

**Student Packet**

**Grades 9–12**

# 1984

**George Orwell**



**NEW WAYS TO LEARN READING,  
WRITING, & CRITICAL THINKING**



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# 1984

by  
George Orwell

## Student Packet

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Kathleen Millin  
and Mary Dennis

**Contains masters for:**

- 1 Prereading Activity
- 1 Dual-Entry Journal
- 3 Literary Analysis Activities
- 8 Vocabulary Activities
- 1 Study Guide (two pages)
- 3 Vocabulary Quizzes
- 3 Comprehension Quizzes
- 2 Critical Thinking Activities
- 1 Review Sheet
- 2 Unit Exams (two levels)
- Detailed Answer Key

**PLUS**

**Note**

The text used to prepare this guide was the Signet Classic softcover (Penguin Books), ©1949 by Harcourt Brace Jovanovich; © renewed 1977 by Sonia Brownell Orwell. The page references may differ in the hardcover or other paperback editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Name \_\_\_\_\_

Activity #1: Anticipation Guide  
Complete Before Reading**Anticipation Guide**

For each of the statements below, choose a response from the scale. Share your answers by discussing them with a partner. After you have finished reading and studying *1984*, you might want to take this quiz again and compare your new answers with your original ones.

-5	-3	0	+3	+5
Disagree Strongly	Disagree Somewhat	No Opinion	Agree Somewhat	Agree Strongly

- \_\_\_\_\_ 1. You can control people's actions, but not their thoughts.
- \_\_\_\_\_ 2. You can change the past.
- \_\_\_\_\_ 3. Ignorance is strength.
- \_\_\_\_\_ 4. War is peace.
- \_\_\_\_\_ 5. Freedom is slavery.
- \_\_\_\_\_ 6. Don't make waves where the government is concerned.
- \_\_\_\_\_ 7. The more propaganda has over people increases in direct proportion to how uneducated they are.
- \_\_\_\_\_ 8. Rebelling against a system always entails risks.
- \_\_\_\_\_ 9. Nothing exists except through human consciousness.
- \_\_\_\_\_ 10. Ignorance is bliss.

As you read the novel, use the left-hand column to record questions you have after reading each chapter. As your questions are answered, write the answers in the right-hand column.

[illegible]

Name \_\_\_\_\_

Activity #3: Figurative Speech  
Distribute Before Reading

## Figurative Speech

A **figure of speech** is the usage of words in an unusual way, not to be taken literally. As you read *1984*, you will be looking for figures of speech like the ones listed below. Complete this page to become familiar with each figure of speech. Then, as you read, find other examples of similes, metaphors, personification, or allusion, and write them down on the Figures of Speech Chart on the next page.

1. **simile** A comparison showing a likeness between two things, using the words "like" or "as."

**Example:** "...their leaves stirred faintly in dense masses like women's hair."

The two things being compared in the example above are \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

2. **metaphor** A comparison showing likeness between two things that does not use "like" or "as."

**Example:** "The room was a world, a pocket of the past where extinct animals could walk."

The \_\_\_\_\_ is compared to a \_\_\_\_\_ and a \_\_\_\_\_.

3. **personification** A figure of speech which attributes to an animal or thing some human activity or quality.

**Example:** "The willows bowed to greet us."

What picture do you see in your mind? \_\_\_\_\_  
\_\_\_\_\_

4. **allusion** A reference to some person, place, or thing in history, religion, art, literature, mythology, or any other field of knowledge.

**Example:** "Like Honest Abe, he could be trusted to always tell the truth."

The *allusion* is to \_\_\_\_\_.