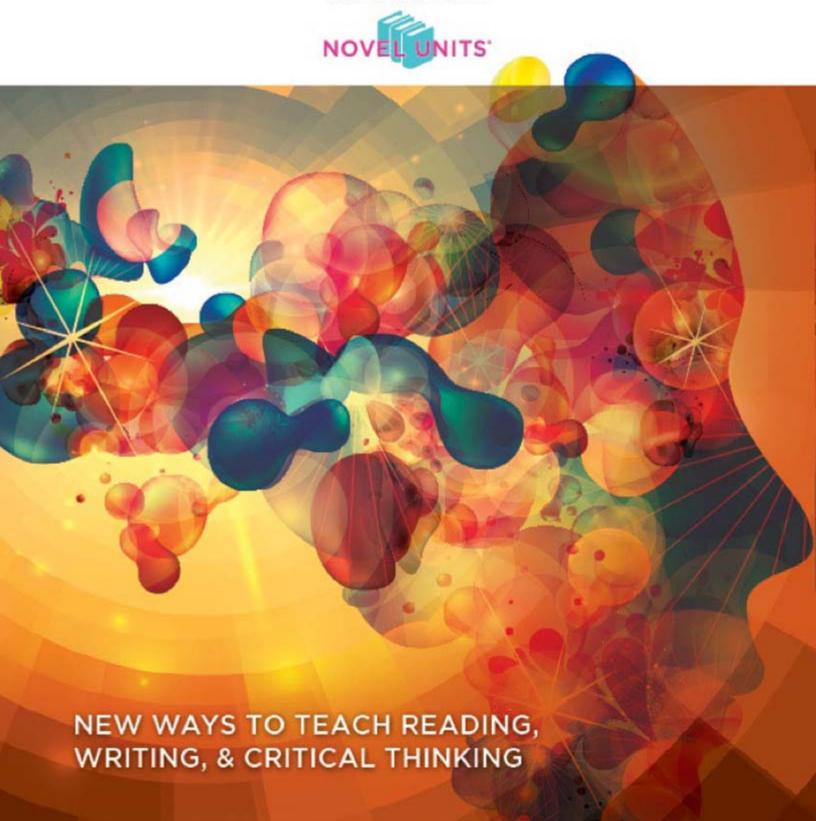
Charlie and the Chocolate Factory

Roald Dahl





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CHARLIE AND THE CHOCOLATE FACTORY

by Roald Dahl

Teacher Guide

Written by Gloria Levine, M.A.

Note

The Puffin paperback edition of the book was used to prepare this guide. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Table of Contents

Summary1
Instructions Prior to Reading2
Prereading Activities3
Bulletin Board/Activity Sheet Idea5
Thirty Chapters
Activities, Predictions, Supplementary Activities
Post-reading Questions29
Post-reading Activities30
Assessment34

Skills and Strategies

Thinking

Brainstorming, research

Listening/Speaking Discussion, drama

Comprehension

Predicting, comparison/ contrast

Writing

Opinion, advertising, letters

Vocabulary

Synonyms, word mapping

Literary Elements

Story elements, setting, satire, characterization

Chapters 10-12, Pages 43-58

Vocabulary: gale 43 huddled 43 ravenously 44

clatter 53 wolfing 48 sensation 51 verdict 53 escorted 56 mystic 56 entrance 56 perplo 5 fluster 57

pandemonium 58

Describe sir at an in which you would be **Exercise:** rpi ec

> Sample: I would be people 30. If ut down your lunch and turned around to file it is one.

What 'ou. a y I do if you were flustere '?

might blush or stammer if I vere lux ared.

- andemonium at your h Describe ^c
- corbell is ringing, the big. re while g, and the television is blaring.
- Why would . vou rink a gale?

You ould not drink a gale eca se iti ng wind.

your verdict besides a judge? Who might a

Someon ho wanted your opinion of something he or she had just baked might ask for your "verdict."

Discussion Questions and Activities:

- Why does Mr. Bucket lose his job? He loses his job putting caps on toothpaste tubes because the factory closes down.
- How does Charlie + to ser his strength? What would you do his place: He does everything more slowly.
- 'w be. Thanie use the dollar he finds? What do you the k should do with it? He is just ely buys two candy ars with it.
- How does Charlie real w. n e finds the winning ticket? Have you ever 'or ny ing? How did you react? He is shocked, izzv
- 5. Whis ping to go with Charlie to the son chosen to go with ha e? Che lie's father rees that Grandpa Joe standpa Joe knows more about the fact yeard the contest than the others do.

Predict

e happen when Charlie (her What do you was Wonka' ia ry/

Literary Analysis Setting

So is the time and place (in luc. 12 weather) of a story. The setting often he is the mood, or feeling of a story. Aplain how the real or it apter 10 matches the way he Bucket family m., bers bel.

Art:

a b. pr t showing the layout of

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Problem:

Mr. Wonka needs to decide what to do when he is too old to run his factory. Help Mr. Wonka consider the many choices he has by

- a) writing down as many as you can think of;
- b) adding to the criteri (i. \('y\) dsticks" you can use to measure how meful part, alar decision is); and
- c) scoring ch ec. on.

1- e^{x} 2 = maybe 3 = no

6.0	Criteria				
Choices	Will I like he inr. ?	vinner be a good leader?	Will the winner be smart?	Will it	Other
1. After a day with over permuthic find an extended from the central favor .	1	3	0,	3	
2. Hold essay contest, pick as my successor the child who writes the best essay.	3				21
3. Ask teachers nom te their favorite s					36
Ask children to nominate their favorite friend.			1C		
5. Pick a name out of a hat.		Ok			
6. Interview every child in town.	11.2				