



**STUDENT PACKET**

**GRADES 6-8**

# Biggover

Patricia Calvert

**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Biggger

Patricia Calvert

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

---

**ISBN 978-1-50204-418-1**

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your  
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

[sales@novelunits.com](mailto:sales@novelunits.com)

[novelunits.com](http://novelunits.com)

Name \_\_\_\_\_

## What Do You Know About The Confederate States of America?

**Directions:** After reading each of the following statements, write “True” or “False” in the space provided. Make each “False” statement “True” by changing a word, phrase, or the entire statement. If necessary, do some research to determine the correct answer.

1. The Confederate States of America was the name taken by six northern states when they organized their own government in 1861. \_\_\_\_\_
2. The original six confederate states were: South Carolina, Florida, Mississippi, Alabama, Georgia and Louisiana. \_\_\_\_\_
3. The six states were joined by: Texas, Virginia, Arkansas, North Carolina, and Tennessee, making eleven Confederate States in all. \_\_\_\_\_
4. Alexander Stephens of Georgia was elected president of the Confederate States of America. \_\_\_\_\_
5. Jefferson Davis was chosen as vice president of the Confederate States of America. \_\_\_\_\_
6. The Confederate States of America feared that the election of Abraham Lincoln as president of the United States would restrict their right to do as they chose about the question of slavery. \_\_\_\_\_
7. The inaugurations of the president and vice president of the Confederacy took place in Montgomery, Alabama. \_\_\_\_\_
8. The Constitution of the Confederacy differed drastically from the Constitution of the United States. \_\_\_\_\_

Name \_\_\_\_\_

## Scrambled Words

|              |               |                  |                |
|--------------|---------------|------------------|----------------|
| discreetly 8 | flustered 18  | insignificant 24 | shellacking 26 |
| backslide 26 | compelling 38 | tentative 42     | debated 43     |

**Directions:** Unscramble each word. Draw a line to the definition. Include the word in a sentence.

### Scrambled Words

1. b d e a e d t
2. k c l i a e b d s
3. d l e e u t r f s
4. n v i t t e a e
5. n m l i o e l p g c
6. r e t d y i l c s e
7. g k l h i e a n l c s
8. f s t i i i i a n n n g c

### Unscrambled Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### Definitions

- a. carefully
- b. perturbed
- c. trivial
- d. beating
- e. regress
- f. powerful
- g. uncertain
- h. pondered

### Sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Name \_\_\_\_\_

## Similes

**Directions:** At times authors use figurative language to make descriptions more vivid for readers. Similes are comparisons using such words as: *like, as, than, similar to, resembles*, etc. to highlight the comparison. For example: *She is as happy as a lark.*

Below are some similes used by Patricia Calvert in *Bigger*. Analyze each simile by telling what two things are being compared and how they are alike.

1. "In the darkness the blooming dogwood on the opposite side of the road looked like mist rising off the creek." (page 7)

\_\_\_\_\_ is like \_\_\_\_\_ because  
\_\_\_\_\_.

2. "Her voice was as dry and lifeless as corn husks in a November wind." (page 49)

\_\_\_\_\_ is like \_\_\_\_\_ because  
\_\_\_\_\_.

3. "Tyler noticed the dog's tail made a single quarter-sweep in the dust, like the hand on a clock going from twelve noon to a quarter past." (page 59)

\_\_\_\_\_ is like \_\_\_\_\_ because  
\_\_\_\_\_.

4. "Looming above him [Tyler] were two narrow, slitted eyes. A pair of black brows as thick and furry as caterpillars." (page 62)

\_\_\_\_\_ is like \_\_\_\_\_ because  
\_\_\_\_\_.

**Directions:** Write three of your own similes and explain the comparisons.