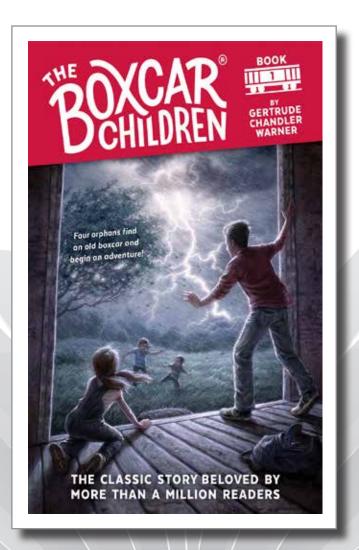


STUDENT PACKET GRADES 3-5

The Boxcar Children

Gertrude Chandler Warner



READ, WRITE, THINK, DISCUSS AND CONNECT

The Boxcar Children

Gertrude Chandler Warner

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50204-435-8

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your local school supply store, or:

Toll-Free Fax: 877.716.7272 Phone: 888.650.4224 3901 Union Blvd., Suite 155 St. Louis, MO 63115

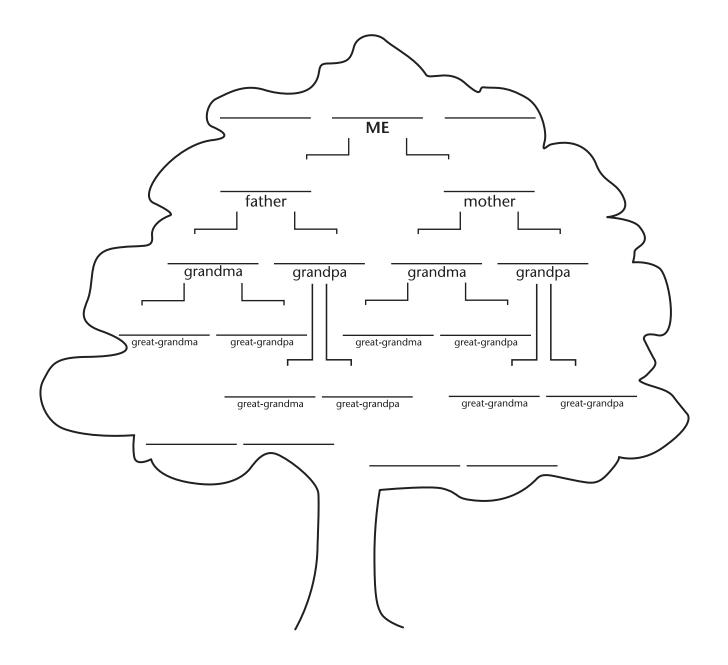
sales@novelunits.com

novelunits.com

The Boxcar Children Activity #2 • Prereading Use Before Reading

Name _____

Directions: The Boxcar Children do not have any parents. They also do not know anything about their grandfather. What do you know about your own family? Fill out the family tree below. Ask your parents or grandparents to help you. Ask questions about your ancestors as you fill out the chart. Then, on a separate sheet of paper, write a short paragraph telling the new information you learned about your grandparents or great-grandparents.



Name _____

- 12. Who does Benny meet the next morning?
- 13. What does Dr. Moore tell Mr. Alden?

Chapters XII-XIII, pp. 128-154

- 1. What does Mrs. Moore tell Mr. Alden?
- 2. What does Mr. Alden beg to do? What do you think about Mr. Alden?
- 3. What does Mr. Alden offer to Dr. Moore? How does Dr. Moore respond?
- 4. How does Mary respond when she finds out that Mr. Alden will be staying there? What does Dr. Moore tell her?
- 5. What does Mrs. Moore call Mr. Alden at dinner?
- 6. What does Benny think is funny about Mr. Alden's name?
- 7. What is funny about the cucumber in Mr. Alden's garden?
- 8. What does Mr. Alden bring Violet when he can finally see her?
- 9. What does Mr. Alden say that reminds Henry of where he saw Mr. Alden before?
- 10. What does Dr. Moore tell Henry?
- 11. Why didn't Henry think Mr. Alden could be his grandfather?
- 12. What does Benny say that makes Jessie's face turn red?
- 13. When did Dr. Moore and Mrs. Moore see the children's home in the boxcar?
- 14. What do the children find out about their "rabbit"?
- 15. Where do the children take their grandfather?
- 16. What does Mr. Alden put in Violet, Benny, and Jessie's rooms at his house?
- 17. Who comes to see Mr. Alden? What is the man asking for?
- 18. What must the children do so that they can keep Watch? Are they able to keep him?
- 19. What do the children miss?
- 20. What does Mr. Alden surprise his grandchildren with?
- 21. What does Watch look for outside?

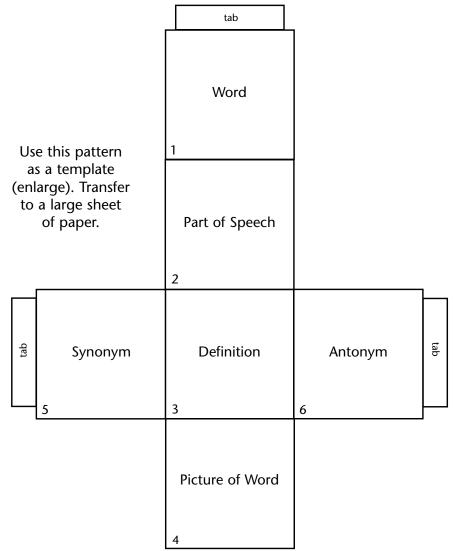
© Novel Units, Inc.

Name _____

The Boxcar Children Activity #6 • Vocabulary Chapters VII-VIII

queer (69)	rabbit (70)	vegetables (71)	turnips (72)
mill (72)	indeed (73)	eager (74)	wire (74)
fireplace (75)	garage (76)	stirred (79)	ladle (79)
cart (80)	remarked (80)	dam (81)	admired (82)
delighted (85)	laid (87)		

Directions: Get into a group of five or six people. As a group, make at least three vocabulary cubes, dividing the work equally. Use the pattern below. Do something special to your group's cubes to make them different from the other groups' cubes. Share your cubes with the class. Use clever ideas to teach your classmates how to remember correct spellings and definitions of the words. Remember to completely finish writing on the cube before you assemble it.



Attribute Web

Directions: Fill in the following attribute web with information about Henry. Start other attribute webs for Henry's brothers and sisters on your own paper. Continue to fill them in as you read *The Boxcar Children*.

