

**Student Packet**

**Grades 7–8**

# **The Cay**

**Theodore Taylor**

 **NOVEL UNITS**



**NEW WAYS TO LEARN READING,  
WRITING, & CRITICAL THINKING**



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# THE CAY

by  
Theodore Taylor

## Student Packet

Written by  
Anne Troy, Ph.D.

**Contains masters for:**

- 1 Anticipation Guide
  - 1 Dual-Entry Journal
  - 8 Vocabulary Activities
  - 3 Literary Analysis Activities
  - 2 Critical Thinking Activities
  - 1 Study Guide
  - 2 Comprehension Quizzes
  - 1 Unit Test
- PLUS**
- Detailed Answer Key

**Note**

The text used to prepare this guide was the Avon Books paperback, ©1969 by Theodore Taylor. The page references may differ in other editions.

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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ISBN 1-56137-412-1

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### Predictions Using If/Then Reasoning

In literature, the plot often is carried along by the causes and effects of decisions made by the characters. Had the characters made an alternate decision, the plot would have turned in a different direction. Even small decisions can bring about later events. We know this is also true in our own lives, where decisions have consequences.

**Directions:** Choose a particular situation in the novel and the decision made about it. Describe both briefly, and indicate the decision's results. Then write an alternate decision (one that could have been made) and its probable results. Also summarize how the alternate decision would have changed the plot.

#### DECISION PLOT

Describe the situation requiring a decision: _____ _____	
Decision in the novel:  Results:	Alternate Decision:  Probable Results:
Plot Changes Resulting from Alternate Decision:   _____	

Name \_\_\_\_\_

Create an attribute web for Phillip that lists clues about what he is like before the boat is torpedoed. Then use the back of your paper to make an attribute web for Phillip at the end of the novel.

