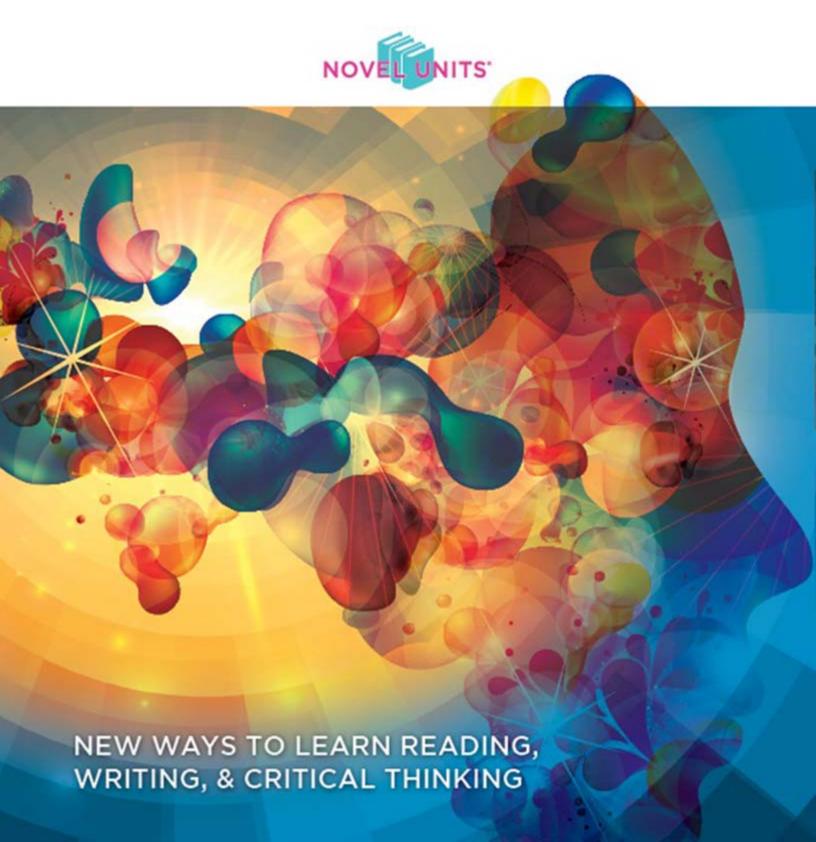
Across Five Aprils

Irene Hunt





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ACROSS FIVE APRILS

by Irene Hunt

Student Packet

Written by Gloria Levine, M.A.

Contains masters for:

- 3 Prereading Activities
- 6 Vocabulary Activities
- 1 Study Guide
- 1 Critical Thinking Activity
- 1 Geography Activity
- 1 History Activity
- 2 Literary Analysis Activities
- 1 Writing Activity
- 2 Comprehension Quizzes (Average and Advanced)
- 2 Unit Exams (Average and Advanced)

PLUS

Detailed Answer Key

Student Art, Activity #13: Erin Bryant

Note

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Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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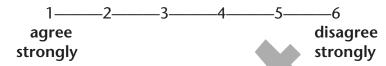
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Directions: Rate each of the following statements before you read the novel. Compare your ratings with a partner's, and discuss why you chose the particular ratings you did. (After you have completed the novel, discuss with your partner whether you would change any of the ratings.)



		Before	Aft
1.	War is exciting.		
2.	Soldiers should follow order		
3.	Military deserters are cowards.		
4.	Killing another person i wre pyratter what.	4-/	
5.	Loyalty to your county should come before logalty your family.	/	
6.	The beautilitary dos have compassion for heir ups.		
7.	A true villing to die for his or her anti.		
8.	Few soldies of from battle.		
9.	It is unpatriotic to criticize mil' / con anclers.		
10.	Most soldiers fight becaute very a cause.		
11.	War is necessary to research for dom.		
12.	Soldiers should be and of their battle injuries.		
13.	"Cowards on my times before their deaths; the valiant taste of death once." (Shakespeare)		
14.	You should accept your fate.		

integrity 111 plaudits 111 tenacious 115 inept 116 plummeted 125 obscurity 125 dissuaded 126

Directions: Divide into groups of four and map each of the list words together. (See the map outline below.)

- Step 1: Assign each person one part of each map. One person finds synonyms; the second finds or draws pictures or synthes; the third writes definitions; the fourth writes sentences.
- Step 2: Turn to the pages on which the word speed the book.
- **Step 3:** Look at how each word is used.
- **Step 4:** Map each word.
- **Step 5:** Share your maps with other

