



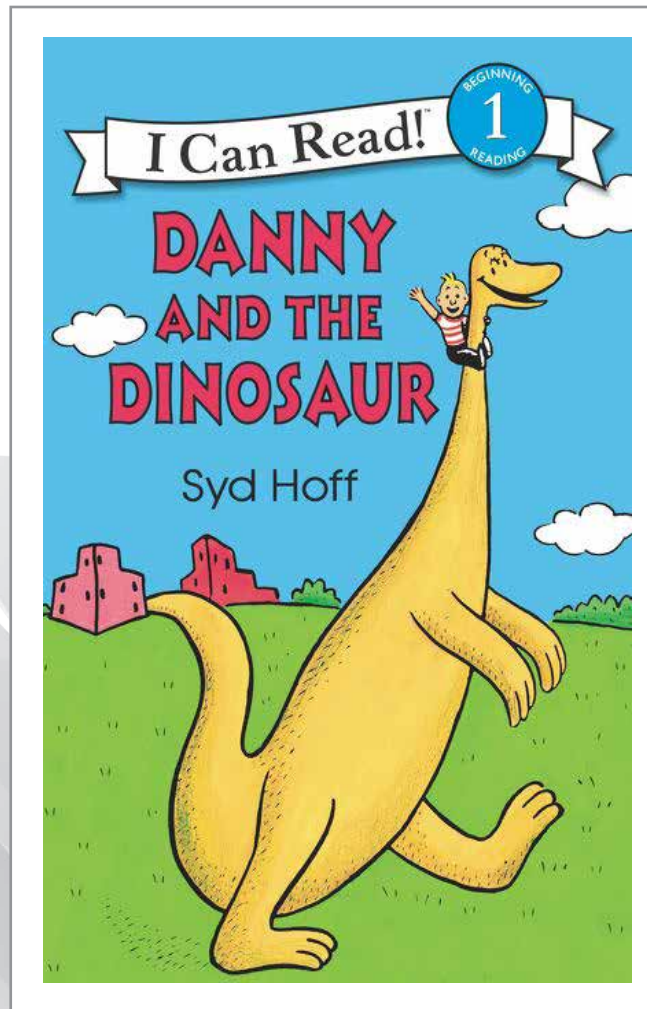
TEACHER GUIDE

GRADES K-3

COMPREHENSIVE CURRICULUM BASED LESSON PLANS

Danny and the Dinosaur

Syd Hoff



READ, WRITE, THINK, DISCUSS AND CONNECT

Danny and the Dinosaur

Syd Hoff

TEACHER GUIDE

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

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Skills and Strategies

Thinking

Research

Writing

Descriptive, journals

Listening/Speaking

Discussion, dancing, drama

Comprehension

Comparison/contrast,
predicting

Literary Elements

Characterization, story
elements

2. Hang up pictures of different animals that could be used to transport people or things. Ask the children what these animals are and how they can be used to transport people or things. List replies, such as:

dog sleds reindeer dog carts camel horses
 oxen elephants mules donkeys

Show the children the cover of the book or a large copy of the picture of Danny on the dinosaur. Ask if this really happened. Did people live at the time of the dinosaurs? (*No*)

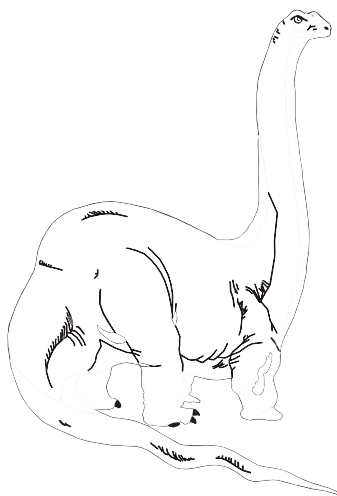
Do dinosaurs live now? (*No*)

Does it look like Danny and the dinosaur are having fun? (*Yes; they are smiling.*)

Is it going to be a make-believe story or a realistic story? How do you know?

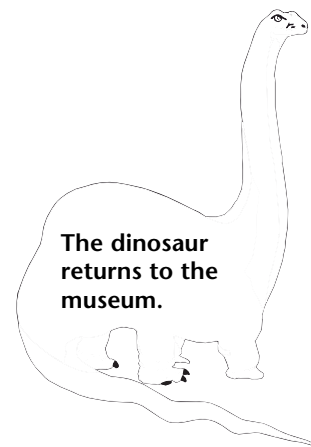
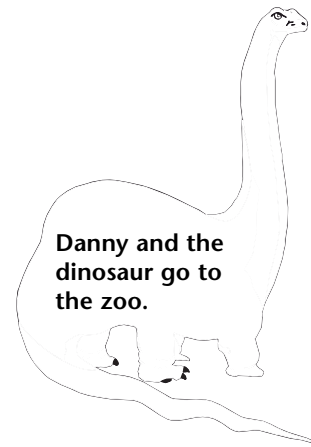
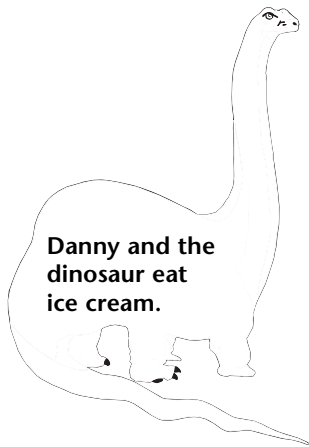
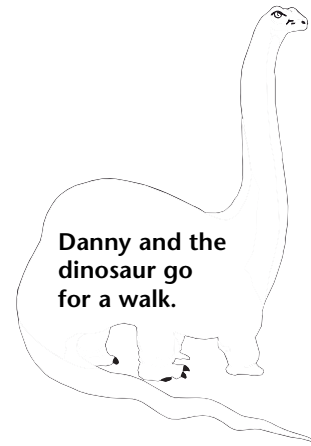
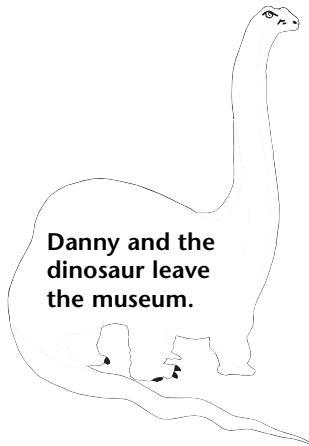
REALISTIC STORY	FANTASY
Setting—our world	Setting—make-believe
Characters—like us	Characters—unusual in some way
Actions—could happen, but is not a true story	Actions—never could happen
Problem—could be ours	Problem—couldn't be ours

Looking at the cover of the book, predict what the story is about. (See pages 7-8 of this guide.)



Sequence the Story

Cut out the dinosaur's, mix them up, and have the children put them in order to sequence the story.



Have each child think of an enterprise that goes with his own name. For example:

Danny's Dino Duds
Jean's Jiggling Jelly
Anne's Amazing Anteaters
Kathy's Kingly Kitten
Lynn's Luscious Lollipops
Ray's Ridiculous Rugs

Depict it in some way, and display with the title.

