Teacher Guide

Grades 9–12

Angela's Ashes

Frank McCourt



NEW WAYS TO TEACH READING, WRITING, & CRITICAL THINKING



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ANGELA'S ASHES

by Frank McCourt

Teacher Guide

Written by James H. Duncan

Note

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Please note: This book deals with sensitive, mature issues. Parts may contain profanity, sexual references, and/or descriptions of violence. Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Skills and Strategies

Critical Thinking

Analyzing, inference, research, opinions, predictions

Comprehension

Plot development, compare/contrast, pros/cons, point/counterpoint

Literary Elements

Foreshadowing, theme, irony, symbolism, conflict, characterization

Listening/Speaking

Presentation, reenactment, discussion

Vocabulary

Definitions, application

Writing

Essay, poetry, opinion, memoir, research paper, list, synopsis

Across the Curriculum

Literature—Irish authors and poets, Charlotte M. Brame; History—World War II, Irish Independence, important figures in Irish history and folklore, the Great Depression, ethnic groups in Brooklyn, New York; Art—alternate cover, paintings, collage, sketch, Irish songs, Irish dancing

Chapter I

Frank McCourt begins his memoir by stating that no miserable upbringing can compare to that of the poor Catholic Irish childhood. Though both were born in Ireland, Frank's parents meet during the Great Depression in Brooklyn, New York and are soon married, with a child on the way. Frank is born in 1930, and his brother Malachy is born a year later. The twins Oliver and Eugene are born a year after that. When their father is vorking and bringing home his wages, life is good for the McCourt family. Angela sings for the bill leep and there is food to eat. But soon enough, their father begins drinking away his weas, rearning from the pub late at night singing sad songs and lamenting the woeful state of their family. A 'act continues his drinking. He soon loses his job, but Angela has a wish granted when she iver bill and Malachy of a deep depression. Neighbors try to help the anit, we grant's parents grieve, not ngela's cousins write to her mother to send more your to be at or leanning leaves merica hoping to find better times in their r and their parents grieve in the probability of the despression.

/oc. bulary

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Discussio Oriestic .s

1. Fran recall "Limerick gained a r platation for piety, but we k w was only the rain" (p 12, ..., the ight this mean? "The Catholic Church was a rob in," ance on the daily life of the Irish, and the rast rat, rit, of thish attended church on a regular basis. Howev ". sit, et rich rad more funds than ne common folk and coult for to neat and maintain their st. "durgs, ran" of the properties oright this comfort since most of the momes were power henced damp, and miserable

2 F. ik IcCourt inserts son an point annoughout his memoir. Vhy do you think he does to is, we now might it help him tell his story? (Songs and petry are very important in Irish culture, and when the poor involumited means of entertain and, singing songs povid a ny concremember their arrest of the singing songs povid a ny concremember their arrest of the phile spin sing in the lange of the songs and this sing the number from the logic in the constant of the for the number from the logic in the poems and songs 'relo Moment tell his life story bocause by consider the important figures the Irish ket clo, to in d auring these hard times '

3. Why do you thin 'rank McCourt does not use 'uot 'ion marks to show when the pople are speaking? Is this style helpful is tellir his ta. (Answers will value be be ase here are no quotation marks when someone end spectric), the text often flows from on 'volce to the next without a perceptible break. This blen 's' words, and thoug as of the numerator with those of the other characters, creating a stronger sense of intimacy. The arranger no other speakers become more closely bound in this way, sometimes making it hard the 's' apart. The reader must pay closer attention to who is speaking. Some readers will be unit of the with this change from traditional storytelling while others will find the mark of the mark of the effective.)

4. How does Malachy and Angela's worlding on the acout? Does Malachy wed Angela willingly? (After a brief romance with Malachy, Angela been nespregnant. Angela's cousins, the MacNamara sisters, and their husbands visit Malachy in the pub to coerce him to marry Angela. Though Malachy agrees, he secretly plans to escape to California. However, he drinks his escape money away and wakes up broke the next day. He finally concedes, and the two are married a few months before Frank is born.)

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- 5. What symbolic significance is there to Frank's thought that "Malachy has dog blood and the dog has Malachy blood" (p. 20)? (Answers will vary, but on one level the statement shows Frank's innocence and naiveté in thinking his brother and the dead dog have the same blood. On a more symbolic level, the statement may reveal an unfair Depression-Era stereotype about the Irish and other minority groups—that their blood is no better than that of a common dog. Minorities were treated poorly and lived in relative squalor during that period of time, and the statement connects the lives of minorities with the life of a stray dog, a¹¹ str ggling to survive.)
- 6. What story does Frank's father tell him that ank nsiders his own? Why does he make such a claim to this story? (*Frank' fatl r) 's n the story of Cuchulain. Because Malachy tells the story to Frank before anyone else F. nk' la s" the story and the bond with his father it represents. For the story to be told to anyone else yout mean Frank must give up this bond with his father.*)
- 7. Describe Angela, and province of strong"? (Fronk scale is the final chooter. Is she a good mother? Is she what you work to on der "strong"? (Fronk scale is nother's troubles began when she was born, implying here's has an avays been difficult. Volume here eems hopeful during most of the first chapter, he hopes "here as the family strugglowith "analys's alcoholism and Margaret's death. Anstone work of Angela seems rather as the model of the strugglowith "analys's alcoholism and Margaret's death. Anstone work of Angela seems rather as the model of the strugglowith "analys's alcoholism and Margaret's death. Anstone work of Angela seems rather as the model of the second service of the pubath of the probability of the second service of the second service of the second service of the pubsisted at Frank does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no." does not need of no. "does not need of no." does not need of no." does not need of no." does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no. "does not need of no." does not need of no. "go and application of no." The need food and support of the rule of the public with Malachy to make him understand the constantly fights an up. "I be the support her children so of model" of the public of the second of th
- 8. In his book *The Grapes* f V at a shor John Steinbeck at "1 you're in trouble or hurt or need—go to poor pool. They're the only ones that'll hey conly ones." How is this idea exemplified in e fit chapter of the book? (A' no gh mos of the McCourts' neighbors and shop owners are in the financial situation and the poor areas of Brookhar. "How offer food, assistance, and go out of their way to help 1 min financial, but the still go s F mich a bag of fruit to help feed his siblings. Frank's they for Ars. Leibowitz and Irs action, cook for the children and share their meals e in the later of the poor areas of the story about.)
- 10. Prediction: What might Angela's ill less in the last para, apli on the I foreshadow?

Supplementary Activities

1. Research the stories and myths of the ichic rish "gare Cuchulain. Write a brief essay about your findings, and compare Cuchula in the hs and heroic figures from other cultures. Are there similarities? differences? Be prepared to discuss your findings in class.

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Sociogram

Directions: On the "spokes" surrounding each character's name, write several adjectives that describe that character. How does one character influence another? On the arrows joining one character to another, write a description of the relationship between the two characters. Remember, relationships go both ways, so each lipping a descriptive word.

