

Student Packet

Grades 3–4

The Cricket in Times Square

George Selden

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THE CRICKET IN TIMES SQUARE

by
George Selden

Student Packet

Written by
Jean Jamieson

Contains masters for:

- 1 Prereading Activity
- 10 Vocabulary Activities
- 1 Study Guide (three pages)
- 2 Critical Thinking Activities
- 4 Writing Activities
- 1 Mathematics Activity
- 2 Comprehension Activities
- 1 Comprehension Quiz (two levels)
- 1 Unit Exam (two levels) Four Sections
- Detailed Answer Key

PLUS

Note

The text used to prepare this guide was the Dell Yearling softcover edition. The page references may differ in the hardcover or other paperback editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Name _____

Vocabulary

scrounging (1)
refuse (10)
resigned (16)
frantic (27)

glimmering (6)
rummaged (12)
eavesdropping (18)
refined (31)

shriek (6)
wheezed (13)
wistfully (20)
instinct (40)

babble (7)
scornfully (16)
sympathetically (24)
prophesy (41)

Make a special word map for ten of the above vocabulary words taken from Chapters One through Five. Before following the word map pattern given below, turn to the pages in the book on which the word appears. Look at how each word is used.

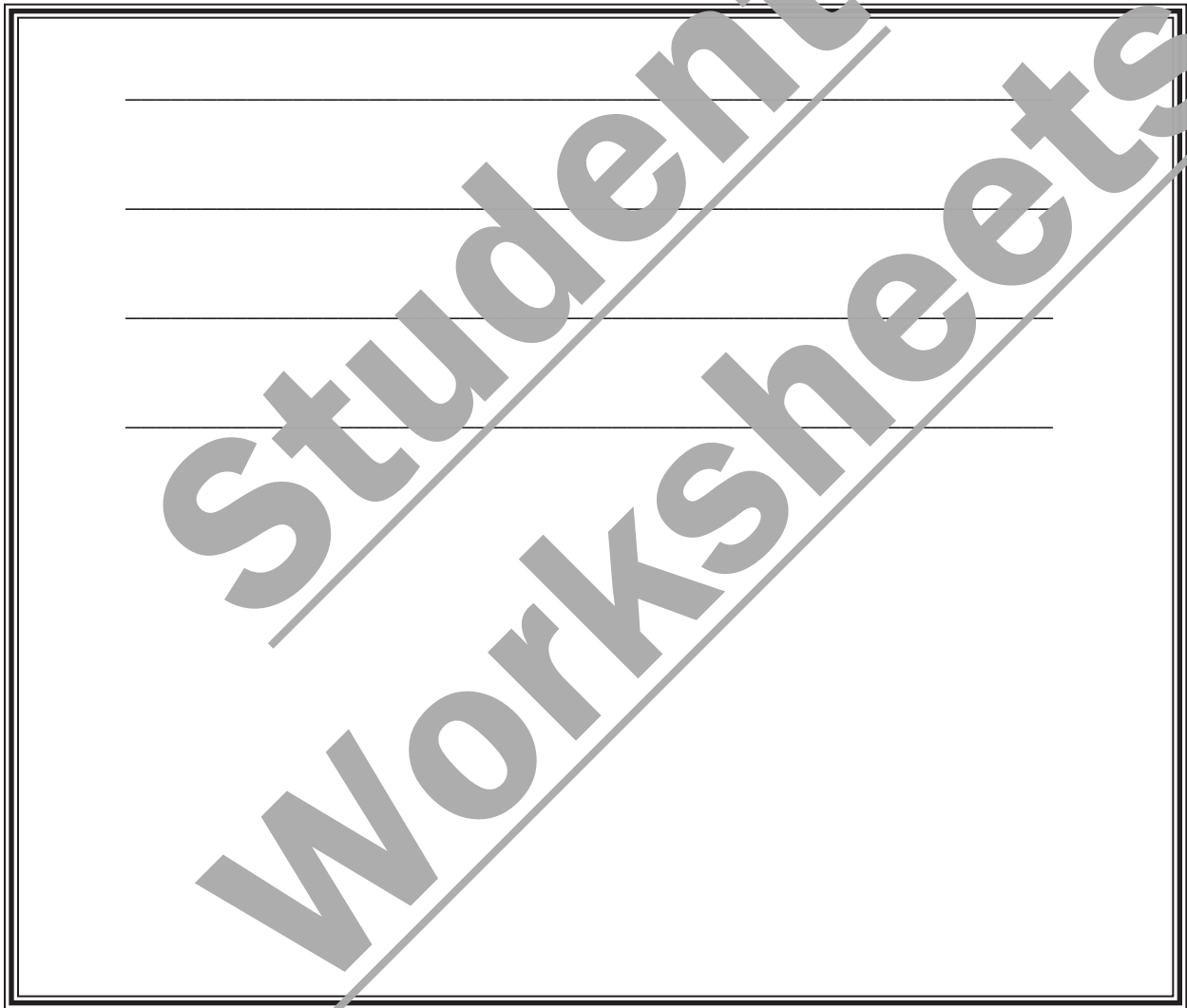
Synonyms (words with the same meaning) <hr/> <hr/> <hr/> <hr/>	Magazine Cutout or Your Sketch Show What the Word Means <hr/> <hr/> <hr/> <hr/>
Word <hr/>	
Definition in Your Own Words <hr/> <hr/> <hr/> <hr/>	Word Used in a Sentence <hr/> <hr/> <hr/> <hr/>

Name _____

Quatrain Poetry

A **quatrain** is a poem written in four lines. It may be rhymed or unrhymed. When the poem rhymes, it may have a variety of rhyming patterns. The author decides on the rhyme pattern.

Directions: Write a quatrain poem about one of the characters or situations in the story of *The Cricket in Times Square*. Make an illustration for your poem.





Crickets

Directions: Read the following for information. Answer the questions at the bottom of the page.

Crickets are slender, chirping, jumping insects. They are closely related to grasshoppers and cockroaches. True crickets are usually green or brown, with long antennae.

Crickets have hind legs that are designed for jumping. Their hearing organs are located on their front legs.

Most crickets have wings. The males, and some females, “chirp” or “sing” by rapidly drawing a file-like structure on one forewing over a thickened vein on the opposite wing. Cricket-sounds are usually made at night. However, some crickets sing by day from dense vegetation.

The cricket-sounds attract mates. Chirping males may defend their territories sometimes by physical combat. Most crickets live through a single annual generation.

Young crickets, called nymphs, resemble the adults. They reach full size after six to twelve molts. The nymphs eat leaves or roots.

There are different kinds of crickets. They do not look alike. Field crickets are the best known. They are often seen outdoors under boards and other debris. House crickets enter houses in Europe and parts of the United States. They are known for their cheery chirping. Tree crickets are pale green. Mole crickets have enlarged forelegs.

Mark each statement with a “T” for True or an “F” for False.

- _____ 1. Crickets are related to grasshoppers and cockroaches.
- _____ 2. Crickets cannot jump.
- _____ 3. Crickets make sounds with their wings.
- _____ 4. Young crickets are called nymphs.
- _____ 5. All crickets look alike.