Catching Fire

Suzanne Collins





Novel Units[®] Single-Classroom User Agreement for Non-Reproducible Material

With the purchase of electronic materials (such as ebooks and print-on-demand teaching activities) from a Novel Units, Inc. (Novel Units) Web site, or that of a Novel Units authorized dealer's Web site, the customer (the purchaser or person for whom this product was purchased) is granted a single-classroom user license, which entitles the customer to use these materials for a single classroom (or home) only.

Sharing the digital files or reproduction of any part of this publication in any way or by any means for additional classrooms (or homes), an entire school, or a school system; by for-profit institutions and tutoring centers; or for commercial sale is strictly prohibited.

Reproduction of any part of this Teacher Guide is strictly prohibited.

Use of the materials for anything other than classroom instruction is a violation of Novel Units intellectual property rights. Novel Units retains full intellectual property rights on all proprietary products, and these rights extend to electronic editions of print books or materials, excerpts of print books or materials, and individual teaching activities offered for sale in digital format.

To obtain more information, or, if you would like to use Novel Units products for additional purposes not outlined in the single-classroom license (described above), please contact customercare@ecslearningsystems.com.

• Downloadable Novel Units® Product • Single-Classroom User License

CATCHING FIRE

by Suzanne Collins

Teacher Guide

Written by Linda Herman

Note

The Scholastic Press hardcover edition of the novel, © 2009 by Suzanne Collins, was used to prepare this guide. Page references may differ in other editions. Novel ISBN: 978-0-439-02349-8

Please note: Parts of this novel deal with sensitive, mature issues. Please assess the appropriateness of this novel for the age level and maturity of your students prior to reading and discussing it with them.

ISBN 978-1-60878-626-8

Copyright infringement is a violation of Federal Law.

© 2016 by Novel Units, Inc., Bulverde, Texas. All rights reserved. Reproduction of any part of this product is strictly prohibited. No part of this publication may be translated, stored in a retrieval system, or transmitted or shared in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc. Reproduction of any part of this publication for multiple school terms, an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of ECS Learning Systems, Inc. Printed in the United States of America.

ECS Learning Systems, Inc. recommends that the purchaser/user of this publication preview and use his/her own judgment when selecting lessons and activities. Please assess the appropriateness of the content and activities according to grade level and maturity of your students. The responsibility to adhere to safety standards and best professional practices is the duty of the teachers, students, and/or others who use the content of this publication. ECS Learning Systems is not responsible for any damage, to property or person, that results from the performance of the activities in this publication.

Publisher Information
For a complete catalog, contact—
Novel Units, Inc.
P.O. Box 97
Bulverde, TX 78163-0097

Web site: novelunits.com

For more digital resources, visit: ecslearningsystems.com

Table of Contents

Summary 3
About the Author4
Background Information4
Characters5
Initiating Activities8
Vocabulary Activities9
Nine Sections
Post-reading Discussion Questions30
Post-reading Extension Activities33
Assessment34
Scoring Rubric44

Skills and Strategies

Comprehension

Predicting, inferring, problem solving, summarizing, supporting judgments, cause/effect

Literary Elements

Characterization, story mapping, setting, conflict, theme, point of view, author's purpose, genre

Vocabulary

Synonyms, multiple-meaning words, definitions, homophones, root words

Listening/Speaking

Discussion, oral presentation, dramatizing, debate

Writing

Creative writing, reading journal, personal narrative, poetry, essay, report

Critical Thinking

Brainstorming, research, compare/contrast, analysis, evaluation

Across the Curriculum

Social Studies—rebellion leaders, nuclear power, propaganda, Spartacus; Geography—maps; Science—seawater, locating water in the wild, lightning, Nikola Tesla, force fields, hovercrafts; Health—Posttraumatic Stress Disorder, herbal medicine, CPR; Art—mat weaving, models, design, illustration; Music—composition

Part I: "The Spark" Chapters 1–3

Participating in the Hunger Games permanently alters Katniss' life—she is confused about her identity, her relationship with Gale is strained, and the intimacy she shared with Peeta has turned to formal politeness. President Snow threatens to harm Katniss' loved ones if she does not extinguish the spark of rebellion that her conduct during the Games ignited in the districts. She must convince the nation that she and Peeta acted out of the political political political four. Haymitch tells Katniss that the Capitol now controls her life and that she political po

Vocabulary

loathe anticipation tesserae tribute cate ı ell n demance inferno treasonous reaping dyr dec tion quel altern. vengeance impact

Disc ssi Q estions

We constant the Capitol stage the Hunger Games are one of the voitol's strategies to ominate the 12 districts of the communication among the districts to view each other as rival. All we a geographical separation, limited travel, an almost of communication among the districts, this rivalry we can from uniting and rebelling. Helplessly watching to be a dolescent tributes fighting to the death on telvish remines the people that they are allely at the Capitol's medical petween the annual Games in into the feelings of horror of a humiliation in the district.

2. How has Katnis' life vie har ed since winning the Hunger Games? What is may on, as does she face as a result of participating at Games? (As a victor, Katniss is realthy and has a large is in actor's Village that she share with the nother and the Answ s will vary. Before the Games, famiss' denity was has on rouding for her family. Now the nother what role she has a skills as a hunter the single new for her family so the hunts to help Gale's family and the key her mind off the hore is she experienced in the Aren. It is not the strategy she and Peet

concocted allowed with the Games but altimusly a ted a alienating both Peeta are ale. Katniss has lost her best friend, Gale, and should a tast re a strained politeness. As K struggles to sort out her feelings for Gale and F a, so feels completely alone. The appearance of the untinkable and impossible and

3. Why does Gale accept the met Katniss brings but relief that the money? (Answers will vary. Pride and hurt feelings make Gale hesitant to accept the food. Working long hours in the mines leaves him no time to hunt him elf, on the capitol. Katniss offers money from her winnings, and Gale refuses it is a use of the capitol of the Capitol's control and mistreatment of the districts and their suffering control.

children to the Games, so they feel no personal impact. Answers will vary. Some students may believe the Capitol is at fault for Venia, Octavia, and Flavius' lack of morality and empathy because the Games glorify violence and desensitize them to the true horror. Others may think that, despite the constant flow of propaganda, Katniss' prep team members are responsible for their own self-centeredness, indifference, and cruelty.)

- 10. Why is "Quarter Quell" an appropriate name for the spe ial Hunger Games held every 25 years? What "miserable twist" do you predict will be do d in the upcoming Quarter Quell? ("Quarter" means one-fourth, and "quell" means to p so. hing, usually by force. The Quarter Quells mark 25-year anniversaries of the Capi vice ry over the rebelling districts. The rule changes add interest to the Games and inferce a Ca. tol's control. Predictions will vary.)
- 11. According to Haymitch, why can 'at ss I have a life of her own? Predict how Katniss will respond. (Presider' Snow northogeness continue to play the vesick role she created for the Games. Otherwise, will a mitting that there were not seques for defying the Capitol. Katniss ar 'Beel' at ing fans expect them 'o be' a very second lovers they saw during the Hunger Gam. A thing as will shatter the illustry, a appointing the viewers in the Capitol. The viewer in the ist is would have proof that 'thing are in the defiance and not love, further stoking the embry so, rebellion. Predictions will
- 12 P dic on. will Katniss convince Pres to or that her love for Peeta is real?

Su, rlementary Activities

- 1. Literary Analysis: eggp to Gry Map on page 3 of this ideal Advanformation as you read the story
- 2. Art: thiss in as Peeta's ability to decora ook bake cookies, and decorate them to repres t D rict 12. You may wish to flustrate be characters, setting, or sy walls of the district
- 3. Comprehension: Write an enary of Kamiss to Gale explaining what the first surface and thing of the past" (2) 33
- 4. Drama: Workir with portal, prepare a skit showing to at this would be like if she ad been raised in to Cap ol. Create costumes a 1 stage ro. Persorm your skit in class.
- 5. Critical Thinking: vactors are expected to the tale. Write a paragraph or two to in what your talent would be.

Using Dialogue

Directions: Choose some dialogue from the current reading section. Fill in the chart below to evaluate the purpose of the dialogue and whether it is effective in moving along the plot.

