



**STUDENT PACKET**

**GRADES 3-5**

# Bunnivula

Deborah Howe

**READ, WRITE, THINK, DISCUSS AND CONNECT**

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**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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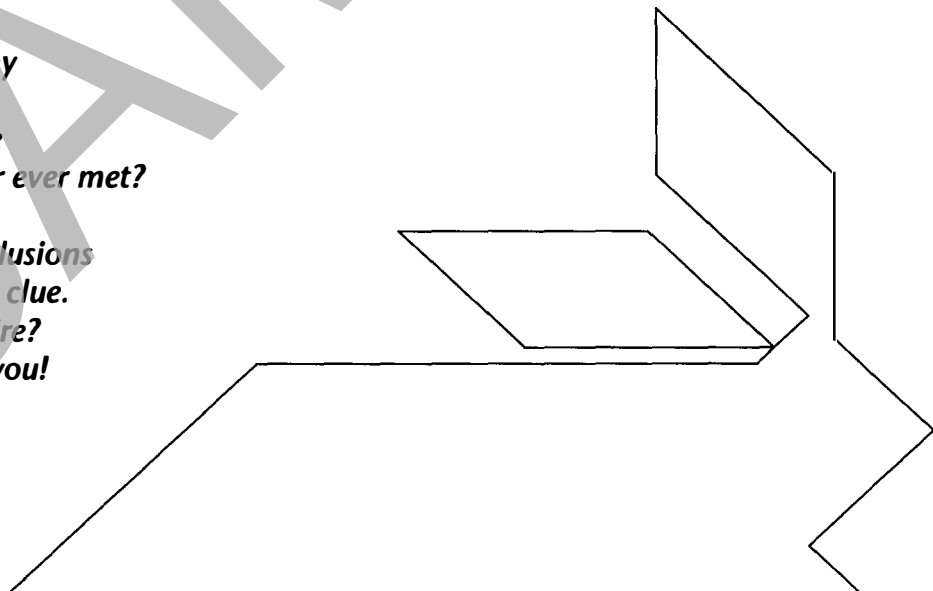
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## Study Questions

27. What two words does Chester confuse?
28. If Chester knew the correct meaning of the word *stake*, what would he have done to Bunnicula?
29. What happens to Chester and Harold after Mr. and Mrs. Monroe discover them with Bunnicula?
30. In the days that follow Mrs. Monroe's punishment of Chester, why does Chester's exemplary behavior worry Harold?
31. At the same time, what is happening to Harold's feelings about Bunnicula?
32. Why is Harold distressed about Bunnicula's condition?
33. In what way is Chester responsible for Bunnicula's condition?
34. What is Chester's excuse for his behavior?
35. What is Harold's plan to help Bunnicula?
36. Why is timing important to Harold?
37. What does Chester do when he discovers Bunnicula at the bowl?
38. How is Harold's attempt to save Bunnicula a "disaster in more ways than one"?
39. What is the vet's diagnosis of Bunnicula's problem?
40. What is the vet's diagnosis of Chester's problem?
41. What is Harold's treatment by the vet on that morning?
42. What happens to the relationship between Harold and Bunnicula?
43. How does Chester change after he sees Dr. Katz?

***Could this little bunny  
Possibly be a threat?  
Possibly be a menace  
Or the worst monster ever met?***

***Draw your own conclusions  
From each and every clue.  
Is Bunnicula a vampire?  
The answer is up to you!***



Name \_\_\_\_\_

## Missing Vowels (A - E - I - O - U)

**Directions:** Fill in the missing vowels (A-E-I-O-U) of the following vocabulary words shown below with the vowels omitted. The consonants shown are in their proper order. As an example, the first one is done for you.

<u>Consonants</u>	<u>Vocabulary Word</u>	<u>Consonants</u>	<u>Vocabulary Word</u>
THRTTL	1. THROTTLE	BLGHT	10. _____
GRMC	2. _____	BRD	11. _____
DLT	3. _____	HD	12. _____
PNDNT	4. _____	STRWN	13. _____
RNDRS	5. _____	FLN	14. _____
VRBLZD	6. _____	JMBL	15. _____
RGN	7. _____	STK	16. _____
PTHTC	8. _____	DVS	17. _____
CMMTN	9. _____	SNRLD	18. _____

**Directions:** Define six of the vocabulary words used in this activity.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Name \_\_\_\_\_

# Favorite Flavors

Harold tells the reader that he has a "taste for shoes," and likes to snack on them. (page 27) He also likes to snack on chocolate cupcakes with cream filling. (page 37) Harold concludes, "...there's no accounting for taste." (page 27)

**Directions:** Make at least two illustrations of different kinds of shoes for Harold to try. Assign each shoe a distinctive flavor.

**Directions:** Make a survey of the favorite flavors of the members of your group. Before starting, the categories that are to be surveyed should be determined. (For example: cake, cookies, ice cream/yogurt, soup, pie, etc.)

Choose a category. Survey group members and record their choices. Graph the survey results by using a bar graph. Use the bar graph to illustrate the findings of your survey. Summarize your results. Display your bar graph and summary.

## Bar Graph



Flavors: \_\_\_\_\_

Summary Statements:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

# Description Of A Sleuth On The Loose

An author must think carefully about the details of a description given in his/her work.

Descriptions need to have a purpose. What do they "say" to the reader?

Paint a word-picture of your favorite sleuth. What is it about this investigator that makes him/her Number One to you?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Give a clue: Draw a picture of one thing that your favorite sleuth always wears or takes along on a case, or make a speech balloon that encloses something that your favorite sleuth says that is unique.

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