

Student Packet

Grades 9–12

The Crucible

Arthur Miller

NOVEL UNITS[®]



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THE CRUCIBLE

by
Arthur Miller

Student Packet

Written by
Mary L. Dennis

Contains masters for:

- 1 Prereading Activity
- 4 Vocabulary Activities
- 1 Study Guide (4 pages)
- 3 Drama Analysis Activities
- 3 Critical Thinking Activities
- 1 Creative Writing Class Project
- 2 Quizzes
- 1 Objective Unit Exam
- 1 Essay Exam
- Theme Suggestions
- Detailed Answer Key

PLUS

Note

The text used to prepare this guide was the Penguin Books softcover edition, copyright renewed 1981 by Arthur Miller. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Name _____

35. Why has Hale returned to Salem?
36. Why doesn't Elizabeth beg John to sign the confession?
37. How has Elizabeth changed during her imprisonment?
38. How did Giles die? Why did he refuse to answer the charge?
39. What makes John Proctor finally tear up the confession and decide it is better to hang?
40. What happened to the following characters after the witch hunt madness ended?
 - a. Elizabeth Proctor
 - b. Reverend Parris
 - c. Abigail

Student Worksheets

Name _____

The Crucible
Student Worksheet #6
Characterization

The characters in *The Crucible* were all motivated by different desires. Complete the chart below, explaining the real reasons for the character's actions. Also include a descriptive phrase of your own and a quote taken directly from the play.

	Motivation	Descriptive Phrase	Memorable Quote
Abigail			
Rev. Parris			
John Proctor			
Elizabeth			
Danforth			

Student Worksheets

Name _____

Those accused of witchcraft in Salem Village were encouraged to confess that they had “dealings with the devil” and also to name others in the community who were engaged in the practice of witchcraft. Naturally, some people gave the names of those they had grudges against—but John Proctor refused to say that he had seen Rebecca Nurse in the company of the devil because she was a respected friend. For each situation below, assume you know what really happened, and that a friend of yours is involved. Would you tell on your friend? Explain how you think you would feel as a result of your decision (guilty, angry at your friend, totally justified, etc.).

Situation #1: You didn’t do as well as you’d hoped on the S.A.T. test, and now you can’t get into your first-choice college. Your best friend did well, but you happen to know she cheated. She is accepted by the college you wanted to attend. But wait—the principal wants to ask you a few questions about the S.A.T. testing. What will you say?

How will you feel? _____

Situation #2: Every year, some seniors from your school follow the tradition of taking your rival high school’s “fighting Panther” statue from the lawn and putting it in a strange place. This year, they managed to put it on top of the water tower. You know who did it. Will you tell if your English teacher asks you?

How will you feel? _____

Situation #3: You and Joey grew up together, and although you haven’t got too much in common now, you still talk to him and even have lunch together once in awhile. You hear about a hold-up at a convenience store, and the next day Joey tells you he and two other guys did it. He’s proud of himself for getting away with it. What would you do?

How would you feel? _____
