



TEACHER GUIDE

GRADES K-3

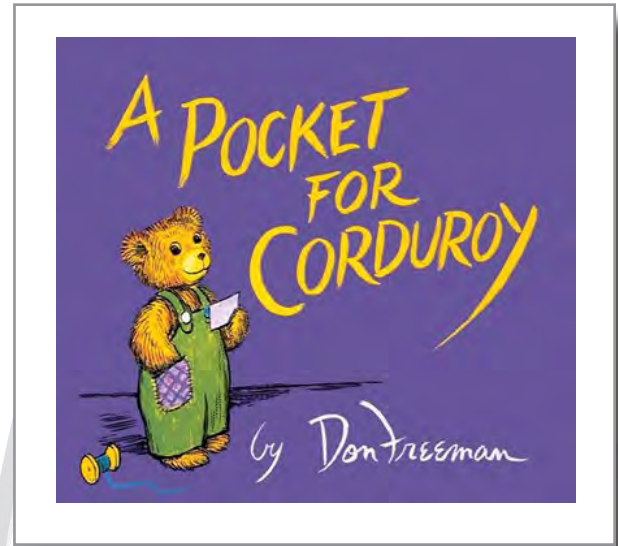
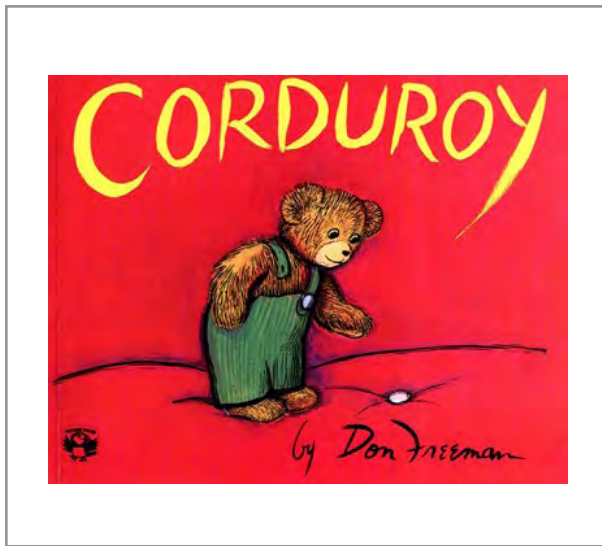
COMPREHENSIVE CURRICULUM BASED LESSON PLANS

Corduroy

Don Freeman

A Pocket for Corduroy

Don Freeman



READ, WRITE, THINK, DISCUSS AND CONNECT

Corduroy

A Pocket for Corduroy

Don Freeman

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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A Pocket for Corduroy

Summary	14
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Ten Sections	14
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Skills and Strategies

Comprehension

Predicting, sequencing,
comparison/contrast, cause
and effect, inference

Thinking

Brainstorming

Listening/Speaking

Discussion, drama

Literary Elements

Story mapping

Writing

Poetry, pattern, description

Vocabulary

Word mapping, context
clue, synonyms, sorting

Summary

Corduroy is a lonesome teddy bear who is rejected because his overalls are missing a button. Corduroy sets off on an adventure looking for a button. Children will identify with him and find a good laugh at Corduroy's lack of worldliness.

Initiating Activities

We are going to read a story about a make-believe bear. Who can tell me the difference between a real-life story and a make-believe story?

Help the children develop a chart on paper using a T Diagram.

	Realistic Story	Make-Believe Story
Setting:	our world	not quite our world
Characters:	like us	talking, walking toys
Action:	could happen	never could happen
Problem:	could be ours	could not be ours

Be a Detective

Check out the new book by looking at the cover, thumbing through the pages, looking at the pictures. Then, ask yourself who, what, where, when, why, and how. Write your questions down. The teacher will redistribute your questions to another student to find the answers.

Recommended Procedure

This book will be read one section at a time using DRTA (Directed Reading Thinking Activity) Method. This technique involves reading a section, predicting what will happen next (making good guesses) based on what has already occurred in the story. The children continue to read and verify predictions at the end of each chapter.

Corduroy Bookmark (suitable for duplication for each student.)

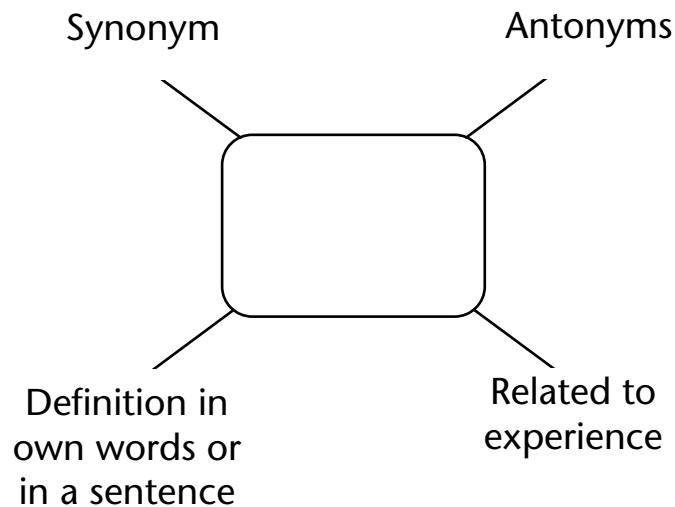


Pages 10-13

Vocabulary

escalator

1. What is the first adventure for Corduroy? *p. 12 He stepped on an escalator.*
2. What did Corduroy think the escalator was? *p.13 A mountain.* What do you think the escalator is like? List class responses. There are no wrong answers.
3. Look at the illustration on p. 13. Can you predict what will happen next?
4. Corduroy stepped off the escalator to see an amazing sight. What department was he in? *Furniture.* Where did Corduroy think he was? *A palace.*
5. Brainstorm the word **palace**. Children give a synonym of the word and describe what they might see in a palace. Who might have a palace?



6. What information can you learn from the illustrations on pages 14-15 which cannot be found by reading the words?

Prediction

Do you think Corduroy is going to get into trouble? What kind of trouble? Teacher lists class responses and checks later.

Activity Sheet
My Teddy Bear

My teddy bear's name is _____

Its color is _____

My teddy bear is _____ inches tall.

It weighs _____ ounces/pounds.

My teddy bear's arms are _____
inches long.

I keep my teddy bear _____

I got my teddy bear (from or at) _____



Cause-Effect Map

To plot cause and effect in a story, first list the sequence of events. Then mark causes with a C and effects with an E. Use an arrow from the cause to the effect. Remember that many effects cause something else so they might be marked with an E and a C with an arrow to the next effect.

Events in the Story

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Another way to map cause and effect is to look for an effect and then back track to the single or multiple causes.

