

Student Packet

Grades 7–8

Anne Frank: The Diary of a Young Girl

Anne Frank

NOVEL UNITS[®]



NEW WAYS TO LEARN READING,
WRITING, & CRITICAL THINKING



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ANNE FRANK

THE DIARY OF A YOUNG GIRL

by
Anne Frank

Student Packet

Written by
Phyllis A. Green

Contains masters for:

- 1 Anticipation Activity
- 5 Vocabulary Activities
- 1 Study Guide (six pages)
- 1 Character Analysis
- 1 Decision-Making
- 1 Puzzle on Diary Writing Format
- 1 Character Analysis / Higher Order Thinking
- 1 Character Analysis / Synthesis
- 5 Writing Activities
- 2 Comprehension Quizzes
- 1 Final Examination
- Detailed Answer Key

PLUS

Teacher Note

Selected activities, quizzes, and test questions in this Novel Units® Student Packet are labeled with the appropriate reading/language arts skills for quick reference. These skills can be found above quiz/test questions or sections and in the activity headings.

Note

The text used to prepare this guide was the Pocket Books paperback edition. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Note to the Teacher

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Basic Understanding: The student will demonstrate a basic understanding of written texts. The student will:

- use a text’s structure or other sources to locate and recall information (Locate Information)
- determine main idea and identify relevant facts and details (Main Idea and Details)
- use prior knowledge and experience to comprehend and bring meaning to a text (Prior Knowledge)
- summarize major ideas in a text (Summarize Major Ideas)

Literary Elements: The student will apply knowledge of literary elements to understand written texts. The student will:

- analyze characters from a story (Character Analysis)
- analyze conflict and problem resolution (Conflict/Resolution)
- recognize and interpret literary devices (flashback, foreshadowing, symbolism, simile, metaphor, etc.) (Literary Devices)
- consider characters’ points of view (Point of View)
- recognize and analyze a story’s setting (Setting)
- understand and explain themes in a text (Theme)

Analyze Written Texts: The student will use a variety of strategies to analyze written texts. The student will:

- identify the author’s purpose (Author’s Purpose)
- identify cause and effect relationships in a text (Cause/Effect)
- identify characteristics representative of a given genre (Genre)
- interpret information given in a text (Interpret Text)
- make and verify predictions with information from a text (Predictions)
- sequence events in chronological order (Sequencing)
- identify and use multiple text formats (Text Format)
- follow written directions and write directions for others to follow (Follow/Write Directions)

Critical Thinking: The student will apply critical-thinking skills to analyze written texts. The student will:

- write and complete analogies (Analogies)
- find similarities and differences throughout a text (Compare/Contrast)
- draw conclusions from information given (Drawing Conclusions)
- make and explain inferences (Inferences)
- respond to texts by making connections and observations (Making Connections)
- recognize and identify the mood of a text (Mood)
- recognize an author’s style and how it affects a text (Style)
- support responses by referring to relevant aspects of a text (Support Responses)
- recognize and identify the author’s tone (Tone)
- write to entertain, such as through humorous poetry or short stories (Write to Entertain)
- write to express ideas (Write to Express)
- write to inform (Write to Inform)
- write to persuade (Write to Persuade)
- demonstrate understanding by creating visual images based on text descriptions (Visualizing)
- practice math skills as they relate to a text (Math Skills)

Name _____

What is Unique About the Diary Writing Format?

Directions: Fill in the puzzle to crystallize your ideas on the diary format. Discuss with a partner and add to your answers.

<p>Characteristics seen in this book:</p> <ol style="list-style-type: none">1.2.3.4.5.	<p>Synonyms for "diary":</p> <p>When is this style best used?</p>
<p>What is especially appealing about the style?</p> <p>Comprehensive definition:</p>	<p>Other examples of the format in other reading:</p>