

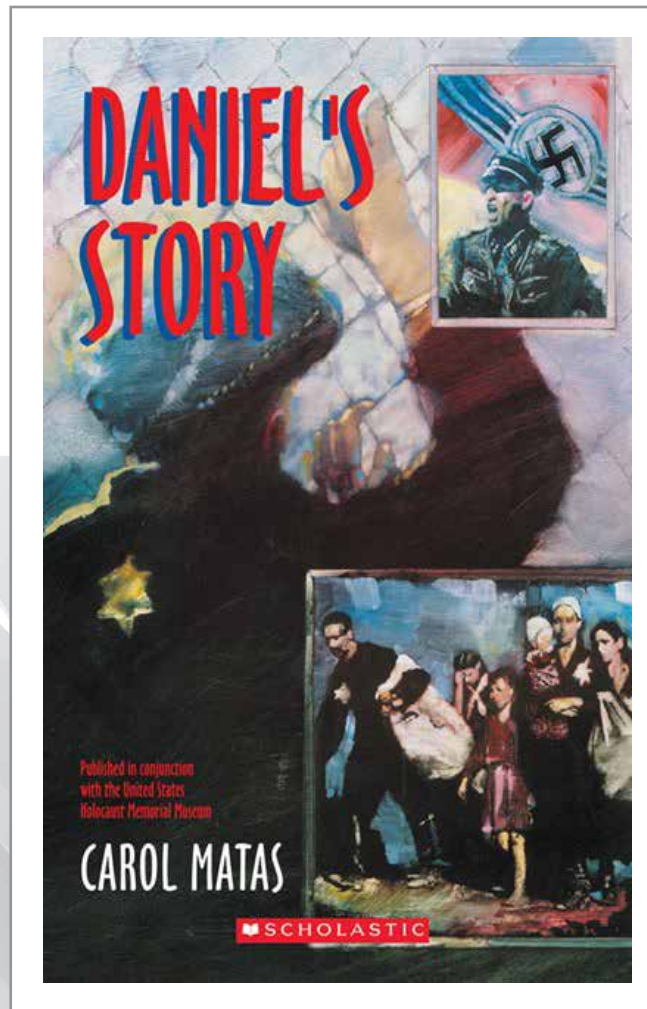


**STUDENT PACKET**

**GRADES 6-8**

# Daniel's Story

Carol Matas



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Daniel's Story

Carol Matas

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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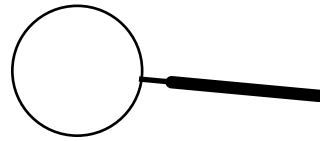
### Be a Detective!

**Directions:** Check out the book by looking at the cover and thumbing through the pages. Then, ask yourself who, what, where, when, why, and how. Write your questions in the spaces below. Exchange papers with a partner and answer each other's questions.

Who?

What?

Where?



When?

Why?

How?

Name \_\_\_\_\_

**Part Four—Pictures of Buchenwald, pp. 105–131**

1. What beautiful scene have the Nazis created at the main camp?
2. What is Daniel's work assignment at the camp?
3. What does the Nazi officer do after taking pictures with his "perfect family"?
4. What do Daniel and his father do for the Resistance?
5. How do the Nazis show their fear as the Allies approach?
6. What happens to Father during the rebellion against the Nazis?
7. Where does Daniel run after the prisoners capture the camp? Why?
8. What do Daniel and his father see in the hospital complex?
9. What does Daniel do to feel free?
10. Who attacks Peter and Daniel? Who gets hurt?
11. Where do Daniel and his father take Peter? What happens to Peter?
12. What are Peter's last words? Where does he want Daniel to go?
13. Where does Daniel go next? Whom does he find there?
14. What two important decisions do Daniel and Rosa make?
15. What does Rosa tell Daniel about Erika?

Name \_\_\_\_\_

## Bio-poem

**Directions:** Using the format below, write a bio-poem about Daniel or Erika. Then write a bio-poem about yourself using the same format. Write a paragraph describing the values and characteristics you share.

- Line 1: First name only
- Line 2: Lover of (list three things character loves)
- Line 3: Giver of (list three things character gives)
- Line 4: Needs (list three things character needs)
- Line 5: Wants (list three things character wants)
- Line 6: Is good at (list three things character is good at)
- Line 7: Should work on (list three things character needs to improve)
- Line 8: Is similar to (list three people or other characters to whom this character is similar and list a reason behind each character)
- Line 9: Survivor of (list three things the character survives)
- Line 10: Last name only

Title \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_