



**STUDENT PACKET**

**GRADES 3-5**

# The Chocolate Touch

Patrick Skene Catling



**READ, WRITE, THINK, DISCUSS AND CONNECT**

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### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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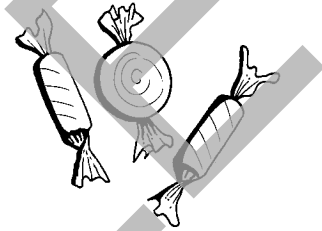
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## Study Questions

Write a brief answer to each study question as you read the book at home or in class. Use the questions for review before group discussions and before your final test.

### Chapters 1-3 (pages 1-26)

1. What is John's one fault?
2. What is the doctor's advice to John?
3. How does John's bad habit make his mother feel?
4. What kind of coin does John find?
5. Who does John want to show the coin to?
6. What is mysterious about the candy storekeeper?
7. In what way is John dishonest about the box of candy?
8. What happens to things John puts into his mouth after he eats the piece of chocolate from the box?
9. What do you think is causing a transformation to take place?
10. Does the publication date matter to the story content?



### Chapters 4-6 (pages 27-47)

11. What is special about John's gloves?
12. What does John do when confronted by the boy, Spider?
13. Why is Spider disgusted and disappointed with John's glove?
14. What happens to Susan's birthday coin?
15. Why does Susan tell John that she hates him?
16. How does John feel about the strange things that are happening to him?

Name \_\_\_\_\_

## Vocabulary Review

treadle 37	spacious 49	utensils 53	indigestion 55
acidity 55	digestibility 55	auditorium 55	lunged 66
chocolatified 75	exhaustive 75	proprietor 78	babbled 78

**Directions:** Complete each statement with a word from the box above.

1. John's lunch \_\_\_\_\_ turn into chocolate.  
2 3
2. John \_\_\_\_\_ for an apple during the game.  
28 29
3. The doctor found John's system to be \_\_\_\_\_.  
21 9 10 16 11 13
4. The school band gathered in the \_\_\_\_\_.  
20 26 23
5. The doctor wants to make an \_\_\_\_\_ study of John.  
4 1 17 7 8 5
6. John \_\_\_\_\_ when he saw the \_\_\_\_\_  
15 14 25 6 24 19 27 22 18 12  
of the candy store.

Name \_\_\_\_\_

*The Chocolate Touch*  
Activity #14: Skill Review  
Descriptive Words  
Use Any Time

## Descriptive Words

**Directions:** Use each letter of John's name as the first letter of a descriptive word.

J \_\_\_\_\_

O \_\_\_\_\_

H \_\_\_\_\_

N \_\_\_\_\_

M \_\_\_\_\_

I \_\_\_\_\_

D \_\_\_\_\_

A \_\_\_\_\_

S \_\_\_\_\_

**Directions:** Use some of the above words in a short written paragraph.  
(Topic to be determined by the words you have.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Chocolate Graphing

**Directions:** Use the following information about the color of the candy pieces in a bag of candy to make a bar graph. Make summary statements about the candy pieces from your graph, and from the information given.

Total weight of bag of candy: 3.14 ounces (89 grams)

Total number of red pieces: 13

Total number of blue pieces: 14

Total number of yellow pieces: 21

Serving size: 1/2 pack

Fat grams per serving: 9 grams

Total number of green pieces: 16

Total number of brown pieces: 38

Total number of candy pieces: 102

Calories per serving: 220

Fat calories per serving: 80

