

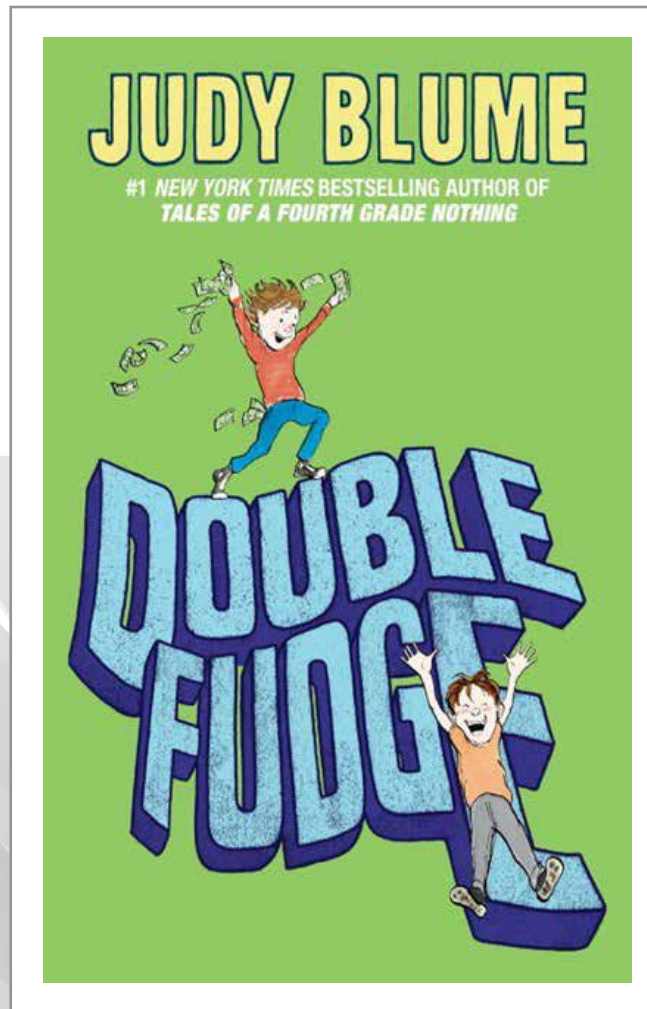


**STUDENT PACKET**

**GRADES 3-5**

# Double Fudge

Judy Blume



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Double Fudge

Judy Blume

## STUDENT PACKET

**NOTE:**

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

St. Louis, MO 63115

[sales@novelunits.com](mailto:sales@novelunits.com)

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Name \_\_\_\_\_

### Anticipation Guide

**Directions:** Rate each of the following statements before you read the novel and discuss your ratings with a partner. After you have completed the novel, rate and discuss the statements again.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6  
strongly agree strongly disagree

|  | Before | After |
|--|--------|-------|
| 1. Money can't buy happiness.  | _____  | _____ |
| 2. It is better to have a lot of money than a lot of friends.            | _____  | _____ |
| 3. It is good for kids to have a lot of rules.                           | _____  | _____ |
| 4. Little brothers can be good friends.                                  | _____  | _____ |
| 5. It is important to have a career that makes the world a better place. | _____  | _____ |
| 6. Children should have whatever they want whenever they want it.        | _____  | _____ |
| 7. Children should not be allowed to eat candy.                          | _____  | _____ |
| 8. All children should have code names to prevent kidnappings.           | _____  | _____ |

Name \_\_\_\_\_

### Word Map

|                  |                  |                |                 |
|------------------|------------------|----------------|-----------------|
| bulky (154)      | assurances (154) | lovelorn (154) | intrigued (158) |
| rebellious (160) | covered (161)    | poncho (164)   | splint (166)    |
| alcove (171)     | imitation (172)  |                |                 |

**Directions:** Select five of the vocabulary words above, and complete the word map for each.

|  |  |
|--|--|
| <b>Synonyms</b><br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ | <b>Magazine cut-out, drawing, or symbol<br/>that shows what the word means</b> |
| <b>Word</b><br>_____   |  |
| <b>Definition in your own words</b><br>_____<br>_____<br>_____<br>_____        | <b>Word used in a sentence</b><br>_____<br>_____<br>_____<br>_____             |

Name \_\_\_\_\_

9. Why does Cousin Howie say he has been “trained to handle situations like this”?
10. When does Uncle Feather finally speak again? What does he say?
11. What is Uncle Feather’s injury?
12. What does Mini do to let Howie know that he understands? Why do you think he does this?
13. What does Frank Fargo bring Pete’s family?
14. How much does Fudge say he is selling his paintings for?
15. What does Pete find out about Frank Fargo and Giraffe Neck?
16. What do the Howie Hatchers reveal about their plans to stay in New York City?
17. **Prediction:** Will the Howie Hatchers really stay for six more weeks?

### **Chapters 15–16, pp. 179–213**

1. What are the Natural Beauties doing instead of going to school?
2. How does Pete’s family celebrate having their apartment to themselves again?
3. According to Fudge, how are code names created? What is his code name?
4. What happens to the elevator in the apartment building?
5. What is the best thing about the new elevator?
6. How does a person lose elevator privileges?
7. What is Mini’s code name?
8. Whom does Mini want to be for Halloween?
9. Describe Fudge’s and Mini’s Halloween costumes.
10. Name the characters that go trick-or-treating together.
11. What is Mrs. Osterman dressed as?
12. What happens to Fudge and Mini while the others are looking for Fuzzball?
13. What does Mini do in the elevator that breaks his father’s rules?
14. How does Fudge lose his tooth? What happens to it?
15. What does Fudge find in his mom’s room? What does he plan to do with it?

Name \_\_\_\_\_

### Effects of Reading

**Directions:** When reading, each part of a book may affect you in a different way. Think about how parts of the novel affected you in different ways. Did some parts make you laugh? cry? want to do something to help someone? Below, list one part of the book that touched each of the following parts of the body: your head (made you think), your heart (made you feel), your funny bone (made you laugh), or your feet (spurred you to action).

**Your head**

**Your heart**

**Your funny bone**

**Your feet**