The Whipping Boy

Grades 4-6

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by Sid Fleishman



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Overall Expectations

Students will:

- be introduced to some characteristics surrounding the lives of royal households and poor common folk in the 18th century.
- be shown some of the characteristics of friendship including that you must be a friend to have a friend and that a friendship can be struck in the unlikeliest of situations and with the unlikeliest of companions.
- · study Newbery Award winning literature.

Synopsis

Prince Horace is a mischievous prince who lives in an 18th century castle. He enjoys pranks and refuses to study the lessons that his tutor prepares. As a result, everyone calls him Prince Brat. He doesn't fear punishment because he has an orphan from the streets of the nearby town to be his whipping boy and take all of his punishments.

One night, the prince declares to Jemmy, the whipping boy, that he wishes to run away and Jemmy is to come along. Jemmy reluctantly accompanies the prince into the dark and foggy forest outside the castle walls. It doesn't take long for the boys to fall into the clutches of two renowned highwaymen, Cutwater and Hold-Your-Nose Billy.

At the outlaws hideout Jemmy tries to implement a series of plans to free the prince and himself, but the prince refuses to play along and betrays Jemmy. Jemmy eventually makes a break for it, and trailed by the prince, makes his way to the town fair. While keeping an eye out for the outlaws, the prince tries several things that he has never been allowed to do in the castle, such as shaking hands and helping to carry a kettle of water. The prince declares that hes never had so much fun.

Eventually, the outlaws find the boys and there is a final confrontation in the sewers beneath the settlement. Here the prince is far more cooperative and Jemmy realizes that he is becoming friends with the lonely prince. The boys are finally returned safely to the castle with the help of some characters that they meet along the way. Jemmy remains at the castle as the prince's friend while the prince promises to take more responsibility for his actions.

Author Biography Sid Fleischman

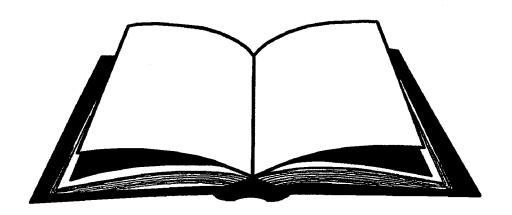
Sid Fleischman was born on March 16, 1920, in Brooklyn, New York, but he grew up in San Diego. He was influenced by his father's storytelling. After graduating from high school, Mr. Fleischman worked as a magician with various vaudeville and nightclub acts. During World War II, he served in the U.S. Naval Reserve on a destroyer in the Pacific. After the war, Mr. Fleischman turned to writing and published his first novel for adults, The Straw Donkey Case. After formalizing his education at San Diego State College, he worked as a newspaper reporter and magazine associate editor in San Diego. Since 1951, Mr. Fleischman has written full time. His first books were adult mysteries. He also worked as a screenwriter on such movies as Blood Alley and Scalawag.



Looking Over The Novel

Before you begin to read the novel, see if you can find the following pieces of information:

Title:	
Author:	
Illustrator:	
Year Published:	
Publishing Company:	
Awards Won:	
Dedication:	
Number of Pages:	
Number of Chapters:	



The Value of Friends

How wonderful it is to have friends! But remember that you have to be a good friend to have friends!

Think about each of the questions. Write down some responses in the shapes below each question. Get a friend to help you!

a) How does having a good friend make you feel?	b) What kinds of things does a friend do?
c) What does a good friend not do?	d) How do you think it feels not to have a good friend?

Map of the Story

The location of the story is in and around a castle.

As you read the story, draw a map in the box of the area in which the two boys traveled.

Include arrows to show the path that the boys took on their adventure. Use the novel to help you draw in the different places accurately. Include a legend if necessary. Then color the map.



Chapters One and Two - In The Castle

DEIO	ie you ie	ad ine chap	ers:				
How	would yo	ou feel if you v	vere punishe	ed instead of th	ne person wh	no did somethir	ng wrong?
	<u> </u>						
Voc	abulary:	·					
Cho	ose a wo	rd from the lis	t that means	s the same or	nearly the sa	me as the und	erlined word.
		sorry opposite	room lowly	yell needed	cry woke	teacher annoyance	e
1.	The King	's command	traveled to c	small <u>cham</u> t	er ()	in the drafty
	north tow	ver.					
2.	Jemmy <u>r</u>	roused () from hi	s sleep.		
3.	The princ	e lowered his	head so as	to appear <u>hu</u>	mbled () and
		(
4.	He was fe	eeling a grow	ing <u>exasper</u>	ation () with his wh	ipping boy.
5.	Jemmy v	was obliged) to	be close at	hand for the d	aily lessons.
6.	"You're th	ne worst whipp	oing boy I ev	er had! How	come you ne	ever <u>bawl</u> ()?"
7.	"Yelp and	d <u>bellow</u> () next t	ime. Hear?"		
8.	The <u>tutor</u>	(),	Master Pecky	vit, was a rou	nd-faced man	with fat cheeks.
		trary (
		· · · · · · · · · · · · · · · · · · ·		wear with their	meanings:		
	Γ	cloak	Sli	im pants that	fasten just be	elow the knees	
		spectacles		•	•	without sleeve	s
		breeches		-		air for the head	į.
		wig		/eglasses	•		1