

Student Packet

Grades 5–6

The Devil's Arithmetic

Jane Yolen



**NEW WAYS TO LEARN READING,
WRITING, & CRITICAL THINKING**



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THE DEVIL'S ARITHMETIC

by
Jane Yolen

Student Packet

Written by
Elizabeth Klar
and Cheryl Klar-Trim

Edited by
Katherine E. Martinez

Contains masters for:

- 2 Prereading Activities
- 1 Study Guide (9 pages)
- 10 Vocabulary Activities
- 3 Critical Thinking Activities
- 1 Literary Analysis Activity
- 1 Writing Activity
- 2 Creative Writing Activities
- 1 Listening/Interviewing Skills
- 2 Comprehension Quizzes
- 1 Novel Test (6 pages)
- 1 Essay Evaluation Form

Plus

- Detailed Answer Key

Note

The Puffin paperback edition of this book, published by Viking Penguin Inc., ©1988, was used to prepare this guide. Page references may differ in other editions.

Please note: Parts of this novel deal with sensitive, mature issues. Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Novel Units, Inc.
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Name _____

7. Who else does Aunt Eva say survived the camp?
8. Where do Gitl and Yitzchak go after the war?
9. What job does Yitzchak have in Israel?
10. What becomes of Gitl?
11. What name is given to the adoption agency started by Gilt?
12. What does the author's Uncle Louis always say?
13. What does the author say made her family Jewish?
14. What parts of this story are/are not true?
15. What does Winston Churchill call the Holocaust?
16. What does Jane Yolen believe served as a purpose for the camps?

Student
Worksheets

Name _____

The Devil's Arithmetic
Activity #3 • Vocabulary
Chapters 1-2

flushed (3)	Passover (3)	Seder (3)	Yiddish (4)
unleavened (5)	Haggadah (5)	pounced (6)	gruesome (6)
swoop (7)	dreading (7)	concentration camp (8)	cordwood (8)
uncomprehendingly (9)	distorted (9)	guttural (9)	steorage (10)
saga (10)	compensation (10)	preferred (10)	frustration (12)

Directions: Fill in the blanks using vocabulary words. Write each next to the correct definition.

1. _____ - harsh, rasping, produced in the throat
2. _____ - to arrange, the feast commemorating the escape of the Jews from Egypt
3. _____ - to twist out of shape
4. _____ - bread that is made without yeast
5. _____ - any story of heroic deeds
6. _____ - to come down with a rush
7. _____ - wood stacked or sold in piles 8 feet long and 4 feet wide
8. _____ - to like better, to choose one over another
9. _____ - the part of a passenger ship occupied by passengers traveling at the cheapest rate
10. _____ - a prison camp in which political dissidents, members of minority ethnic groups, etc., are confined

Name _____

The Devil's Arithmetic
Activity #15 • Cause/Effect
Use After Reading

Cause/Effect

Directions: The decisions people make affect the events that happen later in their lives. Using the boxes below, fill in the causes and effects of events in the story.

1. Effect - Hannah and Gitl have only thin soup to eat. Cause?
2. Effect - Shmuel and Fayge are shot. Cause?
3. Effect - Hannah realizes that it is important to remember the injustices done to the Jews. Cause?
4. Cause - The commandant finds the three-fingered woman's shoes outside the barracks the day after the attempted prisoner escape. Effect?
5. Cause - Reuven does not get to the midden heap before the commandant sees him in front of the hospital. Effect?
6. Cause - Hannah puts on Rivka's babushka and goes into Lilith's Cave. Effect?

	Cause	Effect
1.		
2.		
3.		
4.		
5.		
6.		