



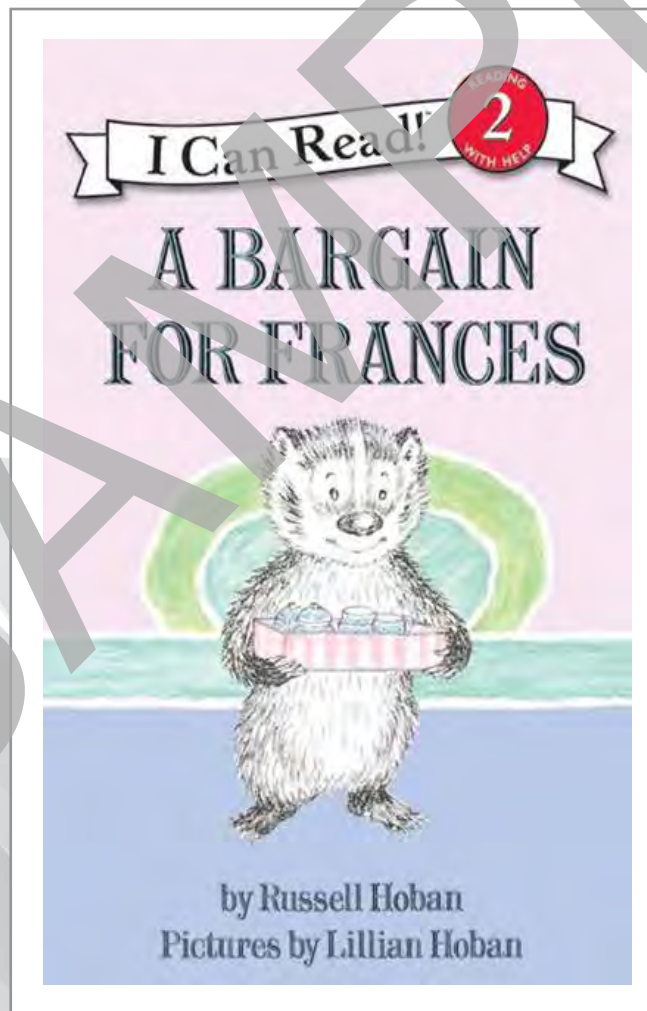
TEACHER GUIDE

GRADES K-3

COMPREHENSIVE CURRICULUM BASED LESSON PLANS

A Bargain for Frances

Russell Hoban



READ, WRITE, THINK, DISCUSS AND CONNECT

A Bargain for Frances

Russell Hoban

TEACHER GUIDE

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50203-595-0

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Table of Contents

Summary	3
Initiating Activities	3
Pages	4
Pages contain: Vocabulary Words and Activities, Discussion Questions, Predictions, Supplementary Activities	
Summarizing Activities	14

Skills and Strategies

Thinking

Brainstorming, classifying
and categorizing, evaluating,
analyzing details

Comprehension

Predicting, sequencing,
decision-making, using
reference materials,
inference

Vocabulary

Antonyms/synonyms, word
maps, context

Writing

Narrative, schedule, chart-
report, chapter titles, letter,
dialogue, descriptive

Listening/Speaking

Participation in discussions,
participation in dramatic
activities

Literary Elements

Character, setting, plot
development, symbol

Summary

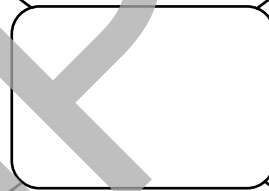
A Bargain for Frances is a story of two playmates. Frances is sweet, trusting, and a bit gullible. Thelma, her friend, usually gets the best of things. After Thelma persuades Frances to give all her savings for a plastic tea set, Frances wises up. The way Frances persuades Thelma to change her mind on "no backsies" shows her increased savvy. The story ends with a new understanding between the girls.

Initiating Activities

1. Post the word BARGAIN in large letters on the door or bulletin board. Discuss the meaning and kinds of bargains.
2. This book is about friendship. Discuss kinds of friendships. Students may share ideas with classmates about what is important in a friendship.

Synonym

Antonyms

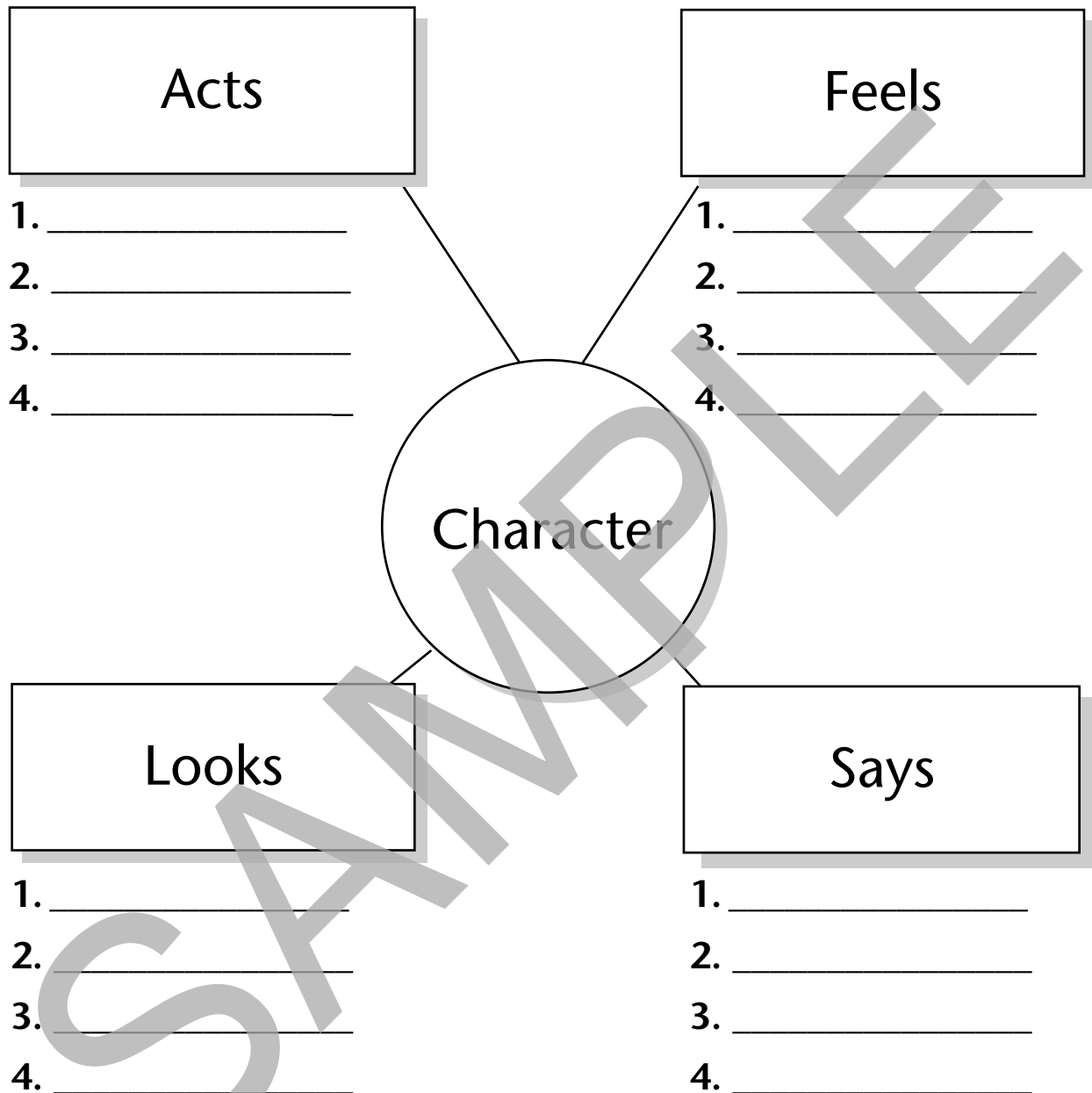


Definition in own words or in a sentence

Related to experience

3. Look at the cover of the book. What clues can you get about the book? List your predictions to check out as you read the book.
4. Notice the notice on the cover of the book about the author and illustrator. Why do some books have illustrators and some do not? Try drawing a picture of your own for the final page of the book. Use your imagination and consult your predictions.

Attribute Web



Creative Thinking and Drama

Make up other deal-making situations similar to the tea set deal. Exchange with classmates and let them act out the situations.

Pages 32-39

Vocabulary

ugly	storekeeper
matter	careful
yesterday	bewareful
slowly	

Comprehension Questions

1. What song does Frances sing on her way home from Thelma's?
2. What is Gloria's opinion of the plastic tea set?
3. Why is Ida important to the story?
4. When Frances looks into the candy store, what does she see?
5. What do you think Frances means in the little song she sang walking home from the candy store? What do you think will happen in the rest of the story?

Supplementary Activities

1. Authors often use songs or poems in their stories. Russell Hoban included songs in *A Bargain for Frances*. Can you think of any other books you've read with poems or songs? Share these books with your classmates, perhaps reading some of the poems aloud to the rest of the class. See Activity on page 11.
2. What do you think Frances's feelings were when she looked in the candy store window and saw Thelma buying the china tea set? Write a short sentence or draw a picture to explain your answer.

Activity Sheet
Writing

Write other verses for Frances's songs. Make lists of rhyming words. Students may substitute words and make their own poem.

Example:

Alligators, bears and me
(Are very fond of *drinking tea*)—Substitute new line
and rhyme.

The elephant and the wiggly snake
Are happy when _____

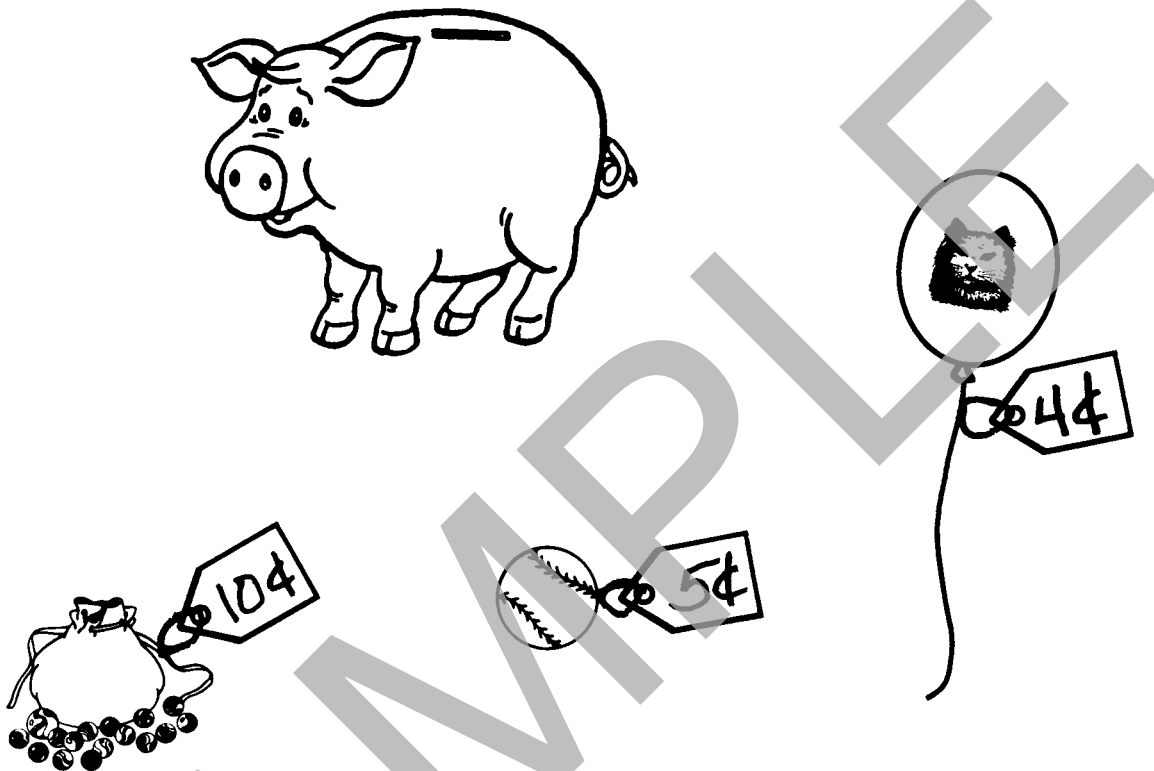
Example:

There was a young man from the city
Who saw what he thought was a kitty
He gave it a pat and soon after that
He buried his clothes what a pity!

Activity Sheet
Vocabulary

breakfast	careful	remember
boomerang	lumps	skating
worst	anyhow	alligator
elephant	wiggly	daisies
allowances	pictures	bridge
broken	saucers	teapot
pitcher	money	anymore

Activity Sheet



Examples:

1. Kristine had $10¢$ in her piggy bank. On Tuesday she added $7¢$. On Friday she wanted to buy some candy and took out $4¢$. How much money did she have left in her piggy bank?
2. Scott went to the store to look at the toys. He decided to buy a baseball and a bag of marbles. How much did the 2 items cost?
3. Tracy went to the store to buy a cat balloon. It cost $4¢$. She gave them a dime. How much change should she get back?