

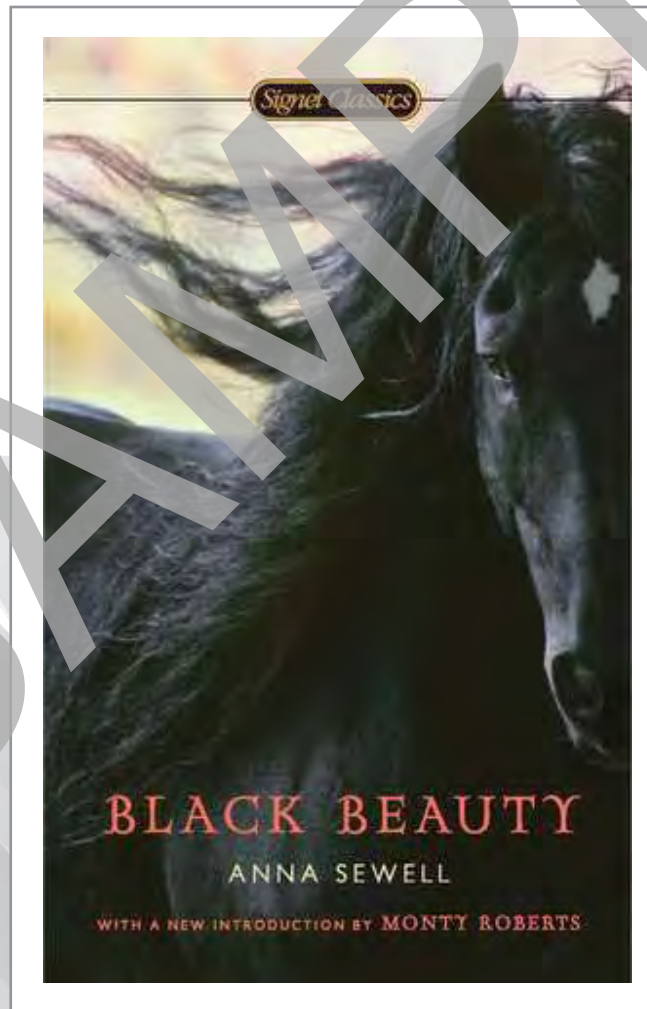


STUDENT PACKET

GRADES 6-8

# Black Beauty

Anna Sewell



READ, WRITE, THINK, DISCUSS AND CONNECT

# Black Beauty

Anna Sewell

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

### Part 1

**Directions:** Think of what you know about horses. Then decide which of the following statements are true. Put a checkmark on the blank before each of those statements.

- \_\_\_ 1. Horses can be taught tricks.
- \_\_\_ 2. Horses eat all the foods humans eat.
- \_\_\_ 3. Horses need good veterinary care.
- \_\_\_ 4. Horses respond to gentle training.
- \_\_\_ 5. Horses never get tired.
- \_\_\_ 6. Horses do not like other animals around them.
- \_\_\_ 7. Horses will answer to their own names.
- \_\_\_ 8. Horses come in many sizes, shapes, and colors.

### Part 2

**Directions:** Choose one of the following sentence starters and write it on a separate piece of paper. Complete it by giving at least three supporting statements.

- 1. If my parents would let me have a horse, I'd promise to...
- 2. My favorite animal is...
- 3. Humane treatment of animals means...
- 4. I've always been afraid of horses because...
- 5. My favorite movie about animals is...

Name \_\_\_\_\_

disfigure (49) liveries (70) determination (100)	distended (50) pined (87)	substantial (59) attentive (97)	inclined (66) smart (99)
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### Word Map

**Directions:** Choose five vocabulary words from this section and complete the vocabulary Word Map for each word.

Definition

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Synonym

Antonym

Pronunciation

Part of Speech

Vocabulary Word

Sentence

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Name \_\_\_\_\_

**Directions:** On a separate sheet of paper, write a brief answer to each study question. Use your answers in class discussions, for writing assignments, and to review for tests. Each starred question is open-ended, meaning there is no right or wrong answer.

**Chapters 1–9, pp. 1–45**

1. What does Black Beauty remember most about his time as a colt with his mother?
2. Why does Squire Gordon decide that he will be the one to break in Black Beauty?
3. What are the worst parts of that experience for Black Beauty or any horse?
4. Describe Black Beauty's living conditions at Squire Gordon's.
5. What is John Manly's opinion of why Black Beauty is so even-tempered?
6. \*Do you think it is intentional or accidental that Black Beauty is placed in a meadow near the railroad tracks? Why?
7. Which horse is Black Beauty usually paired with?
8. Describe Ginger's first home. How does Ginger add to the education that Black Beauty's mother began?

**Chapters 10–21, pp. 46–104**

1. What are some of the cruel things done in the name of fashion to both horses and dogs?
2. What arguments does the author present against the use of blinkers on a horse?
3. \*What do you know about Squire Gordon's character from the fact that he is willing to correct and argue with a friend about his mistreatment of animals?
4. What do you know about stables that suggests they are at risk of fires?
5. \*Black Beauty speaks of learning more about the world through his experiences. What similarities can you find to your own growing up?

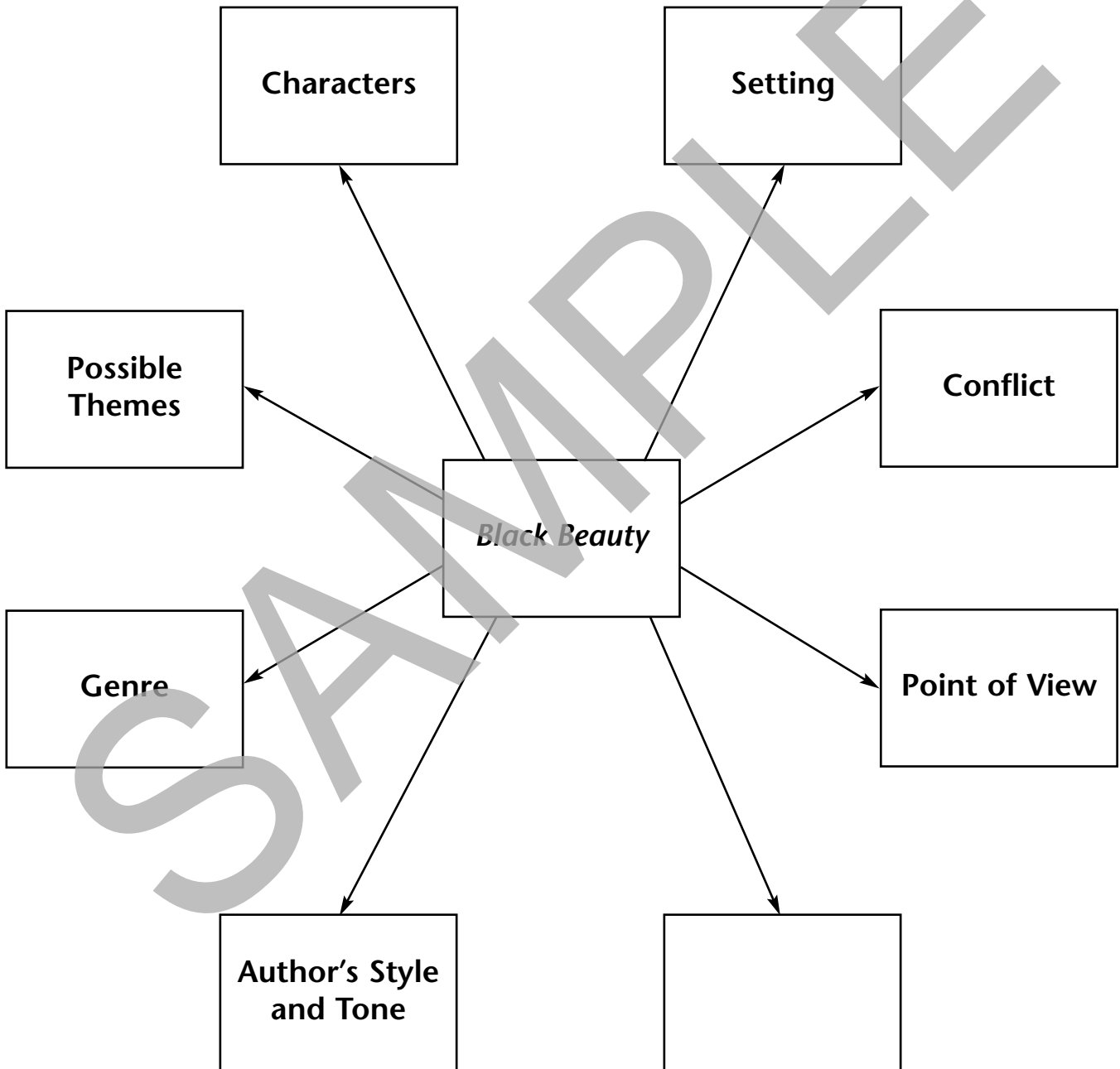
**Chapters 22–31, pp. 105–160**

1. What effect does the bearing rein have on Black Beauty?
2. \*How would you describe Lady Anne's personality and behavior? Give examples to support your opinion.
3. What does the title "Ruined and Going Down-hill" (Chapter 27) refer to?
4. Why does Black Beauty, as a job-horse, seem to find himself more often let out to bad drivers?
5. In what way does Peggy finally find the kind of place that is just right for her?

Name \_\_\_\_\_

### Story Map

**Directions:** On your own paper, draw the Story Map and fill in the boxes with information appropriate for *Black Beauty*.



Name \_\_\_\_\_

### Recognizing Opinions

**Directions:** Anna Sewell wrote *Black Beauty* to change public opinion. Look through the book to find examples of actions she was FOR and those she was AGAINST. Write each one you find in the correct column.

FOR	AGAINST

SAMPLE