

# *Wayside School is Falling Down*



by **Louis Sachar**

## **Lit Link** **Grades 4-6**

**Written by Ron Leduc**  
**Revised by Ruth Solski**  
**Illustrated by On The Mark Press**

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# At A Glance

Learning Expectations	Chapters 1-2	Chapters 3-4	Chapters 5-6	Chapters 7-8	Chapters 9-10	Chapters 11-12	Chapters 13-14	Chapters 15-16	Chapters 17-19	Chapters 20-22	Chapters 23-24	Chapters 25-26	Chapters 27-28	Chapters 29-30
<b>Reading Comprehension</b>														
• Identify and describe story elements	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Locating the main idea	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Recalling events and details	•	•	•	•	•	•	•	•	•	•	•	•	•	•
• Sequencing story elements			•		•		•							
• Classifying story elements				•		•					•			
• Using context clues				•		•								
<b>Reasoning and Critical Thinking Skills</b>														
• Detailed illustrated story elements					•	•		•	•	•	•	•	•	•
• Developing opinions and personal interpretations						•	•	•	•	•		•		
• Brainstorming details									•					
• Making inferences (why events occurred, character's thoughts and feelings)														
<b>Vocabulary Development, Grammar &amp; Word Usage</b>														
• Identify synonyms	•							•	•		•			
• Identify antonyms								•	•					
• Syllabication	•				•									
• Locating compound words		•										•		
• Alphabetical order									•					
• Developing spelling skills									•					
• Identify contractions											•			
• Word meanings														•
• Developing creative thinking						•			•		•			

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## Chapter Thirteen Title: A Giggle Box, A Leaky Faucet, And a Foghorn

Answer the questions with sentences.

A. Why was Dana called a giggle box, a leaky faucet, and a foghorn by John?

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B. What happened to the following characters, in the stories, read by Mrs. Jewls to her class.

The spider: \_\_\_\_\_

---

The dragon: \_\_\_\_\_

---

Stinky's Mom: \_\_\_\_\_

---

C. When did Mrs. Jewls read a story to her class?

---

---

D. How does Mrs. Jewls know that Dana loves stories?

---

---

E. Number the sentences in the correct order.

\_\_\_\_\_ Mrs. Jewls read the story about Stinky.

\_\_\_\_\_ Dana thinks that John is not human.

\_\_\_\_\_ Mrs. Jewls read the story about the pig and the spider.

\_\_\_\_\_ Dana thinks she loves John.

\_\_\_\_\_ Mrs. Jewls read the story about the dragon.

\_\_\_\_\_ Dana laughs during an arithmetic test.

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## Chapter Fourteen Title: Calvin's Big Decision

**A.** Name the character that each sentence is describing.

1. His mother made cupcakes with jelly beans on top. \_\_\_\_\_
2. She drew pictures of lions, tigers, buffaloes, and butterflies for Calvin. \_\_\_\_\_
3. He was getting a tattoo for his birthday. \_\_\_\_\_
4. She thought a potato tattoo was stupid. \_\_\_\_\_
5. He looked at his potato tattoo and smiled. \_\_\_\_\_
6. He thought a potato was the worst tattoo that you can get. \_\_\_\_\_
7. She hoped Calvin liked potatoes when she saw the tattoo. \_\_\_\_\_

**B.** List the types of tattoos that Calvin's classmates suggested he get.

---

---

---

**C.** Why does Calvin say he will have the tattoo for the rest of his life?

---

---

**D.** What is the difference between a "tattoo" and a "tutu?"

---

---

**E.** How do you feel about having a tattoo put on your body? Tell why.

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## Chapter Fifteen Title: She's Back

A. Answer the questions with sentences.

1. Why was Deedee running across the playground?

---

---

2. Why was it dangerous when Mrs. Gorf wiggled her ears?

---

---

3. Where had Mrs. Gorf been seen?

---

---

4. What was the secret the children could not tell anyone?

---

---

5. How did Louis help Deedee overcome her fears?

---

---

6. Why does the author write a paragraph upside down?

---

---

B. Record each word in the word box on the line beside its synonym.

hit

conversed

ventured

scampered

congregate

looked

grasped

mean

1. ran \_\_\_\_\_

5. nasty \_\_\_\_\_

2. grabbed \_\_\_\_\_

6. talked \_\_\_\_\_

3. gathered \_\_\_\_\_

7. slapped \_\_\_\_\_

4. stared \_\_\_\_\_

8. dared \_\_\_\_\_