

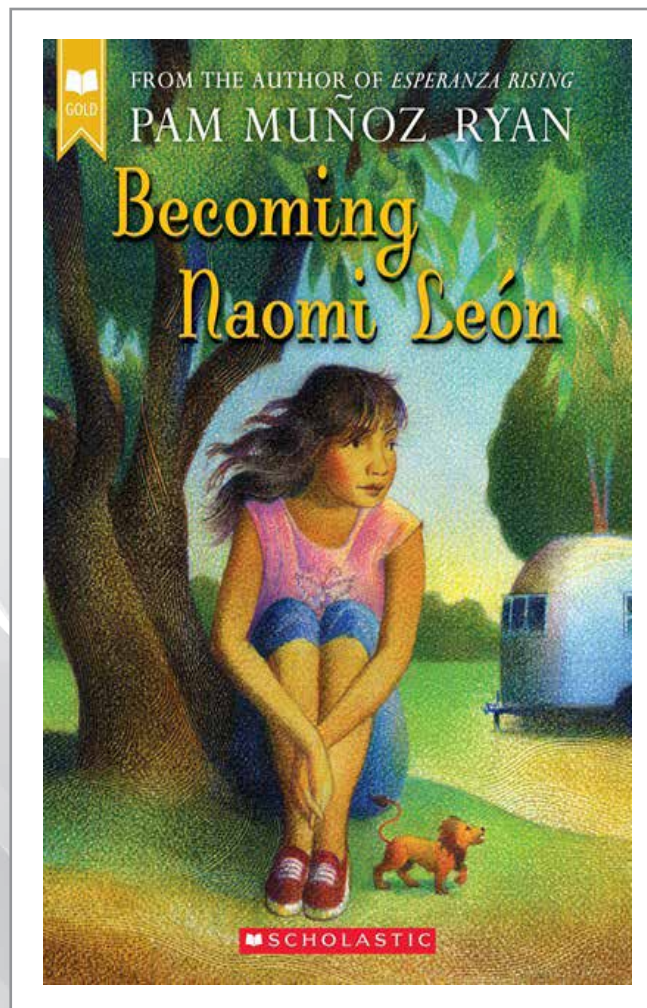


STUDENT PACKET

GRADES 6-8

Becoming Naomi Leon

Pam Munoz Ryan



READ, WRITE, THINK, DISCUSS AND CONNECT

Becoming Naomi Leon

Pam Munoz Ryan

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Clue Search

Directions: Naomi keeps a notebook of lists. For example, on her “Things I Am Good At” list, she has three items: (1) soap carving; (2) worrying; and (3) making lists. Below are some of Naomi’s other lists. Beside each title, predict one or two items you think could be on each list. Then, in the space below, predict what you think will happen in the book.

Naomi’s Lists	Your Predictions
How to Get Boys to Stop Making Fun of My Name	
Regular and Everyday Worries	
Animal Groups from <i>The Complete and Unabridged Animal Kingdom with over 200 Photographs</i>	
Things That Were the Good and the Bad All Rolled into One	
Everything We Know About Our Father	
Superb Spanish Words	

Your predictions about the book:

Name _____

Becoming Naomi León
Activity #6 • Vocabulary
Chapters 9–10

Word Map

cornucopias	toting	obsessed	mobile
supplement	dependents	custody	smirking
caterwaul	pediatrics	orthopedics	radiology
colleague	juncture	adolescence	defects
potential	ailments	swaddled	humiliate

Directions: Choose ten words from the vocabulary box, and complete a word map for each on a separate sheet of paper. First, write the vocabulary word in the center box. In the top rectangle, copy the sentence in the novel that contains the vocabulary word. Write what you think the word means from the way it is used in the story in the bottom left rectangle. Then, in the bottom right rectangle, write the word definition as it is given in the dictionary. Compare your definition to the dictionary's.

Sentence from novel

Definition in your own words

Dictionary's definition

Name _____

Chapters 16–18

1. Why won't the men tell what they have decided to carve?
2. What special job belongs to Owen and Rubén?
3. What do contestants do with the radish carvings after the festival?
4. How do the men thank Naomi for her idea?
5. Who are the people Gram calls "lookie-loos"?
6. Why doesn't Bernardo want Naomi to help set up their display?
7. What does the competition forbid?
8. In which division do Bernardo, Beni, and Pedro enter their radish carving?
9. What item does Naomi break for good luck?
10. Why does Santiago run when he sees Naomi and Owen?
11. How does Santiago describe the lion Naomi carved?

Chapter 19—a murmuration of tomorrows

1. What does Santiago put in the jacaranda tree?
2. Why does Santiago say that "'Sometimes the wood fools [him]'" (p. 220)?
3. What does Naomi ask after Gram's announcement?
4. Why is Naomi able to speak up in court?
5. *Why does Owen put tape on his clothes?
6. Why does the judge grant guardianship to Gram?
7. When does Mr. Marble plan to feature Naomi's carvings? Why?
8. What change in Naomi does Mr. Marble notice? What change does Blanca notice?
9. What does Naomi promise Santiago?
10. Who is Naomi becoming?

Name _____

Directions: In the box below, draw a small picture or symbol for each important part of the story. You may wish to show events, characters, settings, themes, or moods. Label each drawing. Circle what you think is the most important part of the story, and explain your choice on the lines below.

