

# *The Trumpet of the Swan*



by **E.B. White**

## **Lit Link** **Grades 4-6**

**Written and Revised by Ruth Solski**  
**Illustrated by On The Mark Press**

### **About the author:**

Ruth Solski has been an educator for over 30 years and is the founder of S&S Learning Materials. As a writer, she strives to provide teachers with a useful tool to bring the joy of learning to many children.

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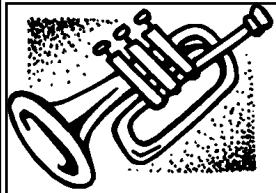
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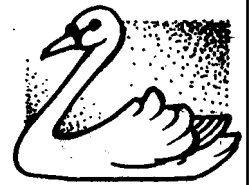
# At A Glance

Learning Expectations	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 10	Chapter 11	Chapter 12	Chapter 13	Chapter 14	Chapter 15	Chapter 16	Chapter 17	Chapter 18	Chapter 19	Chapter 20	Chapter 21
<b>Reading Comprehension</b>																					
• Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Locating the main idea	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Sequencing story elements							•										•				•
• Recalling events and details	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
<b>Reasoning &amp; Critical Thinking Skills</b>																					
• Character traits	•		•									•									
• Drawing conclusions				•				•					•								
• Develop opinions and personal interpretations							•														
• Finding proof										•											
• Completing an attribute web																			•		
<b>Vocabulary Development Grammar &amp; word Usage</b>																					
• Classification of words	•																				
• Alphabetical order		•																			
• Word Meanings															•						
• Parts of Speech															•						
• Context clues																		•			
• Synonyms																			•		



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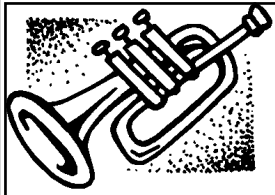
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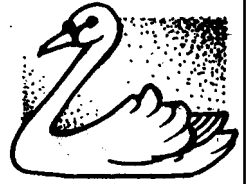
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## Chapter One: "Sam"

### Part A: The Setting

The setting is the place where the story or the chapter takes place.

Read Chapter One: "Sam" to find out how the setting is described.

In a paragraph or two describe the setting the way that you imagine it to be.

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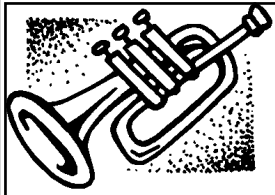
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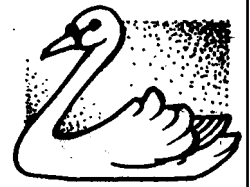
Illustrate the setting in the box below.

A large, empty rectangular box with a double-line border, intended for a student to draw or illustrate the setting described in the text above.



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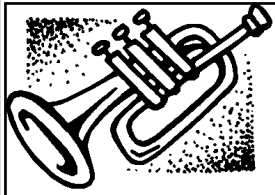
## Chapter One: "Sam"

### Part B: A Character Study

One of the main characters in the novel is introduced in Chapter One.

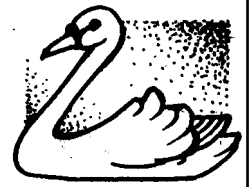
On the chart below list as many characteristics about Sam Beaver as you can.

Sam Beaver
<b>Physical Description:</b> _____ _____ _____ _____
<b>Home and Family:</b> _____ _____ _____ _____
<b>Feelings and Emotions:</b> _____ _____ _____ _____
<b>Attitudes:</b> _____ _____ _____ _____



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## Chapter Two: The Pond

### Classifying Words

Members of animal and bird families have different names.

On the chart classify the animal and bird names to the correct family. Some words can be used more than once.

<b>piglet</b>	<b>gosling</b>	<b>mare</b>	<b>stallion</b>	<b>cob</b>	<b>swan</b>	<b>fawn</b>
<b>vixen</b>	<b>duckling</b>	<b>boar</b>	<b>cygnet</b>	<b>cow</b>	<b>fox</b>	<b>buck</b>
<b>drake</b>	<b>rooster</b>	<b>duck</b>	<b>gander</b>	<b>kit</b>	<b>doe</b>	<b>sow</b>
<b>bull</b>	<b>goose</b>	<b>colt</b>	<b>chick</b>	<b>calf</b>	<b>hen</b>	

<b>Family</b>	<b>Female</b>	<b>Male</b>	<b>Sibling</b>
1. swan			
2. geese			
3. cattle			
4. horse			
5. chicken			
6. fox			
7. duck			
8. deer			
9. moose			
10. pig			

