

A Wrinkle in Time

Grades 7-8

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ISBN 1-55035-599-6

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Revised January 2006

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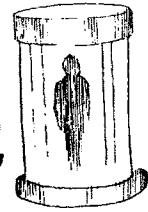
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Published in the United States by:
On the Mark Press
3909 Witmer Road PMB 175
Niagara Falls, New York
14305
www.onthemarkpress.com

Published in Canada by:
S&S Learning Materials
15 Dairy Avenue
Napane, Ontario
K7R 1M4
www.sslearning.com

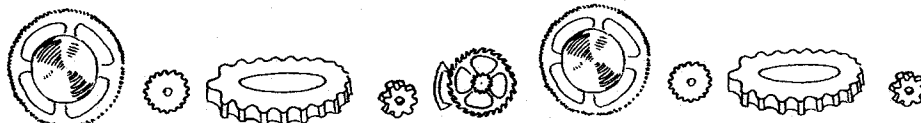
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Table of Contents

Expectations	4
Story Summary	4
Author Biography	5
Other Works	6
Tips for Teachers	7
List of Skills	8
Just the Facts	9
Reading Journal Cover	10
Journal Activities	11
Vocabulary	13
Comprehension Questions	15
Creative Writing Activities	19
Vocabulary Activities	24
Research Activities	29
Integrated Studies Activities	31
Language Arts Activities	37
Extending the Novel Activities	44
Word Search	49
Teacher Record Sheet	50
Storyboard Sheet	51
Conference Form	52
Student Editing Checklist	53
Student Self-Evaluation	54
Answer Key	55
Blank Activity Cards	63
Notes Page	64



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Name: _____

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Journal Activities

Students will choose **one** of the activities from each section for their reading journal entries.

Pre-Reading

1. Look at the cover of the book and think about the title. What is your impression of this novel?
Do you think you will enjoy reading it? Why or why not?
Where do you think it takes place?
What do you think the characters are like?
2. Do you think it is possible there is life in outer space? Why or why not?
3. Have you ever been in a situation where you felt you didn't fit in?
How did you handle the situation?
4. This novel fits both genres of fantasy and science fiction.
From what you know about both of these, what kind of story do you expect this to be?

Chapters One to Four



1. What do you think Mrs. Murry meant when she said, "You don't have to understand things for them to be"?
2. Why do you think Meg has so much trouble fitting in at school?
3. How would you describe Charles Wallace?
4. Why do you think Mrs. Which and Mrs. Whatsit show Meg and Charles Wallace the dark thing?

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Chapters Five to Eight



1. How did you feel when you learned that Mrs. Whatsit had once been a star?
2. Meg says that anger helps her because it doesn't leave room for being scared. Do you agree or disagree? Explain your reasons.
3. Would you like to live in a place such as Camazotz? What would be the pros and cons of living in such a way?

Chapters Nine to Twelve



1. Do you think Meg's anger at her father for not being able to save Charles Wallace is justified? Why or why not?
2. Do you think you would have been able to make the same decision as Meg to go back to Camazotz? Why or why not?
3. What do we learn about Meg's love for her brother?

Post-Reading



1. What do you think Madeleine L'Engle wanted you to learn from this book?
2. Which of the human characters in this book is the strongest? Why?

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Vocabulary

Chapter One (pp.1-18)

wrathlike, roughhoused, crevice, subnormal, preliminary, exclusive, prodigious, moderation, repulsive, cunning, frivolous, relinquished, serenity, hurricane, indicate, agility, indignant, delinquent

Chapter Two (pp.19-33)

unceremoniously, gyp, sarcastic, characteristic, warily, avid, physicist, bellowing, belligerent, bacteriology, dilapidated, assimilate, tractable, inadvertently, moron, preconditioned, mentality, probingly, sinister, raucous

Chapter Three (pp.34-49)

gamboled, retort, beaker, legible, conceive, essence, morass, stole, wafted, deft, judicious, decipher, dubiously, plaintively, sullen, velocity, enthusiastic

Chapter Four (pp.50-67)

frenzy, authoritative, extinguished, fragment, corporeal, tangible, vibrations, inexorable, fragrance, reassure, ineffable, askew, shimmer, ephemeral, peculiar, intensity, apprehension, transform, gesture, metamorphose, monolith, aloft, bliss, incomprehensible, summit, obscure, dispersed, void, passionately

Chapter Five (pp.68-83)

perturbed, waver, dissolve, evaporate, dissolution, intolerable, substantial, protoplasm, frantic, anxiety, atmosphere, accurate, verbalize, transition, reverberate, caution, cosmos, anticlimax, nondescript, triumphant, tentative, glimpse

Chapter Six (pp.84-105)

seethe, writhe, unkempt, myopic, furtive, clammy, snooze, malignant, precipitously, talisman, vulnerable, arrogance, angular, vaguely, rhythm, simultaneously, stifle, aberration, inkling, automatic