
4.	Why would it be	better to sit beside Bra	dley	thar	n in	fro	ont c	of hii	n?								
5.	Why, do you su	ppose, Bradley says, "C	all th	e				if	you	do	n't	be	liev	/e r	me	?"	
6.	How did Bradle	y greet Jeff after school	?														
7.	Why did Bradle	y hate the other kids?															
8.	Find the followir word search:	ng words in the	Z	H	Z C	R I	A L	E T L L G P	G	I D T	S	Ε	J	0	M	X	
	Bradley Chalkers Jeff	bowling hated mean		T L S W	W E M X	H B K E	O B D L	V H E L P A N U H Z	Q A G J	N L L	G T V	U Y E	A R V	G M J	E C N	C H	

Ebbel dollar counselor twisted nervously spitter scribbled face

language recess

note hi

Fishkin



money



Title:\_

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#### Chapters 3 and 4

Show Mrs. Chalkers meeting with Carla. Color your drawing neatly.
2. Draw and color one of Bradley's animals.
3. Write some stories Carla may have heard from the teachers.