STUDENT PACKET

GRADES 6-8



Double Dutch

Sharon M. Draper

READ, WRITE, THINK, DISCUSS AND CONNECT

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Sharon M. Draper

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Vocabulary Word Game

Name

Directions: Cut out and shuffle the vocabulary word cards below. Choose a partner. Each partner cuts out a playing piece. Decide who goes first. The first player rolls a die and moves the piece that many spaces. The player then draws a card and completes the directed task for that vocabulary word. If the player answers correctly, s/he may stay on the space and wait for their next turn to roll the die. If the player answers incorrectly, the player may NOT roll at his/her next turn, but must try again to correctly complete the task with a new vocabulary word. A player may not take two turns in a row. The first player to reach the FINISH box is the winner.

confrontation	strode menacing		
retorted	hostile	forged	
proficiency	defiant	socialization	
potential	accusations	quipped	
brim	sauntered	compulsories	
deftly	intricate	invincible	
	respite	exultant	
	×		

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Chapters Twenty–Twenty-six

Name

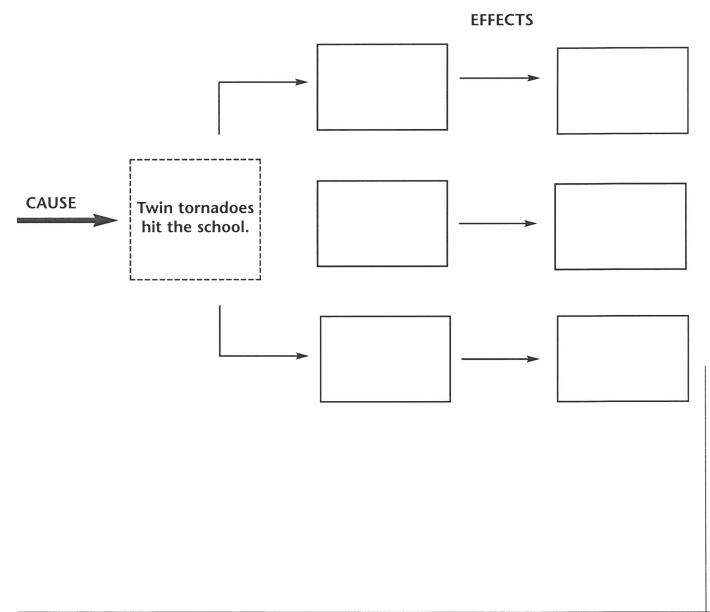
- 1. How many teams in each grade and division will advance to the finals at the Double Dutch tournament?
- 2. In which division(s) is Delia's team selected to advance?
- 3. Which awards do the Queen Bees receive?
- 4. How does Randy react when he finds the flyer in Delia's bag?
- 5. Why does Delia admit to Randy that she cannot read?
- 6. What has happened to Randy's father?
- 7. During her celebration dinner with her mother, what does Delia order? Why?
- 8. How does Delia's mother feel after Delia confesses that she cannot read?
- 9. Why couldn't anyone identify Randy's father?
- 10. Whom does Randy stop to see on his way to visit his father in the hospital?
- 11. Why is Randy scared to see his father?
- 12. When can Randy's father come home?
- 13. How do Randy and Delia resolve their earlier disagreement?

Name _____

Double Dutch Activity #10 • Literary Analysis Use After Reading

Cause/Effect Chart

Directions: Complete the chart by listing the effects of the cause given below.



Foreshadowing Chart

Foreshadowing is the literary technique of giving clues to coming events in a story.

Directions: What examples of foreshadowing do you recall from the story? If necessary, skim through the chapters to find examples of foreshadowing. List at least four examples below. Explain what clues are given, then list the coming event that is suggested.

Foreshadowing	Page #	Clues	Coming Event