

Student Packet

Grades 5–6

Crash

Jerry Spinelli

NOVEL UNITS[®]



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WRITING, & CRITICAL THINKING



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CRASH

by
Jerry Spinelli

Student Packet

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- Contains masters for:**
- 2 Prereading Activities
 - 1 Study Guide
 - 10 Vocabulary Activities
 - 4 Critical Thinking Activities
 - 2 Literary Analysis Activities
 - 3 Writing Activities
 - 1 Art Activity
 - 1 Geography Activity
 - 2 Comprehension Quizzes
 - 1 Novel Test (5 pages)
 - 1 Essay Evaluation Form
- Plus** Detailed Answer Key

Note

The Knopf paperback edition of the book, published by Alfred A. Knopf, ©1996, was used to prepare this guide. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

ISBN 978-1-60878-212-3

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Publisher Information

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Bulverde, TX 78163-0097

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17. Who returns the turtle to Penn?
18. Approximately how many people compete in the Penn Relays each year?
19. Who are the only two people in the stands at the track meet against Donner?
20. Where are the Penn Relays held?
21. What does the cheering crowd in the Penn Relay film sound like to Crash?
22. How many sixth or seventh graders from Crash's school will be able to compete at the Penn Relays?
23. Where does Scooter stay when he comes home from the rehabilitation center?
24. Does Crash still feel safe in Scooter's boat house? Why or why not?

Chapters 45-49

1. Why is Mrs. Coogan at home when Crash returns from school?
2. Where does Mrs. Coogan say she is going to start buying some of the family's clothes?
3. What does Crash want to save up his money to buy?
4. What does Penn Webber do in spite of the fact that the coach ran the track team ragged?
5. Which member of the four-person relay team gets the glory? Why?
6. Why does Scooter think he will be the anchor?
7. What does Crash keep picturing all day long?
8. What does Crash yell to Penn just as they cross the finish line?
9. Who wins the race-off?
10. How do Penn and his relay team do at the Penn Relays?
11. How is the painting of Scooter in the hall different from all the others?
12. What does Mrs. Coogan imagine Scooter is saying in the picture she painted of him?
13. What is Mrs. Coogan thinking of just before she tells her boss she is going part-time?
14. Why isn't Crash surprised that Scooter makes it up the stairs on his own?
15. How has Crash's life changed from a year before?

Name _____

duet (17)
depressing (20)
infantry (23)
wincey (26)
baton (29)

Conestoga (18)
vegetarians (21)
limo (24)
pestering (28)
raiding (29)

ruts (18)
consume (22)
Amish (25)
species (28)
comparing (31)

pitiful (19)
bazooka (23)
squawked (25)
nerd (28)
combination (32)

Directions: Choose ten words from the vocabulary list. On a separate sheet of paper, make a word map (like the one shown below) for each word.

synonyms

magazine cut-out, drawing, or symbol that shows what the word means

word

definition in your own words

word used in a sentence

Name _____

Creative Writing/Storytelling

Directions: In the book, Crash and Abby love to listen to Scooter’s scary stories. Create your own scary or funny story using one of the following ideas: Football players, turtles, wildlife habitat, school dances, the Mouse House, Crash’s laundry bag, or the secret ingredients in Scooter’s soup. Share your story with the class. Use props or music to enhance the telling of your story. Continue your story on another sheet of paper, if necessary.



Student Worksheets