# The Call of the Wild

**Jack London** 





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## THE CALL OF THE WILD

## by Jack London

## **Student Packet**

Written by Gloria Levine, M.A.

**Contains masters for:** 2 Prereading Activities

3 Vocabulary Activities

1 Study Guide

3 Critical Thinking Activities

3 Literary Analysis Activities

6 Writing Activities

1 Bulletin Board/Art Activity

1 Group Research Project

1 Review Crossword

2 Comprehension Quizzes (two levels)

2 Unit Exams (two levels)

PLUS Detailed Answer Key

#### Note

The text used to prepare this guide was the Puffin Classics softcover published by The Penguin Group, 1982. The page references may differ in the hardcover or other paperback editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

#### ISBN 978-1-60878-424-0

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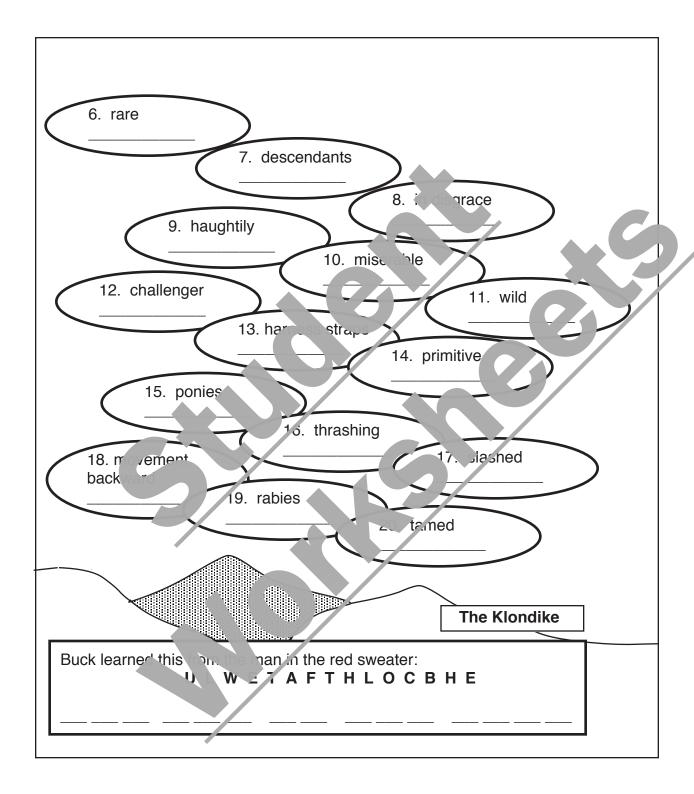
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### **Chapter 7:**

- 1. What did Thornton do with the \$1600 Buck had won for him?
- 2. What did Thornton and the other men find at the end of their wandering?
- 3. How did Buck spend his time as Thornton gathered gold?
- What did Buck do when he first heard the call of a wolf? 4.
- 5. What did Buck eat as he wandered for a week in the woods?
- 6. How was Buck transformed once he passed of Thornton's sight?
- 7. What large prey did Buck follow night and day ile made the kill?
- 8. How did Thornton, Hans, and the dogs are
- 9. How did Buck react when he found the and her and dogs?
- 10. How did the pack of wolves tree by .?
- 11. Why did the Yeehats not a classe in the timber wolves in a re-
- Why did the Yeehats star' to I take of a Ghost Dog? 12.
- Do you find the depictic of the 'ee'hats offensive? Do you chink a priember \*13. of the Yeehat tribe ıla.
- Some critics magain to a writer should ont " rphize" animals. \*14. rop Lack and in gives Buck too me hun attributes?



**Directions:** Buck, Spitz, and Sol-leks have different appearances and personalities. Draw a picture of each in the box, or paste in some from magazines. Then write

descriptive words and phrases from the novel under each character.

**Directions:** Use reference materials to complete the following chart as a group. Summarize your findings for the whole class in a "chart talk" (referring to the chart as you speak).

	Scotch Shepherd	St. Bernard	Wolf	Moose
Range				
(where they are				
found in the world)				
Appearance				
Natural Habitat				
(for the wild animals)				
Food				
Intelligence				
Lifespan				
Behavior				
Other interesting				
facts				
Sources:				
	/			